



THE DECODE KNOWLEDGE PROJECT

Co-construction, Decolonisation & Transformation
Producing Actionable Knowledge for the Challenges of Our Times

A research project of the UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education.

Funded by the International Development Research Centre, Canada



THE PURPOSE & VISION OF DECODE

The DECODE Knowledge Project aims to enhance the role of locally grounded, contextualised and actionable knowledge in addressing community-identified challenges. The project led by the UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education engages global networks of community and Indigenous-led research practitioners through peer learning, collective reflection, and systematisation.

Guided by a gender-sensitive and decolonial lens, the initiative builds on the foundational concepts of knowledge democracy and community knowledge cultures developed by the Co-Chairs Dr. Rajesh Tandon and Dr. Budd Hall.

It aims to systematize existing practices in participatory research to draw lessons on values, ethics, and methodologies that contribute to multidimensional impacts on today's development challenges. Through peer learning and collective reflection, the project fosters knowledge exchange among global networks of civil society actors, academics, and community research practitioners to deepen understanding of the principles, policy implications, and enabling infrastructures necessary to advance community and Indigenous knowledge movements.



Central to this initiative is the development of an open-access digital platform for CBPR knowledge, developed by PRIA (India) and the University of Victoria (Canada)- offering tools, resources, and insights to support and strengthen inclusive research infrastructures worldwide. This will be an evolving space to share DECODE's outcomes alongside other community-driven and Indigenous-led research efforts, advancing the global movement toward knowledge democracy.



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CASE STUDIES



To view caste study specific storymaps- <https://www.decodeknowledge.org/case-studies>

ARCTIC	Nanuk Narratives
COLOMBIA	Guardians of the Forest
INDIA	Food from Forest: Bridging Tradition, Science and Sustainability in the Himalayas
MALAYSIA	Modernizing Traditional Apong Production in Samarahan
UGANDA	Regenerating Acholi Traditional Knowledge
WESTERN CANADA	Connecting Indigenous-led research through Climate, Water and Health issues
BOLIVIA	Pachagrama Weather System
BRAZIL	UNICATA University For And With Waste Pickers
IVORY COAST	Use of Indigenous Knowledges in the Resilience of Fisherdivers in the Phase of Climate Change
TUNISIA	Waste, Work and Worth: Community- Led Research on Barbacha



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