

THE UNESCO CHAIR IN COMMUNITY- BASED RESEARCH AND SOCIAL RESPONSIBILITY IN HIGHER EDUCATION

A COMPREHENSIVE PROGRESS REPORT

2012 – 2024



University
of Victoria



Partnership for
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Executive Summary

The UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education, established in 2012, stemmed from the collaborative efforts of Rajesh Tandon and Budd Hall dating back to the 1970s. Rooted in the International Participatory Research Network, their collaboration laid the foundation for recognizing knowledge generation beyond formal higher education. Evolving its mission, the Chair focused on community-based research (CBR), social responsibility in higher education, and innovative policies, contributing to global initiatives such as the GUNi World Reports (5th and 6th) on Higher Education. Key projects included research on community research partnerships, global studies on CBR and Community-University Research Partnerships (CURP), resulting in comprehensive publications. The Chair played a vital role in strengthening community-university research partnerships, emphasizing initiation, support, and evaluation of collaborations. The first phase of the Chair may be characterized as a period of international research and the development of strong communications across various regional and global networks: *Preparing groundwork*. During this period, the implementable good practices in the field of community-based research were identified, perceived needs—particularly in the Global South—were recognized and diverse regional and global higher education networks involved in supporting community-university engagement were examined. The groundwork paved way for actionable second term: *Planting seeds* (2016 – 2020).

In the second term, thus, the Chair demonstrated a commitment to building CBR research capacity globally. The establishment of the Knowledge for Change (K4C) Global Consortium and the launch of the Mentor Training Program reflected targeted efforts in this direction. Advocacy influence expanded, and partnerships with global networks deepened, positioning the Chair as a key player in policy-related research partnerships. The K4C Consortium's formal launch marked a milestone in capacity-building, leading to the creation of hubs worldwide. Additionally, the Chair's call for articles and subsequent publication of "Socially Responsible Higher Education: International Perspectives on Knowledge Democracy" showcased a commitment to advancing knowledge democracy and integrating CBR practices in higher education globally. The Chair further promoted its mission through engaging in several policy consultations and discussions, consequently influencing the knowledge creation landscape globally. During this term, the seeds of knowledge co-creation were planted.

Following the past two-terms of laying the groundwork, the Chair's mission of planting a garden of knowledge democracy has started showing fruition in the third term: *Early harvest* (2020 - 2024). The UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education has actively engaged in various initiatives and projects over the past four years, aligning with UNESCO's goals and priorities, and also furthering its mission. Guided by UNESCO's medium-term strategies and UNITWIN/UNESCO Chair guidelines, the Chair has significantly contributed to promoting achieving sustainable development goals through promotion of inclusive and equitable knowledge co-creation and accessibility.

In this period, the Chair played a pivotal role in the 2022 UNESCO World Conference on Higher Education, collaborating with the Canadian Commission for UNESCO and regional partners in Africa, Asia, Europe and the Americas to create policy papers and presentations focusing on inclusive and equitable education for all. Notably, the Chair organized events to share Indigenous Perspectives in Higher Education, bringing

together 50 higher education professionals to share their experiences and learn from the WHEC event. With a focus on building a transformative, decolonized, and democratic knowledge movement, the Chair took on a research study exploring bridging the differences in knowledge cultures between academic forms of knowledge and indigenous and community ways of knowledge creation. The Chair actively contributed to research capacity building through the Knowledge for Change Global Consortium, training mentors and fostering action-oriented researchers in community-based participatory research. The Knowledge for Change Global Consortium for Training in Community-Based Participatory Research. We have trained over 170 mentors who in term have been training thousands of young people in engaged action research approaches to the attainment of the UN SDGs. Furthermore, the Chair has played a role of catalyst, firstly, in getting the Indian University Grants Commission's mandate on capacity building of public institutions faculty in community engagement and outreach. This was followed by working together with the University Grants Commission to offer workshops for all the major public universities in India on community-based participatory research.

Additionally, the Chair played a significant role in the consultation process for the UNESCO Recommendation on Open Science 2021 and participated in the 30th Anniversary of the UNESCO Chairs Programme. During this period, we have forged partnerships with the Canadian Commission for UNESCO, International Association of Universities, Association of Commonwealth Universities, Talloires Engaged University Network, Global University Network for Innovation, Universities Canada, University Grants Commission, India, Association of Indian Universities, Living Knowledge Network, International Science Council, PASCAL Observatory, First Nations Cultural Foundation and more.

This comprehensive report of Chair's performance and impacts provides details for each of the three terms so far.



History of UNESCO Chair in Community Based Research and Social Responsibility in Higher Education

Term I (2012-16): Preparing Ground

The formation of the UNESCO Chair

The establishment of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education emerged as a convergence of diverse intellectual threads, spanning various networks, geographical locations, and conceptual currents. In the 1970s, Rajesh Tandon and Budd Hall collaborated on the creation of the International Participatory Research Network, focusing on acknowledging the knowledge generation processes of individuals engaged in social struggles, activism, and civil society movements. This pioneering effort unfolded beyond the confines of formal higher education.

Rajesh Tandon continued his commitment to participatory research by founding the Society for Participatory Research in Asia (PRIA) in India, where he serves as President. Meanwhile, Budd Hall held positions at the International Council for Adult Education, the University of Toronto, and later the University of Victoria. In 2008, the University of Victoria hosted the 3rd Community-University Exposition (CUEXPO2008), leading to the formation of the Global Alliance for Community Engaged Research (GACER), chaired by Rajesh and supported by Budd in a secretarial role.

Simultaneously, UNESCO Higher Education emphasized social responsibility, backing the creation of the Global University Network for Innovation (GUNI) in 1999. GUNI, based in Barcelona, Spain, organized international events exploring diverse social and cultural themes related to global higher education. Budd and Rajesh contributed to the 3rd GUNI Report on Higher Education and Human and Social Development in 2007-08, and Rajesh led a GACER delegation at the 2009 International Conference on Higher Education in Paris.

Post-conference, discussions unfolded among UNESCO, GUNI, and GACER, leading to an invitation for GACER to propose the establishment of a UNESCO Chair. A partnership between the University of Victoria and PRIA formalized this proposal for a shared Chair in Community Based Research and Social Responsibility in Higher Education. Dr. Budd Hall and Dr. Rajesh Tandon were jointly appointed as Co-Chairs, symbolizing a unique collaborative venture linking institutions in Canada and India to champion community engagement and knowledge production in higher education.



UNESCO Chair launch, India 2012

Advancing the mission of the UNESCO Chair

Research activities focusing on community-based research as a contribution to knowledge democracy have been a central agenda aimed at advancing the global understanding of social responsibility in higher education. The Chair also played a pivotal role in advancing innovative policies and systems that incentivized and enabled community engagement, community-based research, and social responsibility in higher education across diverse contexts. A key focus was on championing community engagement and social responsibility through training and capacity building in the next generation of researchers. This encompassed both human and institutional capacity building, utilizing the knowledge generated through research and linking it to policy development work. Notable activities supporting these objectives included a two-year research project on institutional mechanisms for community research partnerships funded by IDRC (2013-2015), the co-production of the 5th and 6th World Reports on Higher Education in 2013 and 2016 led by the Global University Network for Innovation (GUNi), and a two-year research project on training in Community-based Research funded by the Social Sciences and Humanities Research Council of Canada (2014-2016).

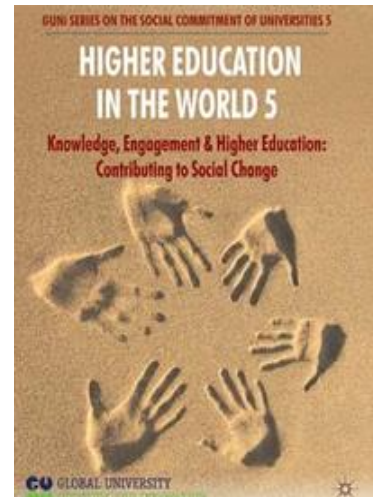
Report on Higher Education in the World

For over fifteen years, GUNi, championed by its three partner institutions - UNU, UNESCO, and The Catalan Association of Public Universities, led groundbreaking work. GUNi's "Higher Education in the World" (HEIW) was part of the Series on the Social Commitment of Universities, presenting a global and regional analysis of higher education. With each edition focusing on a specific subject, the reports delved into the challenges faced by higher education institutions in the 21st century. Contributions from over 300 authors spanning 67 countries enriched the GUNi Reports.

In the past few years, the UNESCO Chair forged a special and productive partnership with GUNi. Budd and Rajesh played pivotal roles as guest co-editors and authors in the editions (5th and 6th).

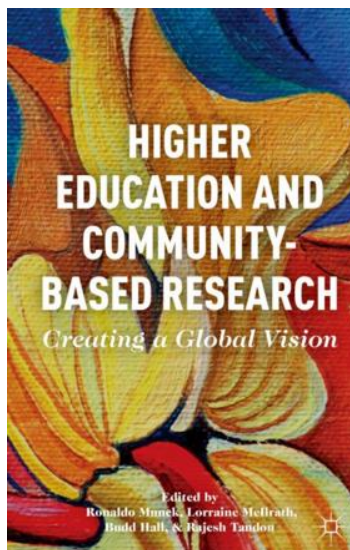
The 5th GUNi World Report on Higher Education, titled **Knowledge, Engagement, and Higher Education: Contributing to Social Change, 2013** emerged from three years of intensive research, consultations, academic seminars, and an international conference in Barcelona. This report explored the roles of higher education institutions in addressing pressing issues and contributing to social change.

The report critically examined the theory and practice of engagement. It took an integrated approach to community-university engagement, exploring how it enhanced teaching, learning, research, knowledge mobilization, and dissemination. The report acknowledged the diversity in knowledge sites and epistemologies, emphasizing reciprocity and mutuality in learning and education through engagement.



Strengthening Community-University Research Partnerships

The UNESCO Chair undertook global research projects, Community-based Research (2014, 2016) and Community University Research Partnerships (2015), to enhance the understanding of community-based research (CBR) and Community-University Research Partnership (CURP) leading to clear policy recommendations for institutions, governments, and research councils.



The initiatives under CBR culminated in a book titled: **Higher Education and Community-based Research: Creating a Global Vision (2014)**, Munck, R., McIlrath, L., Hall, B & Tandon, R. (Eds.). Palgrave Macmillan, New York. This book offered a thorough exploration, analysis, and forward-looking perspective on community-based research in higher education. It established the historical context, engaged key figures, and envisioned a transformative agenda. Surveying diverse experiences globally, it highlighted common themes. The book concluded with visions for collaborative progress, benefiting society.

‘Strengthening Community University Research Partnerships’ was another global study of institutional arrangements for the facilitation and support of research partnerships between community groups and universities. The project aimed to achieve three key objectives: 1) develop an understanding of research partnership initiation, support, and evaluation through a comparative study of institutional arrangements; 2) raise awareness among decision-makers in Global South higher education institutions about the

importance of supporting enabling structures; and 3) mobilize knowledge for practitioners and policy actions by identifying best practices. A multi-lingual global survey, conducted with regional and global network partners, provided an overview of trends in CURP structures worldwide. The survey delved into pre-formal structures, intermediary mechanisms, and challenges faced, while also exploring the genesis and evolution of these arrangements.

This project resulted in a book titled: ‘**Strengthening Community University Research Partnerships: Global Perspectives**’ (2015) Hall, B., Tandon, R., & Tremblay, C. (Eds.). University of Victoria Press: Victoria, Canada. This book revealed discoveries from a global examination of institutional setups that facilitated and supported research partnerships between Civil Society Organizations (CSO) and Higher Education Institutions (HEI). It outlined crucial trends, challenges, and approaches associated with the initiation, support, and evaluation of research partnerships through a comparative study of various institutional arrangements.



The NExtGen Project: Building the Next Generation of Community-based Research

The NextGen project aimed to generate new interdisciplinary knowledge by investigating CBR training practices in thematic areas such as local asset development, participatory citizenship, Indigenous research methodologies, and water governance in both global and institutional contexts. It also established a global partnership to expand training opportunities, with a specific focus on the Global South.

The book titled ‘**Training & building capacities of the next generation of community-based researchers,**’ University of Victoria Press, 2016, encapsulated the key findings of the Next Gen project. This publication outlined a set of pedagogical principles for community-based research training, drawing insights from three data sources: systematic literature reviews on training, teaching, and learning CBR in five thematic areas; a global survey on training opportunities and capacity building in CBR; and 21 case studies on Higher Education Institutions (HEIs) and Civil Society Organizations (CSOs) offering exemplary training programs in CBR.

Major activities and output

Select Publications

Articles

Tremblay, C., & Jayme, B. (2015). Co-creating community knowledge through Participatory Video. *Journal of Action Research*, 13(3), 298-314.

Tremblay, C., & Hall, B. (2014). Learning from Community-University Research Partnerships: A Canadian study on Community Impact and Conditions for Success. *International Journal of Action Research*, 10(3), 376-404.

Paton, V., Schovanec, J., Abaurre, R., Reith, C., & Harden, K., Tremblay, C. (2014). Boundary Spanning: Engagement Across Disciplines, Communities and Geography. *Journal of Higher Education Outreach & Engagement*, 18(3), 1-18.

Tremblay, C. (2013). Towards Inclusive waste management: Participatory Video as a communication tool. *ICE Journal of Waste and Resource Management*, 66(4), 177-186.

Books

Hall, B., Tandon, R., Lepore, W. & Singh, W. (2016). *Knowledge and Engagement: Building Capacity for the Next Generation of Community Based Researchers*. PRIA, New Delhi.

Hall, B., Tandon, R., & Tremblay, C. (2015). *Strengthening Community -University Research Partnerships: Global Perspectives*. University of Victoria Press: Victoria, Canada.

Hall, B., Munck, R., McIlrath, L., & Tandon, R. (2014). *Higher Education and Community-Based Research: Creating a Global Vision*. London-New York: Palgrave MacMillan.

Hall, B. with Tandon, R. (2013). *5th World Report on Higher Education: Knowledge, Transformation, and Social Change in Higher Education*. Barcelona GUNI and London: Palgrave-MacMillan.

Hall, B., Etmanski, C., & Dawson, T. (Eds.) (2013). *Learning and Teaching Community-Based Research: Linking Pedagogy to Practice*. Toronto: University of Toronto Press.

Hall, B., Jackson, E., Tandon, R., Fontan, J. M., & Lall, N. (Eds.) (2013). *Knowledge, democracy and action: Community-university research partnerships in global perspectives*. Manchester (UK)/New York (USA): Manchester University Press.

Book Chapters

Hall, B. Towards a Knowledge Democracy Movement” in Evans, Rob et al *Researching and Transforming Adult Learning and Communities*: Rotterdam: Sense Books pp15-26

Gutberlet, J., Jayme de Oliveira B. & Tremblay C. (2016) Participatory Action Research with members of recycling cooperatives. Chapter in: “Palgrave International Handbook of Action Research”.

Tremblay, C & Harris, L. (2016). Critical video production: rethinking empathy, subjectivity and changing narratives of water resources. In: L. Angeles & G. Pratt. "Emotions, empathy, empowerment: critical, creative methodologies and spaces for feminist research praxis". McGill-Queens University Press.

Boden, R., Greenwood, D., Hall, B., Levin, B., Marshall, J., & Wright, S. "Action Research in Universities and Higher Education Worldwide" in Bradbury, Hilary, Ed. Sage Handbook of Action Research London: Sage pp 281-290.

Gutberlet, J. & Tremblay, C. (2015). Peace and social inclusion: Experiences with recycling cooperatives in Brazil and Canada. In: MacPherson, I. & Paz, Y. "Concern for Community: The Relevance of Cooperatives for Peace". Available online: <http://www.peace.coop>.

Lepore, W. & Herrero, M. A. (2015). It Takes Two to Tango: Community-University Research Partnerships in Argentina. In: Hall, B., Tandon, R. & Tremblay, C. (Eds.), Strengthening community university research partnerships: global perspectives. Victoria: University of Victoria and PRIA, pp. 53-71.

Openjuru, G., Jaitli, N., Tandon, R & Hall, B. (2015). "Knowledge Democracy, Community-based Action Research, the Global South and the Excluded North" in Bradbury, Hilary, Ed. Sage Handbook of Action Research London: Sage pp 481-488.

Tremblay, C.; Gutberlet, J. & Bonatti M. (2015). Celebrating Community-University Research Partnerships: Experiences in Brazil. In: Hall, B.; Tandon, R. & Tremblay, C. (Eds.), Strengthening community university research partnerships: global perspectives. Victoria: University of Victoria and PRIA, pp. 73-94.

Gutberlet, J., Tremblay, C. & Moraes, C. S. V. (2014). The community-based research tradition in Latin America. In: "Higher Education and community-based research", Edited by Munch, Mellrath, Hall, B. and Tandon, R., London: Palgrave Macmillian Publishers, pp. 167-246.

Hall, B. "Majority World Foundations of Community Based Research" in Munck, McIllrath, Hall and Tandon Higher Education and Community Based Research: Creating a Global Vision London: Palgrave McMillan.

Hall, B. Learning to Listen: Foundations of Teaching and Facilitating Participatory and Community Based Research in Etmanski, Hall and Dawson Learning and Teaching Community Based Research: Linking Pedagogy to Practice Toronto: U of T Press.

Hall, B., Etmanski, C. & Dawson, T. 'Walking on Thin Ice: Tensions and Challenges in Community Based Research' in Etmanski, Hall and Dawson Learning and Teaching Community Based Research: Linking Pedagogy to Practice. Toronto: U of T Press.

Claudio, M., & Tremblay, C. (2014). The World We Imagine. In: Tandon, R., Gonzales-Pose, P, & Malone, D. "Knowledge, Engagement and Higher Education Contributing to Social Change: Higher Education in the World. Palgrave MacMillan.

Gutberlet, J., & Tremblay, C., Moraes, C. (2014). The Community-based Research Tradition in Latin America. In: Munck, R., McIlarth, L., Hall, B., & Tandon, R. "Higher Education and Community-based Research: Creating a Global Vision". Palgrave Macmillan.

Tandon, R. (2014). Dialogue. In D. Coghlan & M.B. Miller (Eds.), The SAGE encyclopaedia on action research – Vol 1 (pp. 479-481). Los Angeles/London/New Delhi/Singapore/Washington DC: SAGE publications.

Tremblay, C., & Peredo, A.M. (2014). Participatory Action Research as an approach for Collective Social Entrepreneurship: the recycling cooperative movement in Brazil. In: David J. Ketchen, Donald D. Bergh (ed) 9 "Research Methodology in Strategy and Management (RMSM). Emerald Group Publishing Limited.

Hall, B. L. (2013). Knowledge democracy, higher education and engagement: Renegotiating the social contract. In M. T. Kariwo, T. Gounko & M. Nungu (Eds.), A comparative analysis of higher education systems. Issue, challenges and dilemmas (pp. 141-152). Rotterdam, the Netherlands: Sense Publishers.

Tremblay, C., & Amyot, S. (2013). Participatory Sustainable Waste Management Project in Brazil. In: Hall, B., Jackson, E.T., Tandon, R.J., Lall, N., & Fontan, J.M. "Knowledge, Democracy and Action: Community-University Research Partnerships in Global Perspectives". Manchester University Press.

Select Lectures and keynote Addresses

Tandon, R. (2015). Association of Commonwealth Universities. Session: Community University Research Partnerships. London, November 30, 2015

Hall, B. & Tandon, R. (2015). Seminar in association with GUNi & University of Barcelona. Session: Launch of the book on 'Strengthening Community University Research Partnerships: GLOBAL PERSPECTIVES, Barcelona, Spain. November 16th, 2015

Tryon, B. & Tremblay, C (2015). International Association for Research on Service-learning and Community Engagement (IARSLCE). Panel: Networking CUE. Co-presenting with B. Tryon (Madison U). Northeastern University, Boston. November 16-18, 2015.

Tremblay, C (2015). Common Ground: National Community Mapping Summit. Presentation: Community University Research Partnership: Global Trends. Concordia University, Montreal, Quebec. November 4-6th, 2015.

Tandon, R (2015). Third Indian Social Work Congress. Keynote: Community Engagement, Social Responsibility & Social Work Profession. Jain Vishwa Bharati University, Ladnun, Rajasthan, India. October 24-26th, 2015.

Hall, B. (2015). 12th Annual PASCAL Conference. Session: Launch of the book on 'Strengthening Community University Research Partnerships: GLOBAL PERSPECTIVES, Catania, Italy. October 7-9th, 2015.

Tremblay, C (2015). International Visual Methods Conference. Paper: Participatory water governance in urban Africa: building citizenship through Participatory Video. University of Brighton, UK, September 17, 2015.

Tremblay, C., & Harris, L. (2015). UNESCO Chair in Community-based Research and Social Responsibility in Higher Education. Panel: Challenges in the Training of Community-based Research: water governance. University of Victoria, September 15, 2015.

Tandon, R. (2015). International Symposium on ‘Challenges in Training of Next Generation of Community Based Researchers. Presentation on ‘Participatory Citizenship’. University of Victoria, Canada, September 15, 2015.

Hall, B. (2015). Symposium on ‘Public Engagement and Politics of Evidence in the age of Neoliberalism and Audit Culture. Address: Beyond Epistemicide: Knowledge democracy and higher education. University of Regina, Canada, July 23-25th, 2015.

Hall, B. & Singh, W (2015). Community University Exposition Conference (CUExpo’ 2015). Panel: Launch of the book on ‘Strengthening Community University Research Partnerships: GLOBAL PERSPECTIVES. May 28, 2015.

Hall, B. & Singh, W (2015). Community University Exposition Conference (CUExpo’ 2015). Policy Roundtable (Accelerating Change: Policy innovation through and for Community Campus Engagement). May 25, 2015.

Hall, B. & Tremblay, C. (2015). International Association of Universities. Session: Strengthening Community University Research Partnerships Globally. Montreal, Quebec. May 7-8, 2015.

Tremblay, C (2014). Talloires Network Leaders Conference. Session: Global Trends in Community University Research Partnerships. Global results from the UNESCO Chair in CBR research supported by the International Development Research Council (IDRC) of Canada. Stellenbosch, South Africa. December 2-5, 2014.

Tandon, R. (2014). Launch of the 5th GUNi World Report on Higher Education: Event organized by GUNi & Lingnan University. Hong Kong, December 1st, 2014.

Singh, W. (2014). The Second Asia Engage Regional Conference. Paper: Gauging the impacts of community university engagements in India. Bali, Indonesia, November 18-20, 2014. Available at: http://unescochair-cbrsr.org/unesco/pdf/resource/Bali_Paper_formatted.pdf

Tandon, R. (2014). Learning Exchanges. Address: Knowledge, Engagement and Higher Education: Contributing to Social Change. University of Gadjah Mada, Yogyakarta, Indonesia, November 19, 2014.

Hall, B. (2014). East African Strategic Planning Meeting. Launch of the 5th GUNi World Report on Higher Education. Makerere University, Kampala, Uganda, October 27-19th, 2014.

Tandon, R. (2014). Engagement Scholarship Consortium. Keynote: Engaging for change & Launch of the 5th GUNi World Report on Higher Education. University of Alberta, Edmonton, Canada, October 6-8, 2014.

Tandon, R. & Hall, B. (2014). Global University Network Innovation. Launch session: 5th GUNi Higher Education World Report. Barcelona, Spain, October 14, 2014.

Tremblay, C (2014). Engagement Scholarship Consortium. Panel: Networking the Networks with B. Tryon; and paper presentation: Community knowledge co-creation through PV. Edmonton, Alberta. October 6-8, 2014.

Tandon, R. (2014). Vice-chancellor's open lecture. Address: Knowledge democracy: Reclaiming voices for all. University of Cape Town, South Africa, August 26, 2014.

Tandon, R. (2014). Launch of the 5th GUNi World Report on Higher Education. Stellenbosch University, South Africa, August 28, 2014.

Hall, B. (2014) Among Equals: International Development in the 21st Century, Vancouver Island University.

Hall, B. & Tremblay, C (2014). Congress of the Humanities. Learning from Community-University Engagements: A national study on Community Outcomes Achievements and Conditions for Success. Brock University, St. Catherines, May 25, 2014.

Tandon, R., & Hall, B. (2014). Going Global Conference for leaders in International Education. Launch event: 5th GUNi World Report on Higher Education. Miami, Florida, USA, April 29-May 1st, 2014.

Tremblay, C (2014). Living Knowledge Network: An Innovative Civil Society: Impact through Co-creation and Participation. Presentation: Global Launch of the 6th report on Higher Education. Copenhagen, Denmark, April 9-11, 2014.

Tandon, R. (2014). First International Forum on University Social Responsibility: Different meanings of social responsibility. Keynote: Global Social Responsibility and Challenges in Higher Education & Launch of the 5th GUNi World Report on Higher Education. Seoul, Korea, March 24-25th, 2014.

Tremblay, C (2014). Seminar: Institute for Resources, Environment and Sustainability, The University of British Columbia. Speaker Series. International Experiences with Participatory Video: Reframing Community Knowledge. January 14th, 2014.

Tremblay, C (2013). Better Future Network: Building an International Network and Forum Communities, Universities, Livelihoods and Citizenship. Presentation: Empowerment and Communication in Brazil, the PSWM project. Rio de Janeiro, Brazil, November 25-28, 2013.

Tandon, R. (2013). 11th PASCAL International Observatory Conference: Cities Learning Together. Hong Kong, November 18-20th, 2013.

Tremblay, C (2013). Engagement Scholarship Consortium 14th Annual Conference. Texas Tech University, Lubbock, Texas. October 6-10th, 2013. Panel discussant for the Global University Network for Innovation session Keynote speaker for the closing ceremonies.

Tremblay, C (2013). Canadian Association for Studies in Cooperation (CASC) at the Congress of the Humanities and Social Sciences, University of Victoria. Paper: "PV and Empowerment: experiences with recycling cooperatives in Sao Paulo, Brazil." University of Victoria, BC. June 7-9th, 2013.

Tremblay, C (2013). Canadian Association for Studies in International Development (CASID) at the Congress of the Humanities and Social Sciences, University of Victoria. Presentation: "Participatory Video: a methodological tool for enhancing public policy dialogue and community engagement for inclusive waste management". University of Victoria, BC. June 7-9th, 2013.

Tandon, R. (2013). Canadian Congress of Humanities & Social Sciences. Keynote: Community Engagement and Social Responsibility in Higher Education: New Developments in India. University of Victoria, Canada, June 5th, 2013.

Tandon, R. (2013). Planning meeting of UNESCO Chair in CBR and social responsibility in higher education. 6th International Conference on Higher Education. Barcelona, Spain, 12 May 2013.

Tremblay, C (2013). Global University Network for Innovation (GUNi) 6th International Conference on Higher Education. Coordinator for the international student video session. Barcelona, Spain, 5-8 May 2013.

Hall, B., & Tandon, R. (2013). Social Responsibility of Universities. 4th International Conference on Higher Education. Riyadh, Saudi Arabia, 16-17 April 2013.

Tremblay, C (2013). Centre for Global Studies, University of Victoria. Presentation: Mainstreaming CBR: Research streams of the UNESCO Chair in CBR and Social Responsibility in Higher Education. April 17, 2013.

Tremblay, C (2013). International Symposium on Knowledge Democracy: Decolonizing the University through Community Partnerships. Presentation: "PSWM: CU partnerships for knowledge democracy". The School of Public Administration at the University of Victoria in partnership with UNESCO Chairs in Community Based Research and Social Responsibility in Higher Education, Victoria, BC. March 5th, 2013.

Tremblay, C (2013). Office of Community-based Research, University of Victoria, Victoria, BC. Special event, presentation and panelist: "Informed Action for Local and Global Change: How Community University Partnerships Contribute". October 18th, 2012.

Tremblay, C (2012). Le Front commun québécois pour une gestion écologique des déchets (FCQGED). Presentation and panelist. Presentation: Participatory Sustainable Waste Management: Local/Global Perspectives. Montreal, QC. November 26th, 2012.

Workshops and Trainings

Tremblay, C. Workshop: Participatory Methods for research and engagement. University of British Columbia, February 24th, 2016.

Tremblay, C (2015). Workshop: University of Bristol Community-based Research. Session: Critical visual methods for research and engagement. University of Bristol, UK. September 21, 2015.

Tremblay, C (2015). Workshop: Community Knowledge Initiative Seminar Series. Participatory Video as a method of engagement, critical perspectives. University of Ireland Galway. September 27, 2015.

Tremblay, C (2015). Workshop: Community University Engagement Training Series. Research with community: digital storytelling as methods and engagement. Institute for the Studies and Innovation in Community University Engagement. October 5, 2015.

Hall, B & Singh, W (2015). Pre-conference workshop: Impacts, policy and funding for CBR & CUE (Community University Exposition Conference), Carleton University, Ottawa, May 27-29th, 2015.

Hall, B & Singh, W (2015). Pre-conference workshop: Knowledge sharing on practical/ theoretical dimensions of engagement (Community University Exposition Conference), Carleton University, Ottawa, May 27-29th, 2015.

Tremblay, C (2014). Workshop: Knowledge Mobilization and Engagement. Environment and Sustainability Festival, University of Victoria. October 30, 2014.

Tremblay, C (2014). Workshop: Participatory Video. Songhees First Nations Youth Leadership Group, Songhees Wellness Centre, Esquimalt. September 10th, 2014.

Hall, B., Tandon, R. & Tremblay, C. (2014). Workshop session: Institutional structures to support Community University Research Partnerships: A Global Study. CUVIC conference. University of Victoria, May 21 2014.

Tremblay, C (2014). Workshop: City of Malmo, Sweden Community & Green Mapping Learning Exchange. Participatory planning and community mapping with the City of Malmo, planning department. Malmo, Sweden, April 6-8, 2014.

Tremblay, C (2014). Workshop: The Arts of Engagement emerging scholar pre-conference workshop. The University of Victoria, March 20th, 2014.

Tremblay, C (2014). Workshop: Visual Methods in Research, Institute for Resources, Environment and Sustainability, The University of British Columbia. March 25, 2014.

Tremblay, C (2014). Workshop: Water and Innovation: An Interdisciplinary Exploration, Peter Wall Institute for Advanced Studies, The University of British Columbia. January 29-30th, 2014.

Singh, W (2014). Pre-conference workshop: Measurement of impacts of engaged Initiatives (The Second Asia Engage Regional Conference), Bali, Indonesia, November 17th, 2014.

Tremblay, C (2013). Emerging Scholars Workshop at the Engagement Scholarship Consortium 14th Annual Conference. Texas Tech University, Lubbock, Texas. October 7th, 2013. Panelist.

Term II (2016-20): Planting Seeds

Towards the second term

From the outset, the work of our UNESCO Chair was focused on building research capacity in the field of CBR in the Global South and the excluded North. This was accomplished through South-South and North-South-South partnerships, state-of-the-art research studies, and policy advocacy in collaboration with numerous partners and their networks. The period from 2016 to 2020 witnessed significant new developments in the role and impact of the UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education. The first four years of the Chair (2012-2016) were characterized as a period of state-of-the-art international research and the development of strong communications across a variety of regional and global networks. The goal during this period was to determine where good practices in the field of community-based research were being undertaken, identify perceived needs—particularly in the Global South—and understand how diverse regional and global higher education networks involved in supporting community-university engagement were operating.

The period from 2016 to 2020 continued with more targeted research, leading to the creation of the Knowledge for Change (K4C) Global Consortium for training in Community-Based Participatory Research. Furthermore, our range of advocacy influence for CBR within specific research contexts, as well as in the context of the UN SDGs, expanded significantly. Our influence within the policy environments of both Canada and India strengthened significantly. Partnerships with key global networks such as the Global University Network for Innovation (GUNI), the Association of Commonwealth Universities (ACU), the International Association for Universities (IAU), and the Talloires Network deepened.

Building Global Coalitions and Planting seeds

The learnings from the Chair's first term built a ground for the second term. A major set of activities were to disseminate the learnings through publications and champion strengthened community-university partnership enabling ecosystem through policy advocacy. This also marked developing strategic global partnerships to further the chair's cause.

Dr. Tandon played an active role as a member of the Global University Network for Innovation (GUNI) Expert's Group on Higher Education and the UN SDGs, representing the Chair. The Chair made substantial contributions to the discourse on Higher Education and the UN SDGs, producing a series of policy papers and delivering conference keynotes at prestigious events organized by GUNI, the Association of Commonwealth Universities, the International Association of Universities, the Association of Indian Universities, the International Islamic University in Malaysia, the University of Toronto, the University of Huddersfield, the Institute of Development Studies in the UK, and more.

Either Dr. Hall or Dr. Tandon, or both, served on the Advisory Boards for multiple policy-related research partnerships funded by the European Commission, including the EnRRICH partnership and the InSPIRES project. Dr. Tandon also held a position on the Executive Committee of the Talloires Network, a significant global policy network in Higher Education.

In India, Dr. Tandon was a sought-after advisor to universities, state, and national governments, playing a pivotal role in implementing community university engagement and social responsibility in higher education. Notably, Dr. Tandon served as a member of the Subject Expert Group committee constituted by the University Grants Commission under Unnat Bharat Abhiyaan 2.0. Additionally, the Chair was a founding member of The Rethinking Research Collaborative (RRC), an informal international network dedicated to exploring the politics of evidence and participation in knowledge for international development, involving academics, civil society organizations, social movements, international NGOs, and research support providers.

Knowledge For Change (K4C) Global Consortium on Training for Community-Based Research

The formal launch of the K4C Consortium took place in November 2017 in New Delhi, India, in collaboration with the UNESCO New Delhi Office and the Indian Association for Universities. Subsequently, the Canadian launch occurred in December of the same year, with joint efforts from the University of Victoria and the Canadian Commission for UNESCO.



Drawing on five years of state-of-the-art research on international developments in community-based participatory research, partially funded by the International Development Research Centre, Social Sciences and Humanities Research Canada, and other contributors, Drs. Tandon and Hall sought to address the question of how to establish economical and sustainable structures for building research capacity in community-based participatory research in the global South and the 'excluded' North. The resulting K4C strategy supports the creation of K4C hubs, formal partnerships between universities and community or practitioner organizations, highlighting training through hands-on CBR linked to the UN Sustainable Development Goals.

The K4C model focuses on capacity-building through a meticulously designed 21-week Mentor Training Program (MTP). Academics from higher education institutions and practitioners from civil society organizations undergo training as Mentors, subsequently becoming champions and advancing the socially responsible research agenda at the university level. Upon completing the MTP, mentors are expected to design and launch a locally contextualized course in CBPR.

Since the launch in 2017 till the end of 2020, this low-cost, high impact model trained 75 mentors across 10 hubs (in 4 cohorts). The mentors then went on to create 13 K4C hubs in Canada, Cuba, Colombia, India, Indonesia, Ireland, Italy, Malaysia, South Africa, Tanzania and Uganda.

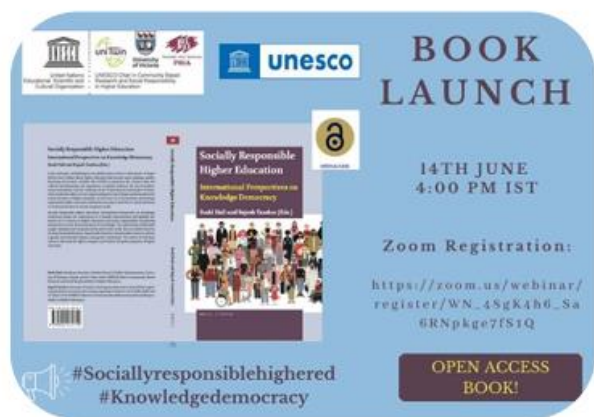


Distribution of K4C hubs globally 2017- 2020

Knowledge Democracy

To determine whether the higher education system contributes to larger global crises such as climate change, the rise of authoritarian nationalism, and the achievement of the United Nations Sustainable Development Goals—or if it operates in isolation with limited discussions centered on rankings, financing, and student mobility—the UNESCO Chair initiated a call for articles. The articles focused on the social responsibility of higher education, broadening perspectives on the democratization of knowledge. The writers were globally dispersed, and the articles were selected from remote areas, ensuring gender and diversity balance among contributors.

The culmination of several case studies resulted in the publication of a book: "Socially Responsible Higher Education: International Perspectives on Knowledge Democracy" (2021), published by Brill.



Activities and Output

Select Publications

Aggarwal, K. K., Kuthiala, B. K., Kumar, R., Natarajan, S., Harshe, R., Tandon, R., Mohan, A., Chakradeo, U., Bijlani, K., Mittal, P., Batra, R., & Rajput, D. (2020). *Fostering Social Responsibility & Community Engagement in Higher Educational Institutions in India: National Curriculum Framework & Guidelines. Report for Unnat Bharat Abhiyaan 2.0.* University Grants Commission, Government of India. Retrieved from <https://www.ugc.gov.in/e-book/UNNAT%20BHARAT%20ABHIYAN.pdf>

Hall, B., Godrie, B., & Heck, I. (2020). *Knowledge Democracy and Epistemic In/Justice: Reflections on A Conversation.* Canadian Journal of Action Research.

Tandon, R., & Pandey, P. (2019). *Disciplines, Professions and SDGs: Challenges in Higher Education in India.* In the 7th World Report on Higher Education (GUNi).

Tandon, R., & Hall, B. (2019). *Knowledge Democracy: Pathways to Sustainable Futures, Learning to Become.* In UNESCO Futures of Education Report. Retrieved from <http://unescochair-cbrsr.org/index.php/2020/02/25/knowledge-democracyopening-our-doors-to-all-knowledge-systems/>

Hall, B., & Tandon, R. (2019). *Knowledge Democracy for Planetary Survival.* In *Humanist Futures: Perspectives from UNESCO Chairs and UNITWIN Networks on the futures of education.* Paris, UNESCO.

Hall, B., Tandon, R., & others. (2019). *Integrating the Sustainable Development Goals (SDGs) in Higher Education.* In *GUNi Higher Education in the World 7.* Barcelona: GUNi. Retrieved from <http://www.guninetwork.org/report/higher-education-world-7>

Hall, B. (2018). *Beyond Epistemicide: Knowledge, Democracy, and Higher Education.* In M. Spooner & J. McNinch (Eds.), *Dissident Knowledge in Higher Education* (pp. 84-101). Regina: University of Regina Press.

Tandon, R., Singh, W., Clover, D., & Hall, B. (2017). Knowledge Democracy and Excellence in Engagement. *IDS Bulletin*, 47(6). Retrieved from Engaged Excellence.

Hall, B., & Tandon, R. (2017). From Action Research to Knowledge Democracy Cartagena 1977-2-17. *Revista Colombiano Sociologia*, 4(11), 227-236.

Hall, B., & Tandon, R. (2017). Participatory Research: Where Have We Been, Where are We Going? A Dialogue. *Research for All*, 1(2), 365-374.

Tandon, R., & Chakrabarti, K. (2017). Partnering with higher education institutions for SDG 17: The Role of Higher Education Institutions in Multi-Stakeholder Partnership. *Higher Education in the World-6th Report of Global University Network for Innovation*.

Hall, B., & Tandon, R. (2017). Community-Based Participatory Research and Sustainable Development Goals: A Reflection Paper for the Canadian Commission for UNESCO.

Tandon, R. (2017). Making the Commitment: Contribution of Higher Education to SDGs.

Tandon, R. (2017). Social Outreach in Higher Education Report. Taskforce on Social Outreach in Higher Education, Federation of Indian Chambers of Commerce and Industry (FICCI).

Hall, B., & Tandon, R. (2017). Decolonization of Knowledge, Epistemicide, Participatory Research, and Higher Education. *Research for All*, 1(1), 6-19.

Hall, B., & Tandon, R. (2016). Towards a Socially Responsible University: Balancing the Global with the Local. *VI World Report on Higher Education*, Barcelona: GUNi.

Santha-Jayanthan, A., & Singh, W. (2016). Governance and Citizenship Report: Global Thematic Review on Training in Community-Based Research.

Haffenden, J. A. (2016). Indigenous People and Perspectives in Latin America Final Report: Global Thematic Review on Training in Community-Based Research.

Hall, B., Evans, R., et al. (2016). Towards a Knowledge Democracy Movement. In *Researching and Transforming Adult Learning and Communities* (pp. 15-26). Rotterdam: Sense Books.

Easby, A. (2016). Indigenous Research Methodology: Global Thematic Review on Training in Community-Based Research.

University of Victoria, & PRIA. (2016). Knowledge and Engagement: Building Capacity for the Next Generation of Community-Based Researchers.

University of Victoria & PRIA. (2016). Training the Next Generation of Community-Based Researchers: A Guide for Trainers. Victoria and New Delhi.

Grau, F. X., Escrigas, C., Goddard, J., Hall, B., Hazelkorn, E., & Tandon, R. (2016). Towards a Socially Responsible Higher Education Institution: Balancing the Global with the Local. GUNI, Barcelona.

Hall, B., Lepore, W., & Bhatt, N. (2016). Curriculum, Higher Education and the Public Good. In Towards a Socially Responsible University: Balancing the Global with the Local. Barcelona: GUNi.

Select Lectures & Keynote Addresses

Tandon, R. (2019). Towards a Socially Responsible Civic University: Balancing the Global and the Local. Public Lecture at Bristol University. 30th May 2019.

Tandon, R. (2019). Dialogue on Institutional Social Responsibilities of Higher Education. Co-hosted by Universities Grants Commission, India. 31st January 2019.

Hall, B. (2019). Inequality in Global Distribution and Production of Knowledge. Presentation at the Association of Commonwealth Universities, London, England. 12th February 2019

Hall, B. (2019). TEFCE Consultation with the UNESCO Chair on Community Based Research and Social Responsibility in Higher Education. Paris. 2nd March, 2019.

Hall, B. & Tandon, R. (2019). Knowledge for Change: Transforming Universities and Addressing the UN SDGs. Presentation at University of Victoria, Canada. 6th March 2019.

Tandon, R. (2019). Decolonizing Knowledge. Colloquium Lecture at Stories of Change: Case study Challenge at Azim Premji University, Bengaluru. 20th April 2019.

Tandon, R. (2019). Guest Speaker at the International Conference on United Nations Academic Impact (UNIA). Held at Chandigarh University. 18-19 November 2019.

Tandon, R. & Hall, B. (2019). Speakers at Summit on Canada's Global Leadership. Ottawa, Canada. 5 December 2019.

Tandon, R. (2019). Chief Guest and Keynote Speaker at "Anikethana" - 20th Anniversary of Christ University's Centre for Social Action. Bengaluru, India. 9- 10 December 2019.

Hall, B. (2018). Decolonising Higher Education: Knowledge, Democracy and Values. Presentation at International Islamic University of Malaysia, November 15-16, 2018.

Hall, B. & Tandon, R. (2018). Decolonization and Public Engagement. Presentation at the 10th Anniversary of the NCCPE, Edinburgh, UK, November 29 – 30, 2018.

Hall, B. (2018). Critical Issues in Community Engaged Research. Lecture at Thompson Rivers University. Keynote address for Research Day, October 21, 2018.

Hall, B. (2018). Beyond the Ivory Tower: Knowledge Democracy. Presentation at University of Toronto, Scarborough Campus. Research Impact Canada. Keynote address, March 2, 2018.

Tandon, R. (2018). Societal Engagement as an Approach to Quality Improvements in Higher Education. Keynote address at 3rd ANQAHE Regional Conference, Kuwait, March 27-29, 2018.

Tandon, R. (2018). Issues and Challenges in Internationalization of Higher Education and Community Linkages. Honoured speaker at the Make in Odisha Conclave- Academic Meet, Bhubaneswar, November 11 – 15, 2018.

Hall, B. (2017). Inequalities in Knowledge Production. Presentation at CUExpo Conference, Vancouver, May 02, 2017.

Tandon, R. (2017). Social Responsibility and Quality Assurance in Higher Education Institutes. Presentation at KL University, Hyderabad, January 27 – 28, 2017.

Tandon, R. (2017). Higher Education and SDGs: Making the commitment. Presentation at International Conference on ‘SDGs: Actors and Implementation’, organized by GUNi/ACUP in Barcelona, Spain, September 18 – 19, 2017.

Tandon, R. (2017). Knowledge for Change (K4C) and Social Responsibility in Higher Education. Presentation at Talloires Network Leaders Conference, Universidad Veracruzana, Xalapa, Mexico, June 21 – 23, 2017.

Hall, B. (2017). The Four Epistemicides of the 16th Century. Presentation at Confluence conference on Indigenous Knowledge, Jinja, Uganda, May 19-25, 2017.

Tandon, R. (2016). Social Responsibility of Higher Education Institutes. Seminar delivered at Delhi Technological University, India, July 21.

Tandon, R. (2016). Responsible Research and Innovation in Action; Going Global: International Perspectives on Responsibility. Presentation at RRI Tools conference, Brussels, November 21-22.

Workshops & Trainings

Tandon, R. (2019). Participatory Training Methodology for Facilitating Change. Workshop conducted at MGNCRE, Hyderabad, January 2019.

Tandon, R. (2019). Training on Community Engagement. Workshop conducted at Mahatma Gandhi National Council Rural Education (MGNCRE), Hyderabad, 22-25 April 2019.

Tandon, R. & Hall, B. (2018). Mentor Training Programme (MTP) for K4C mentors. Conducted in New Delhi, India, 11 March 2018.

Two week training programme for international CBR mentors by Dr. Budd Hall and Dr. Rajesh Tandon Uvic and Simon Fraser University (SFU)-Surrey, 15-17 October 2018.

Dr. Rajesh Tandon conducted a Master Class on 'Living in Harmony: Universities & Communities; Strategies for successful Community University Engagement', at FICCI, New Delhi, 9 November 2016.



Present of the UNESCO Chair

Term III (2020- 2024): Early Harvest

Early Harvest

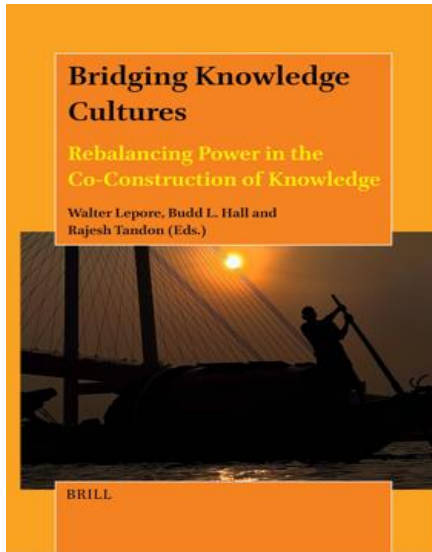
The initial four years of the Chair (2012-2016) were characterized as a period of state-of-the-art international research and the development of strong communications across various regional and global networks. The goal during this period was to identify places where good practices in the field of community-based research were being implemented, pinpoint perceived needs—particularly in the Global South—and understand how diverse regional and global higher education networks involved in supporting community-university engagement were operating. The second term (2016-2020) was marked by more targeted research and policy advocacy. Additionally, the second term witnessed the inception of the K4C consortium to address the globally observed gap in community-university engagement and prepare the next generation of CBPR practitioners and academics.

The groundwork laid in the preceding terms paved the way for the third term. The voice and presence of the UNESCO Chair expanded as it progressed with the mission to narrow the gap between communities and academic research. The K4C consortium expanded as more hubs joined forces with us. Policy changes began to materialize; for instance, in India, in consultation with the UNESCO Chair, the University Grants Commission (the apex university governing body) mandated CBPR training for faculty. During this term, the Chair advanced with focused projects that can support researchers and universities transition towards knowledge co-creations, such as the Bridging Knowledge Culture project. This era was characterized by the broadening of the Chair's work and the exploration of directions that furthered the Chair's mission.

Bridging Knowledge Cultures

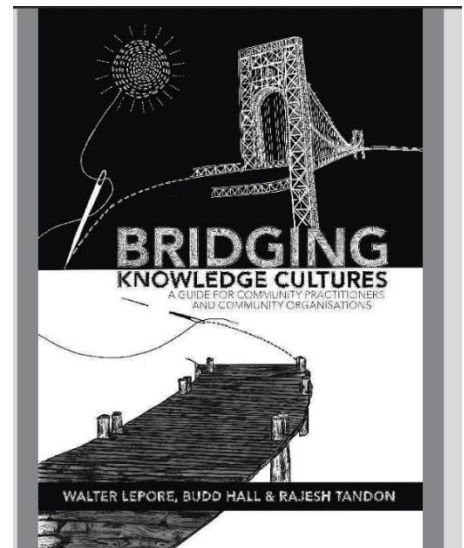
The UNESCO Chair-led Knowledge for Change Global Consortium on Training Community-Based Participatory Research (BKC) conducted a comprehensive five-year project (2017-2022) involving twelve Knowledge for Change (K4C) Hubs across nine countries. The initiative focused on examining the dynamics of knowledge production in higher education, particularly in establishing and sustaining community-university research partnerships while addressing power imbalances. Key findings highlighted the distinction between diverse knowledge cultures, emphasizing that community knowledge is rooted in practical, contextual, and dynamic aspects of everyday life, while academic knowledge tends to seek universal truths and generalizations. The critical step in bridging these cultures involves acknowledging community knowledge as legitimate, laying the foundation for trust and relationship-building. Effective listening, emotional engagement, and mutual respect emerged as essential components for meaningful partnerships. The capacity-building for academics included learning to embrace oral transmission and non-written documentation. The project emphasized the pivotal role of mediation processes and visible structures within academia, such as administrative frameworks and K4C Hubs facilitated by the UNESCO Chair, in supporting the transition toward interdisciplinary co-construction of knowledge. Ultimately, the findings underscored the importance of trust, intentional structures, and effective communication in

fostering sustainable community-university collaborations, contributing to the ongoing efforts in the decolonization and democratization of knowledge.



The project culminated in a book, [Bridging Knowledge Cultures: Rebalancing Power in the Co-Construction of Knowledge \(2023\)](#), published by Brill.

Also go through our [Bridging Knowledge Cultures: A guide for community practitioner and community organisations](#).



Open Science and the Decolonization of Knowledge International Webinar Series and Indigenous Circle

The Open Science Webinar Series, initiated by the Canadian Commission for UNESCO, aimed to sustain conversations around the openness of science. Stemming from a consultation paper in July 2020, the series explored science as a dynamic dialogue between various knowledges rather than a monolithic force. Key questions addressed the necessity and modalities of an "open" science, examining its potential for global

citizen involvement. Significantly, the series emphasized integrating three dimensions of science openness—publications and data, societal engagement, and inclusion of diverse knowledges—which are often treated in isolation. It advocated for the consideration of all three dimensions in UNESCO's upcoming Recommendation on Open Science. The series underscored the need for a values-based, pluriversal, and plurilingual science that transcends boundaries, fostering cognitive justice and inclusive knowledge contribution. Through the webinars, 13 dialogues globally were convened. The learnings from this webinar were included in consultation for the UNESCO Open Science Framework 2021.

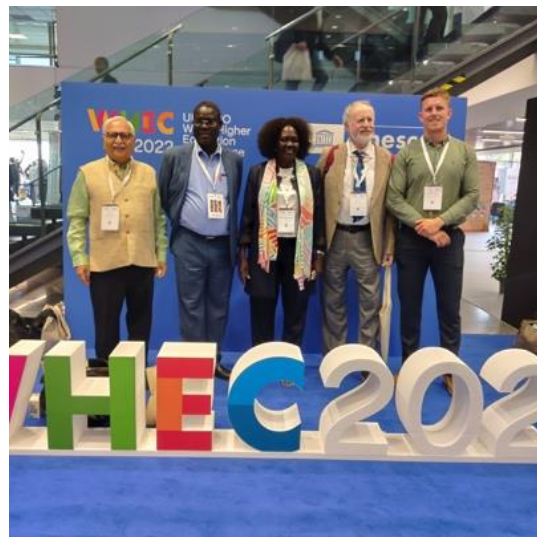
UNESCO World Higher Education Conference 2022

UNESCO World Higher Education Conference 2022 took place 18-22 May 2022 in Barcelona, Spain. UNESCO Chair organized side events: “The Justice Imperative: Knowledge Democracy, Higher Education and the SDGs”; “Shifting Architectures of Knowledge through Community-University Engagement and the Future of Higher Education”; “An Indigenous Perspectives Circle on the Future of Higher Education”, and “Changemakers in Higher Education” In cooperation with the Association of Commonwealth Universities”.

The events culminated in several policy briefs:

Indigenous Perspectives on Open Science and the Decolonization of Knowledge

This policy brief, a contribution to WHEC 22's theme on Inclusion in Higher Education, stems from The World Virtual Indigenous Circle on Open Science and the Decolonization of Knowledge held on November 12, 2020. Organized by the UNESCO Chair in Community-Based Research, co-hosted by the Canadian Commission for UNESCO and the World Indigenous Nations Higher Education Consortium, and designed by Lorna Wanósts'a7 Williams, the Circle involved nearly 20 Indigenous speakers and 300 registrants worldwide. Its purpose was to inform UNESCO's open science recommendation, ensuring respectful incorporation of Indigenous knowledge in reshaping higher education. The brief offers recommendations, emphasizing the acknowledgment of Indigenous Knowledge as science, recognition of spiritual practices, support for cultural revitalization, prioritization of relationality in science, and acknowledgment of Indigenous time concepts for sustainability. Read more - https://www.unescochair-cbrsr.org/wp-content/uploads/2022/05/Indigenous_policy_brief_Mar5.pdf



A Policy Brief on Knowledge Mobilization: The Power of Creativity and Action

This brief aligns with the Data and Knowledge Production theme while also connecting to the Futures of Higher Education and Higher Education and the SDGs themes. To address contemporary challenges effectively, research from higher education institutions must transition from the traditional academic knowledge production model to a societal approach. This shift entails prioritizing the creation of locally contextualized knowledge that addresses actionable priorities affecting people's daily lives. Achieving this transformation necessitates active engagement and collaboration with local stakeholders, including communities, local governments, businesses, women, and youth. The brief advocates for knowledge mobilization to facilitate the co-production and sharing of knowledge, emphasizing the importance of involving local stakeholders in the research process. Additionally, the brief illustrates the necessity of knowledge mobilization and highlights effective examples of creative and arts-based approaches in this context. [Read more - https://www.unescochair-cbrsr.org/wp-content/uploads/2022/05/KmB_policy_brief_Mar5.pdf](https://www.unescochair-cbrsr.org/wp-content/uploads/2022/05/KmB_policy_brief_Mar5.pdf)

Social Responsibility in Higher Education: An International Perspective

In the post-pandemic landscape, a redefined framework for social responsibility in higher education is crucial. This brief aligns with WHEC themes of Inclusion in Higher Education, Higher Education Governance, Quality and Relevance of Programmes, and the Futures of Higher Education, highlighting key aspects of socially responsible higher education. Emphasizing recognition of diverse knowledge systems, integration of teaching and research, and contextual responsiveness, it advocates for social inclusivity, diversity among students and academics, and a shift from universality to pluriversality. The policy brief challenges rankings, seeking to reclaim the purpose of higher education as a common good. In the wake of COVID-19, this knowledge democracy perspective is essential for global realignment of higher education. https://www.unescochair-cbrsr.org/wp-content/uploads/2022/05/SR_PolicyBrief_WHEC2022-Mar-5.pdf

Leave no one behind. Repositioning Higher Education for achieving SDGs

In light of recent global challenges stemming from economic instability, the pandemic, and geopolitical tensions leading to hybrid warfare, the realisation of the 2030 Agenda faces significant threats. Although Higher Education (HE) holds a central role in the 2030 Agenda, its full potential remains untapped. To effectively address the world's most urgent issues, a more robust involvement of HE is imperative. This necessitates a re-evaluation of HE's position and a fundamental overhaul of its guiding principles and practices. Drawing insights from the extensive experience of Knowledge for Change Consortium members and contributions from the Global South and excluded North, this policy brief explores this imperative through four interconnected themes: 1. Advancing HE for the common good 2. Fostering socially inclusive HE 3. Embracing diverse epistemologies and knowledge systems 4. Prioritizing contextual responsiveness and place-based learning. The policy brief urges HE leaders and stakeholders to instigate transformative changes within their institutions and HE systems, employing the provided recommendations for critical reflection and decisive actions to reposition HE in alignment with the 2030 Agenda.

https://www.unescochair-cbrsr.org/wp-content/uploads/2022/05/UNESCO_Chair_Policy_HE_and_SDGs.pdf

Knowledge For Change (K4C) Consortium

Utilizing a cascading training model, the K4C Global Consortium provides a 21-week Mentor Training Programme (MTP) that incorporates online learning activities, a two-week face-to-face learning residency, and a locally conducted field study supervised by a local mentor. Those undergoing mentorship, overseen by UNESCO Co-Chairs, will receive a certificate jointly issued by the UNESCO Chair, PRIA International Academy (PIA), and the University of Victoria (UVic) upon successful program completion. Certified mentors are then anticipated to play a pivotal role in the local hub's growth, contributing to curriculum creation, pedagogy enhancement, and bolstering research capacities in the regional hubs. So far, UNESCO Chair has completed 9 cohorts of MTP, and trained 160 mentors in 31 Hubs across 18 countries.



*K4C at the Engagement Scholarship Consortium
October 2-5 2023 at Michigan State University, USA*

Major Activities & Output

Activities & Workshops

Social Responsibility in Higher Education and Knowledge Democracy

- Dr Rajesh Tandon delivered the Keynote Address at the 64th All India Adult Education Conference, during 13th – 15th December 2023, jointly organized by Amrita Vishwa

Vidyapeetham, Coimbatore, Gandhigram Rural Institute, Gandhigram, Indian Adult Education Association (IAEA), New Delhi, and Shanti Ashram, Coimbatore, on the main theme of 'Role of Higher Education Institutions in National Educational Policy-2020: A Way Ahead' based on National Education Policy-2020 - <https://www.unescochair-cbrsr.org/events/64th-all-india-adult-education-conference/>

- Prof Hall and Dr Tandon facilitated the second residency at the University of Ibague, Colombia to help enhance faculty capacities in CBPR in early December, December 4-8 2023 - <https://www.unescochair-cbrsr.org/building-the-necessary-university-budd-hall-and-rajesh-tandon-at-the-university-of-ibague-colombia/>

- On 16th November 2023, Dr. Rajesh Tandon gave a talk on 'Harvesting Sustainability: Ecologies of Knowledge Democracy' at the Walter Orr Roberts Memorial Public Lecture organised by Aspen Global Change Institute <https://www.unescochair-cbrsr.org/events/harvesting-sustainability-ecologies-of-knowledge-democracy/>



- In collaboration with the UNESCO Chair in Community-based Research and Social Responsibility in Higher Education, PRIA, and CYSD, Berhampur University hosted a 6-day Faculty Development Program (FDP) from 9-14 October 2023. Faculty members from Berhampur University took part in this workshop to learn CBPR and understand the framework of "Fostering Social Responsibility & Community Engagement in Higher Educational Institutions (HEIs)" - <https://www.unescochair-cbrsr.org/events/faculty-development-programme-at-berhampur-university-odisha/>
- At the 9th Asia Pacific Regional Conference on Service-Learning, organised by United Board for Christian Higher Education in Asia and Christ University, Bengaluru, Dr. Tandon gave a keynote address on the theme "From Arrogant Extension to Respectful Partnership", where he emphasized the importance of valuing knowledge gathered from communities and learning from them - <https://www.unescochair-cbrsr.org/events/asia-pacific-regional-conference-on-service-learning-2023/>
- Dr. Tandon spoke at the workshop on 30 March 2023 on 'Serving to Learn, Learning to Serve' at Lady Doak College, Madurai - <https://www.unescochair-cbrsr.org/events/service-learning-workshop-on-participatory-learning-and-evaluation/>
- UNESCO Chair in partnership with Asia Democratic Research Network (ADRN) hosted a seminar on Knowledge Democracy: Bridging Knowledge Cultures, on 6 Feb 2023 to share perspectives and experiences of scholars and practitioners to identify practical ways in which authentic bridging may be practiced and taught to the next generation - <https://www.unescochair-cbrsr.org/events/knowledge-democracy-bridging-knowledge-cultures/>

- Round Table on “Community Based Research and Social Responsibility of Institutions of Higher Learning”, 25 January 2023, organized at DRTC-CYSD, Bhubaneswar. The delegates of the roundtable included the Vice Chancellors and faculty members from the Universities of Odisha, former Vice Chancellors, Officials from the Department of Higher Education, academia, CSO leaders, Think Tank and the Development Practitioner. Dr. Hall and Dr. Tandon both attended the event - <https://www.unescochair-cbrsr.org/events/round-table-on-community-based-research-and-social-responsibility-of-institutions-of-higher-learning/>



- Dr Tandon gave keynote address at the Inaugural session of Society of Transnational Academic Researchers (STAR) Global Conference of STAR Scholars Network and the University of Mauritius, focused on the theme “Charting the Way Towards the Knowledge Economy and Society” on 7-8 December 2022 - <https://www.unescochair-cbrsr.org/events/society-of-transnational-academic-researchers-star-2022-global-conference/>
- Dr. Tandon spoke at the 2022 High Level Workshop on ERA on 24 November 2022 in Zürich (hybrid event). Topic of the meeting was ‘Research integrity and ethics in the context of public engagement’. Participants of the workshop discussed how research ethics and integrity came into play when providing scientific advice to and collaborating with a non-academic audience. The goal was to develop ways to foster more effective and efficient dialogue and collaboration between research, politics, and the public - <https://www.unescochair-cbrsr.org/events/the-2022-high-level-workshop-on-era/>
- Dr. Rajesh Tandon spoke at 17th FICCI Higher Education Summit, 18 November 2022. The theme of this year’s Summit is ‘Global Destination for Higher Education: Advantage INDIA’ - <https://www.unescochair-cbrsr.org/events/17th-ficci-higher-education-summit-2022/>
- Special lecture on Community Engagement Research and Social Responsibility: Role of Teachers in Higher Education, 23 August 2022, by Dr. Rajesh Tandon to the faculty members of Jesus and Mary College - <https://www.unescochair-cbrsr.org/events/special-lecture-on-community-engagement-research-and-social-responsibility-role-of-teachers-in-higher-education/>

- Session on ‘Entrepreneurship for Sustainable Livelihoods.’, 21 August 2022 by Dr. Rajesh Tandon at Jaypee Institute of Information Technology, NOIDA <https://www.unescochair-cbrsr.org/events/session-on-entrepreneurship-for-sustainable-livelihoods/>
- National Workshop on ‘Social Responsibility and Community Engagement in Higher Education Institutions: Policies and Practices’, 4-5 August 2022. Dr. Tandon was the keynote speaker for the National Workshop on Social Responsibility Institutions: Policies and Practices on 4th August 2022. The session was chaired by Prof. N.V. Varghese (Vice-Chancellor, NIEPA). The presidential address was given by Dr. Pankaj Mittal (Secretary General of AIU, Delhi). In his keynote address, Dr. Tandon said, ‘Responsible higher education is all about respectful engagement with the community’ - <https://www.unescochair-cbrsr.org/events/national-workshop-on-social-responsibility-and-community-engagement-in-higher-education-institutions-policies-and-practices/>
- People-Centered Health Care, Public-Patient Involvement in Health Research, and Training needs, 31 May 2022. The Chair’s public event during the Higher Education Week titled “People-Centered Health Care, Public-Patient Involvement in Health Research, and Training needs” was hosted in collaboration with IS Global on May 18 in the Historical Building, University of Barcelona to feed into the WHEC 2022 - <https://www.unescochair-cbrsr.org/events/people-centered-health-care-public-patient-involvement-in-health-research-and-training-needs/>
- UGC Trainings: Training of Master Trainers in Community-based Participatory Research

The National Education Policy (NEP), 2020, has presented a transformative framework for higher education in the country. Community engagement and social responsibility in higher education are emerging as new fields of professional competence internationally. The UGC as a Subject Expert Group (UGC-SEG) as part of Unnat Bharat Abhiyan (UBA) 2.0 has prepared the National Curriculum Framework and Guidelines for “Fostering Social Responsibility & Community Engagement in Higher Education Institution in India” which is also one of the verticals of UGC’s Quality Mandate i.e., Social & Industry Connect for every HEI. Trained Master Trainers will begin teaching this two-credit course next semester in their respective colleges and universities. Dr. Rajesh Tandon, who is a member of the UGC Expert Group and Co-Chair, UNESCO on CBR and Social Responsibility in Higher Education and Founder President, PRIA was one of the facilitators of this training program.

- Nagpur, 20-22 April 2022
- Madurai, 27-29 April 2022
- Koraput, 7-9 June 2022
- Bhopal, 16-18 June 2022
- Agra, 15-17 July 2022
- Kurukshetra, 19-21 July 2022
- Tezpur, 26-28 July 2022

<https://www.unescochair-cbrsr.org/university-grants-commission/>



- Dr Tandon delivered guest lecture at Symbiosis International University (SIU) for the course on Vasudhaiva Kutumbakam on 2 April 2022, on the topic “Reflection and Contemplation on the Values of Vasudhaiva Kutumbakam to be Realized Through Embodied Action”. <https://www.unescochair-cbrsr.org/events/reflection-and-contemplation-on-the-values-of-vasudhaiva-kutumbakam-to-be-realized-through-embodied-action-symbiosis/>
- AIU 97th Annual General Meet and National Seminar of Vice Chancellors Meet took place on 25 March 2022. Dr. Rajesh Tandon spoke on the topic “Realising SGDs Through HEIs.” The seminar was hosted by University of Mysore, Mysuru - <https://www.unescochair-cbrsr.org/events/aiu-annual-general-meet-and-national-seminar-of-vice-chancellors-meet/>
- The University Social Responsibility Network (USRN) launched a three-week USRN Webinar Series themed “Social Responsibility in Teaching and Learning — What Works?” on three consecutive Mondays starting from 21 March 2022. <https://www.unescochair-cbrsr.org/events/usrn-webinar-series/>
- UNESCO New Delhi in celebration of the International Day of Education (IDE) 2022 organised an online webinar on “Changing Course, Transforming Education – Putting a new social contract in education in motion” on 24 January 2022 - <https://www.unescochair-cbrsr.org/events/international-day-of-education-2022-india-event/>
- International UNESCO Chairs Forum: The Futures of Higher Education took place on 24 January 2022 within the framework of UNESCO’s Futures of Education initiatives. <https://www.unescochair-cbrsr.org/events/international-unesco-chairs-forum-the-futures-of-higher-education/>

- The potential of Higher Education for the Common Good webinar by University of Sassari took place on 13 December 2021. Among other experts on the panel, Dr. Rajesh Tandon spoke of the Knowledge for Change Consortium, how it fosters locally defined indicators of sustainability - <https://www.unescochair-cbrsr.org/events/the-potential-of-higher-education-for-the-common-good-university-of-sassari/>
- STAR 2021 event hosted by AIU & OPJGU took place on 10 December 2021, where Dr. Rajesh Tandon spoke about the social responsibility of HEIs in the context of the pandemic. <https://www.unescochair-cbrsr.org/events/star-2021-aiu-opjgu/>
- Engaged Research and New Forms of Knowledge was a talk by Rajesh Tandon that took place on 27 October 2021. <https://www.unescochair-cbrsr.org/events/engaged-research-and-new-forms-of-knowledge-by-rajesh-tandon/>
- Pre-COP26 Webinar Series: Higher Education, Knowledge Democracy and Sustainability took place on 11 October 2021. It was a joint initiative between the UNESCO Chair, the Centre for Research and Development in Adult and Lifelong Learning (University of Glasgow) and the Low and Middle Income Countries Research Network (University of Glasgow). Dr. Rajesh Tandon spoke among a range of eminent scholars and experts at the session - <https://www.unescochair-cbrsr.org/events/pre-cop26-webinar-series-higher-education-knowledge-democracy-and-sustainability/>
- IASACT Symposium by the United Board took place on 8 October 2021. Dr. Rajesh Tandon spoke of the three missions of higher education in the context of the pandemic, and how participatory research can have a key role in creating socially responsible higher education - <https://www.unescochair-cbrsr.org/events/iasact-symposium-united-board/>
- The USAF Conference by the Engaged University and partners took place on 7 October 2021. Dr. Rajesh Tandon spoke on the public purpose of HEIs and their social responsibility to the communities that they exist in. <https://www.unescochair-cbrsr.org/events/usaf-conference/>
- The Global University Network for Innovation (GUNi) Book Launch on 6 October 2021 was hosted by GUNi in collaboration with our UNESCO Chair. Dr. Hall and Dr. Tandon spoke on different themes of the book during the session - <https://www.unescochair-cbrsr.org/events/guni-book-launch/>
- Addressing the impact of COVID-19 on Youth, YAR Knowledge-Sharing Meeting was held on 6 October 2021. Dr. Rajesh Tandon was a guest panelist and he commended youth researchers at the knowledge sharing meeting hosted by UNESCO Bangkok, having successfully co-investigated their own realities which would make them sensitive researchers in their future endeavours - <https://www.unescochair-cbrsr.org/events/addressing-the-impact-of-covid-19-on-youth-yar-knowledge-sharing-meeting/>
- Knowledge Democracy and Social Responsibility in Higher Education: A Webinar and Book Launch took place on 30 September 2021 hosted by Talloires Network of Engaged Universities and our UNESCO Chair. Both the Co-Chairs Dr. Budd Hall and Dr. Rajesh Tandon contributed to the dialogue during the book launch, discussing different dimensions of socially responsible higher

education - <https://www.unescochair-cbrsr.org/events/knowledge-democracy-and-social-responsibility-in-higher-education-a-webinar-and-book-launch/>

- Day 2 of III World Congress of Transdisciplinarity that took place on 10 September 2021 saw Dr. Rajesh Tandon, Dr. Sylvia Schmelkes, Ms. Karen Villanueva and Dr. Julieta Haidar speak on the theme “Decolonization And The Knowledge For Change Consortium: Challenges And Hopes.” (Day 1 for this World Congress is mentioned below under Open Science) <https://www.unescochair-cbrsr.org/events/day-2-of-iii-world-congress-of-transdisciplinarity/>
- 24th International Service-Learning Conference hosted by CLAYSS took place on 26 August 2021. Dr Rajesh Tandon spoke about the challenges posed by the Covid-19 pandemic on informal workers, youth, and the role of higher education institutions (HEIs) in addressing these inequalities that have become even more stark during the pandemic. <https://www.unescochair-cbrsr.org/events/24th-international-service-learning-conference-clayss/>
- MADAYAW 4.0: International Multidisciplinary Research Conference took place on 26 August 2021. Dr. Rajesh Tandon spoke at the conference on the title ‘Socially Responsible Higher Education: Post-Pandemic’. <https://www.unescochair-cbrsr.org/events/madayaw-4-0-international-multidisciplinary-research-conference/>
- Panel Discussion on Knowledge Democracy took place on 29 July 2021 hosted by Universiti Sains Malaysia. <https://www.unescochair-cbrsr.org/events/knowledge-democracy-panel-discussion/>
- UNESCO Consultation on the Future of Higher Education took place on 28 July 2021, where Dr. Rajesh Tandon contributed to the session by speaking on the theme 2 of the UNESCO World Higher Education Conference 2022: Higher Education and the SDGs. <https://www.unescochair-cbrsr.org/events/unesco-consultation-on-the-future-of-higher-education/>
- Knowledge Democracy and Diverse Epistemologies webinar took place on 19 July 2021. The webinar addressed the transformative role that higher education can play in integrating and co-producing multiple forms of knowledge through respect for diverse epistemologies. <https://www.unescochair-cbrsr.org/events/knowledge-democracy-and-diverse-epistemologies/>
- Socially Responsible Higher Education: International Perspectives on Knowledge Democracy – Canadian Book Launch took place on 17 June 2021. This virtual Canadian book launch saw globally acclaimed experts in the field of higher education contribute to it, including Cathie Krull, UVic Special Advisor on International Affairs, Canadian authors (Tamara Krawchenko, UVic, Catherine Déri, UOttawa, and Baptiste Godrie, Univ. de Sherbrooke, on behalf of Florence Piron) and Andrew Petter, former President of Simon Fraser University. <https://www.unescochair-cbrsr.org/events/socially-responsible-higher-education-international-perspectives-on-knowledge-democracy-canadian-book-launch/>
- Book Launch: Socially Responsible Higher Education: International Perspectives on Knowledge Democracy took place in India on 14 June 2021. Eminent scholars, practitioners and experts attended the book launch, including Professor D.P. Singh, Chairman, University Grants Commission; Dr. Pankaj Mittal, Secretary General, Association of Indian Universities; and Professor N.V. Varghese, Vice Chancellor of National Institute of Educational Planning and

Administration (NIEPA) - <https://www.unescochair-cbrsr.org/events/book-launchsocially-responsible-higher-education-international-perspectives-on-knowledge-democracy/>

- Celebrating the 100th Birth Anniversary of Paulo Freire webinar took place on 3 June 2021. Dr. Budd Hall shared a poem about Paulo Freire for this 100th Anniversary event - <https://www.unescochair-cbrsr.org/events/celebrating-the-100th-birth-anniversary-of-paulo-freire/>
- Adult Education in Global Times Conference took place between 3 and 6 June 2021. Dr. Budd Hall and Dr. Catherine Etmanski spoke in the Roundtable 8.1 titled “Challenging the master’s tools: Pedagogies of community-based participatory research” - <https://www.unescochair-cbrsr.org/events/adult-education-in-global-times-conference/>
- Towards Knowledge Democracy webinar hosted by Malardalen University Sweden and SPARC took place on 25 May 2021, where Dr. Budd Hall demystified the concept of the decolonisation of knowledge and related issues - <https://www.unescochair-cbrsr.org/events/towards-knowledge-democracy-malardalen-university-sweden-and-sparc/>
- Resilience or rebellion? Exploring ‘resilience’ and climate justice: challenges for ALE session took place on 25 May 2021, and explored different interpretations of resilience and outlines a variety of resilience capacities in the context of climate justice. <https://www.unescochair-cbrsr.org/events/resilience-or-rebellion-exploring-resilience-and-climate-justice-challenges-for-ale/>
- Introducing the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education session hosted by Centre for Global Studies took place on 19 May 2021 where our Co-Chairs Dr. Hall and Dr. Tandon spoke of the Chair’s role and increasing significance in making higher education socially responsible, especially in the context of the pandemic - <https://www.unescochair-cbrsr.org/events/introducing-the-unesco-chair-in-community-based-research-and-social-responsibility-in-higher-education-centre-for-global-studies/>
- International Symposium on Evolving Inclusive Communities for Greater Solidarity was held on 20 March 2021. During the Symposium, Dr. Rajesh Tandon spoke on the topic ‘Migrant workers seek rights with Dignity’. <https://www.unescochair-cbrsr.org/events/international-symposium-on-evolving-inclusive-communities-for-greater-solidarity/>
- 3rd Meeting of the UNESCO Chairs in India was held on 12 March 2021. It was attended by Dr. Rajesh Tandon and several of his counterparts from across the country, in virtual mode. <https://www.unescochair-cbrsr.org/events/third-meeting-of-unesco-chairs/>
- The Future of Socially Responsible Research & Innovation, Virtual Summit hosted by RRING on April 19th and 20th, 2021- Dr. Rajesh Tandon. <https://www.eventbrite.co.uk/e/virtual-summit-on-the-future-of-socially-responsible-research-innovation-registration-147957718519#>
- Funding Applications: How to incorporate RRI, SDG and RSSR into Funding Applications, Virtual Summit hosted by RRING on 19 February, 2021- Dr. Rajesh Tandon.

<https://rring.eu/events/funding-applications-how-to-incorporate-rri-sdg-and-rssr-into-funding-applications/>

- What is RRI, SDG and RSSR: How is it important to your research?, Virtual Summit hosted by RRING on 11TH February, 2021- Dr. Rajesh Tandon. <https://rring.eu/events/what-is-rri-sdg-and-rssr-how-is-it-important-to-your-research/>
- The Recommendation on Science and Scientific Researchers and Covid 19, Virtual Workshop on July 9th, 2020 by RRING Project and PRIA- Dr. Rajesh Tandon. https://www.pria.org/knowledge_resource/1593772937_RRING%20Virtual%20Workshop%20Report.pdf
- India and the World Today, Virtual Workshop on 17th June 2020 by the RRING Project and PRIA- Dr. Rajesh Tandon.
- 16th FICCI Higher Education Summit- Diversity and Inclusion in Higher Education on 25th February 2021- Dr. Rajesh Tandon. <https://www.unescochair-cbrsr.org/events/16th-ficci-higher-education-summit-2021/>
- SDG Focus: Higher Education in South Asia held on 18th February 2021 by Bridge Project and SAU- Dr. Rajesh Tandon. <https://www.unescochair-cbrsr.org/events/sdg-focus-higher-education-in-south-asia/>
- 3rd National Conference on Innovative Mechanisms and Standards for Assuring Quality in Higher Education Institutions (IAQHEI 2021) held from 29th-30th January 2021, IQAC- Dr. Rajesh Tandon. <https://online.fliphtml5.com/sgzga/nreb/#p=6>
- USR in Focus: The NEP and its Social Ethos hosted on 3rd December 2020 by the University of East Anglia and partners- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/webinar-on-university-social-responsibility-usr-in-focus-the-national-education-policy-and-its-social-ethos/>

- Preliminary conceptualization of the next GUNi Higher Education in the World Report “The Future of Higher Education Institutions & Higher Education for the Future”, held on 5th November 2020- Dr. Rajesh Tandon

<http://www.guninetwork.org/news/guni-world-report-special-issue-new-visions-higher-education-institutions-towards-2030>

- NEP 2020: A futuristic approach, held on 2nd November, 2020 by Sushant University- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/national-education-policy-2020-a-futuristic-approach/>

- Imagining Gurugram as a Learning City, Virtual Urban Thinkers Campus (An Initiative under World Urban Campaign of UN-HABITAT), held on 30th and 31st October 2020- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/imagining-gurugram-as-a-learning-city-virtual-urban-thinkers-campus-an-initiative-under-world-urban-campaign-of-un-habitat/>

- City Planning- As if People Matter, held on 26th October, 2020 hosted by INHAF- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/city-planning-as-if-people-matter/>

- Role of NEP in achieving UN SDGs, on 5th October 2020 hosted by IIHMR University- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/role-of-national-education-policy-in-achieving-un-sustainable-development-goals/>

- Internationalisation and the SDGs on Sept 29th, 2020 by the Canadian Bureau for International Education- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/internationalization-and-the-sustainable-development-goals/>

- When will the Smile Return to Our World?, 26th Annual Conference of Muwatin Institute for Democracy and Human Rights- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/muwatin-26th-annual-conference/>

- From Zero To Hero: Rising to the challenges in a time of crisis, on 14th & 15th September, 2020; The University of Johannesburg Library (UJ) in collaboration with the Association of Commonwealth Universities (ACU) - Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/virtual-conference-from-zero-to-hero-rising-to-the-challenges-in-a-time-of-crisis/>

- Connections Week hosted by Vitae UK from 14th to 17th of September 2020. It was a collection of on-demand opportunities for knowledge and practice sharing, networking and discussion among those with an interest in researcher development globally- Dr. Rajesh Tandon

<https://www.unescochair-cbrsr.org/events/vitae-connections-week/>

- Webinar on “Adult Learning and Education Central to Responding Under COVID-19” hosted by PRIA International Academy (PIA) and Asia South Pacific Association for Basic and Adult Education (ASPBAE) on 29th April 2020- Dr. Rajesh Tandon

https://www.pria.org/event_details.php?id=26&evtid=530

- Webinar hosted by Fostering Social Responsibility by Higher Education: COVID 19 and Beyond hosted by PRIA on 8th April 2020- Dr. Rajesh Tandon

https://www.pria.org/event_details.php?id=26&evtid=522

Open Science

- Dr Pragya Chaube gave a talk on “Open Research Data sharing among Indian academics” at the International Conference on Open and FAIR Data Ecosystem organized by the Pune Knowledge Cluster (by the office of Principal Science Advisor to the Government of India), Indian National Science Academy (INSA), Shree Guru Gobind Singh Tricentenary (SGT) University, and CODATA - India chapter, 11-13 September 2023.
- Open Practices, Community-Based Research, and Social Responsibility, 18 November 2022. Dr. Tandon and Dr. Hall presented at a virtual panel discussion featuring three leaders in the global advancement of open research practices, who co-authored the 2020 Canadian Commission for UNESCO brief “Open Science Beyond Open Access: For and with Communities, a Step Towards the Decolonization of Knowledge.” - <https://www.unescochair-cbrsr.org/events/open-practices-community-based-research-and-social-responsibility/>
- OSSAN 2022 Conference in South Asia, 5-8 September 2022, organized by DST-CPR, IISc, Bangalore, and aimed at fostering open science among the researchers in the region as well as establishing a network of like-minded individuals to help them collaborate. Dr Rajesh Tandon gave keynote address on Knowledge democracy as the foundation to open science - <https://www.unescochair-cbrsr.org/events/ossan-2022-conference-in-south-asia/>
- Online Information Meeting on the Implementation of the UNESCO Recommendation on Open Science, 28 April 2022, 4.30- 5.30pm - <https://www.unescochair-cbrsr.org/events/online-information-meeting-on-the-implementation-of-the-unesco-recommendation-on-open-science/>
- Open science webinar on ‘Developing collaborative governance for open science, 29 April 2022. This webinar focussed on consolidating public participation in open science, engaging societal actors beyond the scientific community, and promoting the inclusion of knowledge from traditionally marginalized scholars. Dr. Tandon stated that knowledge resides in multiple sites, HEIs are one of them. Experiential knowledge and indigenous knowledge are equally important as rich sites of knowledge. Actionable change requires communities’ own participation in framing research questions. Community engagement in framing SDG priorities, and in engaging local stakeholders like local government institutions in a contextual manner is crucial - <https://www.unescochair-cbrsr.org/events/open-science-webinar-on-developing-collaborative-governance-for-open-science/>
- Implementation of the UNESCO Recommendation on Open Science took place on 28 March 2022 - <https://www.unescochair-cbrsr.org/events/implementation-of-the-unesco-recommendation-on-open-science/>
- Talk on Open Science and the Decolonisation of Knowledge by Dr. Budd Hall took place on 4 March 2022 at The Riot Science Club. Dr. Hall spoke on the title “Open Science and the Decolonization of Knowledge: A Conversation on Participatory Research.” - <https://www.unescochair-cbrsr.org/events/talk-on-open-science-and-the-decolonisation-of-knowledge-by-dr-b-l-hall/>

- Open Science Launch Event by the University of Leuven took place on 3 February 2022 where Dr. Rajesh Tandon shared his insights and experiences on the implementation of Open Science practices in HEIs - <https://www.unescochair-cbrsr.org/events/open-science-launch-event-university-of-leuven/>
- Young Scientists Learning Open Science was a Conversation hosted by Participatory Research in Asia in collaboration with the UNESCO Chair on 25 November 2021. Dr. Rajesh Tandon gave the closing remarks - <https://www.unescochair-cbrsr.org/events/young-scientists-learning-open-science-pria40-conversation/>
- EUA-CDE Annual Meeting took place on 14 September 2021 on the theme “Knowledge for Public Good, International Collaboration Post-Pandemic.” Dr. Tandon spoke on the principles of scientific research, and stated that researcher responsibility and accountability of science has become far more center stage across the world - <https://www.unescochair-cbrsr.org/events/eua-cde-annual-meeting/>
- Day 1 of the III World Congress of Transdisciplinarity that took place on 8 September 2021 saw Dr. Budd Hall, Dr. Lorna Williams, Dr. Catherine Odora-Hoppers, Dr. Andrea Vargiu, Dr. Leslie Chan, and Dr. Irma Flores speak on the theme “Open Science and the Decolonization of Knowledge.” - <https://www.unescochair-cbrsr.org/events/day-1-of-iii-world-congress-of-transdisciplinarity/>
- The Consultation on UNESCO Open Science Draft Recommendations took place on 17 April 2021. Dr. Tandon provided his expert opinion on Open Science Recommendations from an Indian perspective - <https://www.unescochair-cbrsr.org/events/consultation-on-unesco-open-science-draft-recommendations/>
- STIP Consultation- ‘Open Science: The Way Forward for India’ held on 24th January 2021 by the Centre for Society and Policy, DST-CPR- Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/discussion-on-the-draft-of-the-5th-national-sti-policy/>
- Online consultation on Indigenous People held by UNESCO on 15th January 2021 - <https://www.unescochair-cbrsr.org/events/online-consultation-for-indigenous-peoples-on-the-unesco-recommendation-on-open-science/>
- World Science Day on 10th November, 2020 hosted by UNESCO and partners- Dr. Tandon - <https://www.unescochair-cbrsr.org/events/the-world-science-day-for-peace-and-development/>
- The Co-Chairs Dr. Budd Hall, Dr. Rajesh Tandon along with Canadian Commission UNESCO and regional partners hosted 11 international webinar series on Open Science across the world between October and December 2020 where over 800 participants voiced their views and shared ideas on Open Science - <https://www.unescochair-cbrsr.org/open-science-webinar-series/>

Community Based Participatory Research, Higher Education and Sustainable Development Goals (SDGs)

- Dr. Hall represented the UNESCO Chair, along with K4C hub mentors at the Engagement Scholarship Consortium (ESC) conference organized at Michigan State University between 2-5 October 2023. ESC works collaboratively to build strong university-community partnerships anchored in the rigor of scholarship and designed to help build community capacity - <https://www.unescochair-cbrsr.org/events/regionalizing-the-unesco-knowledge-for-change-consortium-k4c-at-the-esc/>
- Dr Tandon spoke at the workshop on ‘Assessing the Impacts of Engaged Research and Its Use: Evidence and Opportunities’, co-organized by the Aspen Global Change Institute (USA) and the Transforming Evidence Funders Network (TEFN), from 1-6 October 2023 - <https://www.unescochair-cbrsr.org/events/4698/>
- Dr Tandon gave a lecture on ‘Participation and Community-Based Research and Practice’ on 21st June 2023 at the Robert Koch Colloquium - <https://www.unescochair-cbrsr.org/events/participation-and-community-based-research-and-practice/>
- Dr Tandon and Ms Crystal Tremblay, Director, International Training Centre for Authorities and Leaders (CIFAL Victoria), delivered a special course of five modules on Community Engaged Scholarship to 23 doctoral students, faculty & staff at the University of Victoria. The course ran from 2 May 2023 - 10 May 2023 - <https://www.unescochair-cbrsr.org/events/learning-new-perspectives-methodologies-of-community-engaged-scholarship-2023/>
- Training of Master Trainers in Community-based Participatory Research in Dumka. 13-17 March 2023

Under the aegis of UGC Guidelines 2.0, at the initiative of Dr. Sonajharia Minz – Vice Chancellor, Sido Kanhu Murmu University, and under the leadership of Prof. Sanjeev Sinha (Head of Department, Political Science, S.K.M.U.), who was also trained as a Master Trainer (7-9 June 2022) at the Central University, Odisha, a five-day Faculty Development Program (FDP) was held from 13 – 17 March 2023 at S.K.M.U. 42 teachers from 21 constituent and affiliated colleges attended the workshop. Dr. Rajesh Tandon, Dr. Anshuman Karol, and Ms. Neha S Chaudhry were the resource persons for the training program.

- Dr. Tandon spoke virtually at the Inaugural Session of a One Week Online Course on Community Engagement on 27 February 2023 organised by Kurukshetra University - <https://www.unescochair-cbrsr.org/events/inaugural-session-one-week-online-short-term-course-in-community-engagement/>
- Dr. Tandon presented at the opening session of the 5th National Global Change Conference, 30 Jan- 2 Feb 2023 under the theme of The Sustainable Implementation Space: Innovation, Institutions and Imagination. The Department of Science and Innovation (DSI) and the National Research

Foundation (NRF), in partnership with the University of the Free State (UFS) hosted the conference - <https://www.unescochair-cbrsr.org/events/5th-national-global-change-conference/>

- 30th Anniversary of the UNITWIN/UNESCO Chairs Programme: Transforming Knowledge for Just and Sustainable Futures, 3-4 November 2022 - UNESCO convened a 30th-anniversary celebration of the UNITWIN/UNESCO Chairs Programme. This anniversary conference celebrated the accomplishments over the last three decades and advance authentic interdisciplinary dialogues and the cross-sectoral mobilization needed to confront complex challenges on the horizon. Dedicated to the theme of “Transforming knowledge for just and sustainable futures”, the two-day event was grounded in the spirit of scientific, moral, intellectual, and academic solidarity - <https://www.unescochair-cbrsr.org/events/30th-anniversary-of-the-unitwin-unesco-chairs-programme-transforming-knowledge-for-just-and-sustainable-futures/>



- Dr Tandon spoke on “Developing Guidelines for Responsible International Cooperation Through the Lens of Equitable Research Partnerships” on 21 October 2022 - <https://www.unescochair-cbrsr.org/events/developing-guidelines-for-responsible-international-cooperation-through-the-lens-of-equitable-research-partnerships/>
- Local and Participatory Governance for Planetary Health: Transformative Practices from India and Beyond, 15 September 2022. Dr. Rajesh Tandon visited the University of Victoria, Victoria, Canada and gave a guest lecture hosted by the School of Public Administration - <https://www.unescochair-cbrsr.org/events/local-and-participatory-governance-for-planetary-health-transformative-practices-from-india-and-beyond-2/>
- Two-day Capacity Building Workshop for faculty on Sustainable Development Goals (SDGs) and Community Based Participatory Research (CBPR) through Service-Learning, 22 August 2022 for

the faculty of Lady Doak College, Madurai, under United Board for Christian Higher Education (UBCHEA) sponsored two-year Project on “Capacity Building to Achieving Sustainable Development Goals (SDGs) by Integrating E-Service Learning and Research.” - <https://www.unescochair-cbrsr.org/events/two-day-capacity-building-workshop-for-faculty-on-sustainable-development-goals-sdgs-and-community-based-participatory-research-cbpr-through-service-learning/>

- 9th Living Knowledge Conference – Groningen, the Netherlands, 27-30 June 2022. The 9th Living Knowledge Conference aimed to bring together all those involved in doing or supporting research with and for communities. The 9th Living Knowledge Conference was attended by Dr. Rajesh Tandon. Along with Ms. Suriani Dzulkifli, he taught a Masterclass in Community-based Participatory Research (CBPR). <https://www.unescochair-cbrsr.org/events/9th-living-knowledge-conference-groningen-the-netherlands/>



- Annual Impact of Science Conference, Leiden, the Netherlands, 22-24 June 2022. The Impact of Science Conference was held in Leiden — the 2022 City of Science — over 3 days and focused on stimulating societal impact of science by building stronger, long-term structures for knowledge and data exchange, as well as Public-Private collaboration. In his session, Dr. Tandon urged to bring forth a different lens to community engagement and citizen science – the lens of an ordinary citizen. Who are these citizens, and do they have any knowledge? Production of knowledge is the prime purpose of science, and it happens in several distinct spaces- labs and academia is only one location - <https://www.unescochair-cbrsr.org/events/annual-impact-of-science-conference-leiden-the-netherlands/>

- Erudite – A fortnightly discussion (initiated by APSCHE) took place on 16 March 2022. Dr. Rajesh Tandon spoke on the topic of “Community Connect of Higher Education Institutions (HEIs) - <https://www.unescochair-cbrsr.org/events/erudite-a-fortnightly-discussion-initiated-by-apsche/>
- Consultative Meeting on ‘Reinventing Higher Education for Sustainable Development Goals for the Future’ took place on 27 January 2022. Dr. Rajesh Tandon spoke on Global Citizenship Education in India in the context of community engagement - <https://www.unescochair-cbrsr.org/events/consultative-meeting-on-reinventing-higher-education-for-sustainable-development-goals-for-the-future/>
- Gandhi King Lecture Series took place on 17 January 2022 hosted by the West Virginia University Eberly College of Arts and Sciences, where Dr. Rajesh Tandon and Dr. Budd Hall spoke as panelists - <https://www.unescochair-cbrsr.org/events/gandhi-king-lecture-series/>
- Virtual Launch of UGC’s Programme for Capacity Building of faculty as Master Trainers for Community based Participatory Research (CBPR) took place on 14 January 2022, where Dr. Rajesh Tandon, as part of the Subject Expert Group, UGC, addressed the participants regarding the implementation of the program - <https://www.unescochair-cbrsr.org/events/virtual-launch-of-ugcs-programme-for-capacity-building-of-faculty-as-master-trainers-for-community-based-participatory-research-cbpr/>
- The Story of Participatory Research: History and Future was a Conversation hosted by Participatory Research in Asia in collaboration with the UNESCO Chair on 16 December 2021. Both Dr. Rajesh Tandon, and Dr. Budd Hall contributed to the session as panelists - <https://www.unescochair-cbrsr.org/events/the-story-of-participatory-research-history-and-future-pria40-conversation/>
- Local Knowledge, Social Movements and Participatory Research: Indian Perspectives was a Conversation hosted by Participatory Research in Asia in collaboration with the UNESCO Chair on 30 November 2021 which was moderated by Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/local-knowledge-social-movements-and-participatory-research-indian-perspectives-pria40-conversation/>
- Webinar by Network for Advancing and Evaluating the Societal Impact of Science (AESIS) took place on 13 October 2021, where Dr. Rajesh Tandon spoke of participatory research methodologies in the Indian context - <https://www.unescochair-cbrsr.org/events/webinar-by-network-for-advancing-and-evaluating-the-societal-impact-of-science-aesis/>
- Adaptation Futures High-Level Plenary Session took place on 8 October 2021 hosted by the Adaptation Research Alliance (ARA). Dr. Tandon contributed to this session among other experts. He spoke about the value that the alliance can add, by highlighting that its purpose is not to propagate a particular theoretical framework globally or conduct parachute research in the global south - <https://www.unescochair-cbrsr.org/events/adaptation-futures-high-level-plenary-session/>
- A Virtual International Conference on Redefining And Transforming The Role Of Higher Education In Sustainable Development took place on 30 September 2021 where Dr. Rajesh Tandon spoke about how a socially responsible higher education was the solution for HEIs to contribute effectively to sustainable development - <https://www.unescochair-cbrsr.org/events/a-virtual->

[international-conference-on-redefining-and-transforming-the-role-of-higher-education-in-sustainable-development/](https://www.unescochair-cbrsr.org/events/international-conference-on-redefining-and-transforming-the-role-of-higher-education-in-sustainable-development/)

- Impact Symposium took place on 29 September 2021. Dr. Rajesh Tandon spoke on using participatory research to find local, contextual solutions and implementation of SDGs in this regard - <https://www.unescochair-cbrsr.org/events/impact-symposium/>
- 4th Conference of the European Association for Service-Learning (EASLHE) took place on 16 September 2021 on the topic: Participatory Research and Sustainability. Dr. Rajesh Tandon spoke about how CBPR is a powerful tool to do research in partnership with local communities, which builds ownership among them of the knowledge solutions - <https://www.unescochair-cbrsr.org/events/4th-conference-of-the-european-association-for-service-learning-easlhe/>
- SDGs & Higher Education Institutes: Potentials & Challenges, Faculty Induction Programme took place on 11 August 2021 hosted by UGC-Human Resource Development Centre, Devi Ahilya Vishwavidyalaya, Indore. Dr. Tandon shared his ideas on how HEIs can be more responsive to SDG implementation - <https://www.unescochair-cbrsr.org/events/sdgs-higher-education-institutes-potentials-challenges-faculty-induction-programme-ugc-human-resource-development-centre-devi-ahilya-vishwavidyalaya-indore/>
- Research-to-Action Workshop for COP 26 took place on 16 and 17 June 2021 for leading the workshop for ACU, feeding into COP 26. The workshop focused on how the cohort can use their research evidence to inform and influence policy and practice - <https://www.unescochair-cbrsr.org/events/research-to-action-workshop-for-cop-26/>
- How can we make higher education more responsive to the SDGs? webinar was hosted by the K4C South African Hub on 3 June 2021, where Dr. Rajesh Tandon shared his ideas about how HEIs can co-produce knowledge in partnership with local communities - <https://www.unescochair-cbrsr.org/events/how-can-we-make-higher-education-more-responsive-to-the-sdgs-k4c-south-african-hub/>
- Universities' Local Contributions to the SDGs webinar took place on 18 May 2021, where universities from across the world shared their contributions to addressing SDGs locally. Our UNESCO Chair team member was also a panelist at the session - <https://www.unescochair-cbrsr.org/events/universities-local-contributions-to-the-sdgs/>
- Implementing the SDGs in India webinar took place on 12 May 2021. During this webinar, the Report titled "Implementing the SDGs in India: Poverty, Hunger and Gender" was presented and then a discussion followed, focusing on SDG 1 (no poverty), SDG 2 (zero hunger), and SDG 5 (gender equality), in which Dr. Tandon also participated as a speaker. <https://www.unescochair-cbrsr.org/events/implementing-the-sdgs-in-india/>
- Inclusive urbanization amid the Covid 19 Pandemic: Participatory Research Methodology Makes a Difference held on 22 January 2021 by CHURS, IMPRI- Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/inclusive-urbanisation-amid-the-covid-19-pandemic-participatory-research-methodology-makes-a-difference/>

- Gobeshona Global Conference held by ICCCAD on 20th January, 2021- Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/gobeshona-global-conference/>
- Community-Based Participatory Research & Learning Cities, UNESCO Institute for Lifelong Learning and PASCAL International Observatory held on 18th November 2020 by GNLC/PASCAL Webinar- Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/gnlcpascal-webinar-community-based-participatory-research-learning-cities-unesco-institute-for-lifelong-learning-and-pascal-international-observatory/>
- 4TH APUCEN Summit- Sustainable Community Engagement Partnership Beyond Boundaries held on 8th November 2020- Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/sustainable-community-engagement-partnership-beyond-boundaries-university-for-society-international-conference/>
- New Student Induction, Amrita Master of Social Work, Amrita Vishwa Vidyapeetham, Hosted on 7th October, 2020 by UNESCO Chair in Gender Equality and Women's Empowerment - <https://www.unescochair-cbrsr.org/events/new-student-induction-amrita-master-of-social-work-amrita-vishwa-vidyapeetham-hosted-by-unesco-chair-in-gender-equality-and-womens-empowerment/>
- 3rd K4C Global Consortium Webinar Series to discuss the future of CBPR- the next generation of practitioners & researchers on 23rd June, 2020 hosted by Sangwari K4C Hub Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/k4c-global-consortium-webinar-series-preparing-the-next-generation-of-researchers-story-of-sangwari-hub-chhattisgarh-india/>
- Is Community Based Research a methodology or an ethics of engagement? Hosted on 12th May, 2020 by The Canadian Association for the Study of Adult Education (CASAE) Dr. Rajesh Tandon - <https://www.unescochair-cbrsr.org/events/webinar-is-community-based-research-a-methodology-or-an-ethics-of-engagement/>
- Community-Based Participatory Research & the Pandemic, a two-day webinar hosted by our UNESCO Chair and PRIA on 21st and 22nd April, 2020.

Select publications

Articles

Fransman, J., Hall, B., Hayman, R., Narayanan, P., Newman, K., & Tandon, R. (2021). Beyond partnerships: embracing complexity to understand and improve research collaboration for global development. *Canadian Journal of Development Studies / Revue Canadienne d'Études Du Développement*, 42(3), 326-346. <https://doi.org/10.1080/02255189.2021.1872507>.

Tandon, R., & Aravind, R. (2021). Source of Life or Kiss of Death: Revisiting State-Civil Society Dynamics in India during COVID-19 Pandemic. *Nonprofit Policy Forum*, 12(1), 147-163. <https://doi.org/10.1515/npf-2020-0045>.

Lepore, W., Hall, B. L., & Tandon, R. (2020). The Knowledge for Change Consortium: a decolonising approach to international collaboration in capacity-building in community-based participatory research. *Canadian Journal of Development Studies / Revue Canadienne d'Études Du Développement*, 42(3), 347-370. <https://doi.org/10.1080/02255189.2020.1838887>.

Nongkynrih, B., Krishnan, A., & Tandon, R. (2020). Relevance of community-based participatory research in community medicine training. *Indian Journal of Community Medicine*, 45(3), 256-260. https://doi.org/10.4103/ijcm.ijcm_343_19.

Books and Book Chapters

Hall, B., Tandon, R., & Lepore, W. (Eds.). (2023). *Bridging Knowledge Cultures: Rebalancing Power in the Co-Construction of Knowledge*. Brill. ISBN: 978-90-04-68776-9.

Tandon, R. (2023). Small Acts Can Make A Big Impact Too. In *A New Era of Giving: Reflections on Philanthropy for Social Justice* (pp. 87-99). ISDM Centre for Philanthropy for Inclusive Development. ISBN: 978-81-962549-0-2. [Link](#)

Tandon, R., & Kaul, N. (2022). Towards Societally Embedded Higher Education: A Panoramic Overview of Asia and Oceania. In *New Visions for Higher Education towards 2030* (pp. 382-389). *Higher Education in the World Report 8 (Special Issue)*; GUNi.

Hall, B., & Tandon, R. (2022). Knowledge Democracy and Higher Education. In *New Visions for Higher Education towards 2030 (Special Issue)*. *Higher Education in the World Report 8*; GUNi.

Lepore, W., Sharma, Y., Hall, B. L., & Tandon, R. (2022). Co-Constructing Knowledge and Communities: Community-University Research Partnerships and Participatory Research Training. In R. Evans, E. Kurantowics, & E. Lucio-Villegas (Eds.), *Remaking Communities and Adult Learning: Social and Community-Based Learning, New Forms of Knowledge and Action for Change* (pp. 79-93). Brill. ISBN: 978-90-04-51803-2.

Hall, B., & Tandon, R. (Eds.). (2021). *Socially Responsible Higher Education: International Perspectives on Knowledge Democracy*. Brill. ISBN: 978-90-04-45907-6.

Editorial or Advisory Boards

The UNESCO Chair team and our Co-Chairs have been part of a range of editorial and advisory boards, as mentioned below:-

- International Modern Perspectives on Academia and Community Today (Advisory Board) - Dr. Budd Hall
- McGill Journal of Education (Editorial Board) - Dr. Budd Hall
- Curricular Reforms and Educational Institutions Social Responsibility under Unnat Bharat Abhiyan (UBA) (Member of Subject Expert group) – Dr. Rajesh Tandon
- Gateways: Journal of Community Engaged Research (Advisory Board) – Dr. Budd Hall
- Interface: a Journal for and about Social Movements (Editorial Board) – Dr. Budd Hall

- Canadian Journal of University Continuing Education (Editorial Board) – Dr. Budd Hall
- Journal of the Canadian Society of the Study of Adult Education (Editorial Committee) – Dr. Budd Hall
- International Journal on Action Research (Editorial Board) – Dr. Budd Hall
- International Data Policy Committee, CODATA (member) - Dr Pragya Chaube
- Open Science South Asia Network (Co-founder, Consultant) - Dr Pragya Chaube
- AirQ, Citizen Science Global Partnership (Co-chair on Airq data platforms) - Dr Pragya Chaube
- Research Data Alliance (member) – Dr Pragya Chaube

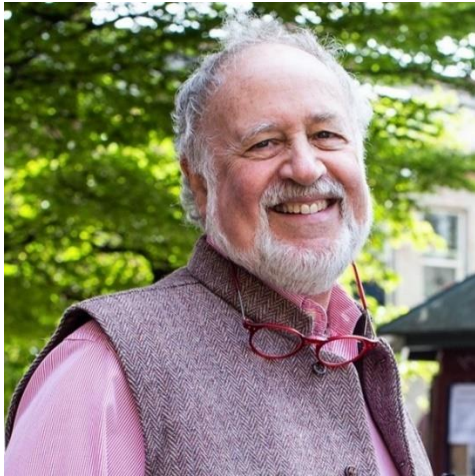
Our partner networks

- Asia-Pacific University - Community Engagement Network (APUCEN)
- Association of Indian Universities (AIU)
- Centre for Community-Based Research (CCBR), Ontario, Canada
- Centro Boliviano de Estudios Multidisciplinarios (CEBEM)
- Citizen Science Global Partnership
- Christ University, India
- Committee on Data of the International Science Council (CODATA)
- Comitê de Entidades no Combate à Fome e pela Vida (COEP), Social Mobilization Network in Brazil
- DST- Centre for Policy Research, Indian Institute of Science, India
- Durban University of Technology, South Africa
- Engaged Scholars Consortium (ESC)
- FICCI Higher Education Committee
- Global University Network for Innovation (GUNI)
- Gobeshona Network for Locally led Adaptation and Resilience
- Grant McEwan University, Canada
- Gulu University, Uganda
- Indigenous Advanced Education and Skills Council in Ontario, Canada
- International Association of Universities (IAU)
- La Universidad de Oriente, Cuba
- Lingnan University in Hong Kong
- Living Knowledge, The International Science Shop Network
- Malay Agricultural Settlement (MAS), Malaysia
- Manipal University, Jaipur, india
- Mzumbe University, Tanzania
- National Co-ordinating Centre for Public Engagement (NCCPE), UK
- Open Science South Asia Network
- PASCAL International Observatory
- Promoting, Interrogating and Mobilising Adult Learning and Education (PIMA)
- Pt. Ravi Shankar Shukla University, India
- Responsible Research and Innovation Networked Globally (RRING)
- Rhodes University, South Africa
- Robert Koch Institute, Germany

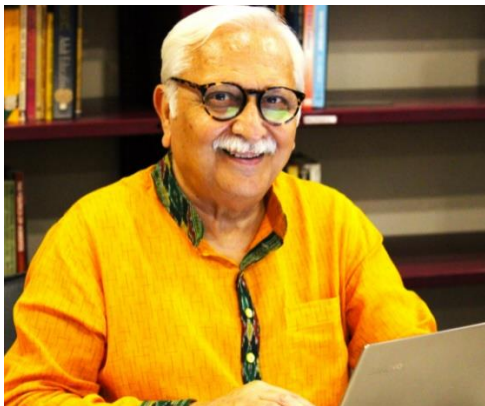
- Royal Roads University, Canada
- Sido Kanhu Murmu University, India
- Sunan Ampel State Islamic University, Surabaya, Indonesia
- Talloires Network of Engaged Universities
- The Adaptation Research Alliance (ARA)
- The Association of Commonwealth Universities (ACU)
- The Coady International Institute, St. Francis Xavier University, Canada
- The University of British Columbia, Canada
- UNITE, the Union, United Kingdom
- University Grants Commission, India
- University of Havana, Cuba
- University of Ibagué, Colombia
- University of Limerick, Ireland
- University of Los Andes, Chile
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- University of the Free State, South Africa
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- University of Brescia, Italy
- Universiti Sains Islam, Malaysia



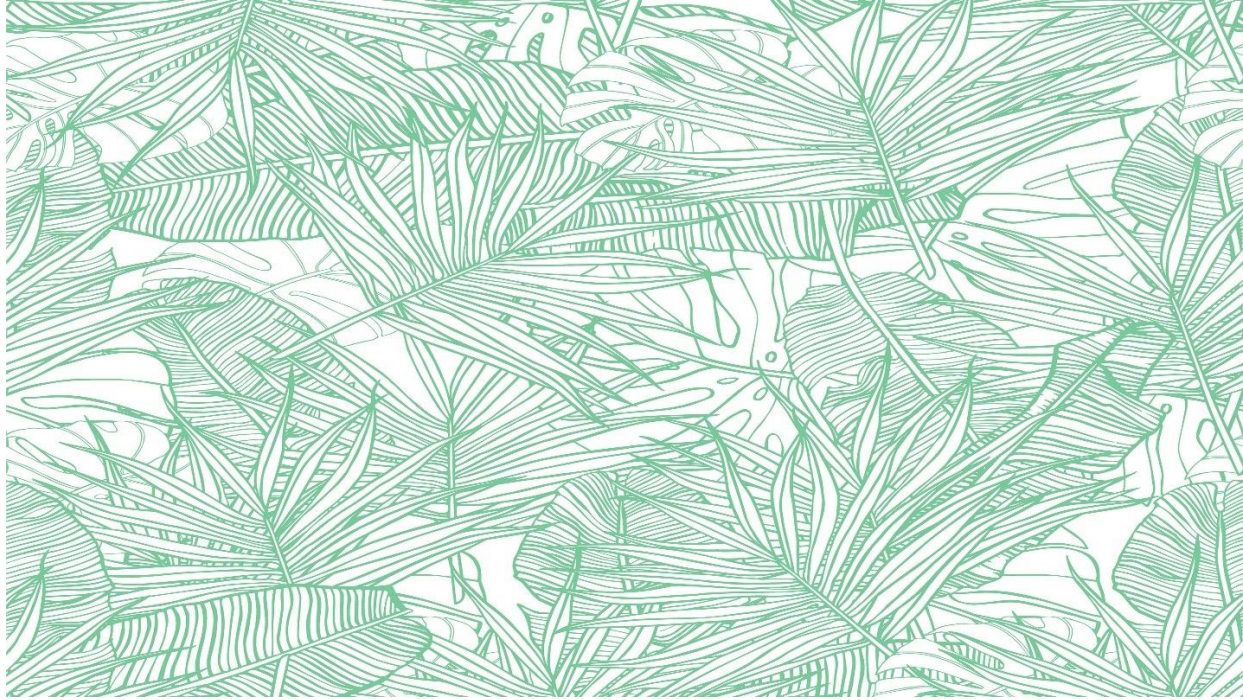
About the Co-Chairs



Dr. Budd Hall is a Professor Emeritus with the School of Public Administration, University of Victoria, Canada and Co-Chair of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education. His research interests include Community-Based Participatory Research, social responsibility of higher education, knowledge democracy, social movement learning and the UN Sustainable Development Goals. In 2019, Dr. Hall received the David H. Turpin Gold Medal for Career Achievement in Research.



Dr. Rajesh Tandon is an internationally acclaimed leader and practitioner of participatory research and development. He is Founder-President of Participatory Research in Asia (PRIA), a global centre for participatory research & training since 1982. He is also the Co-Chair of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education. A pioneer of participatory research, he has given new meaning to academic research by redefining the relationship between the researcher and the researched. Dr. Tandon has served on numerous expert committees of Government of India, UGC, UN, Commonwealth & World Bank. In 2015, the Indian Adult Education Association (IAEA) awarded Dr Rajesh Tandon the Nehru Literacy Award.



Cover photograph credits: The cover photographs were taken by Mrs Chinu Bohridar, Behrampur University, participant in CBPR workshop with Indian University Grants Commission, during the fieldwork (9-14 Oct 2023).

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