GLOBAL STATUS OF CAPACITY BUILDING IN PARTICIPATORY RESEARCH

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Global Study on Building the Next Generation of Community-Based Researchers (The Next Gen project)

Need:

There is very little research on how best to train people in CBR either in university or community settings, and the types of CBR training currently available, especially in the global South and the excluded North.

The project aims to:

1) Create new interdisciplinary knowledge by examining CBR training practices in four thematic areas:

- local asset development (Coady Institute),
- participatory citizenship (PRIA),
- Indigenous research methodologies (ISICUE - UVic)
- water governance (IRES - UBC).

2) Increase access to high quality training in CBR by examining and disseminating:

- current regional sources of training,
- best training practices in the four thematic areas
- lessons learned in pilot studies on training in CBR
- potential global and local partners to offer more training opportunities.

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Products:

- Practical guide to facilitating CBR in university and community settings
- Book on the theory and practice of training in CBR
- Video training materials

+ Open Access Repository (UVicSpace) for studies, curricular materials, course modules, conference proceedings, policy recommendations, etc.

Methods:

- Global web based survey on CBR training practices
- Thematic reviews on CBR training practices(literature, curricula, training material, best practices, institutions and experts, participatory videos, etc.)
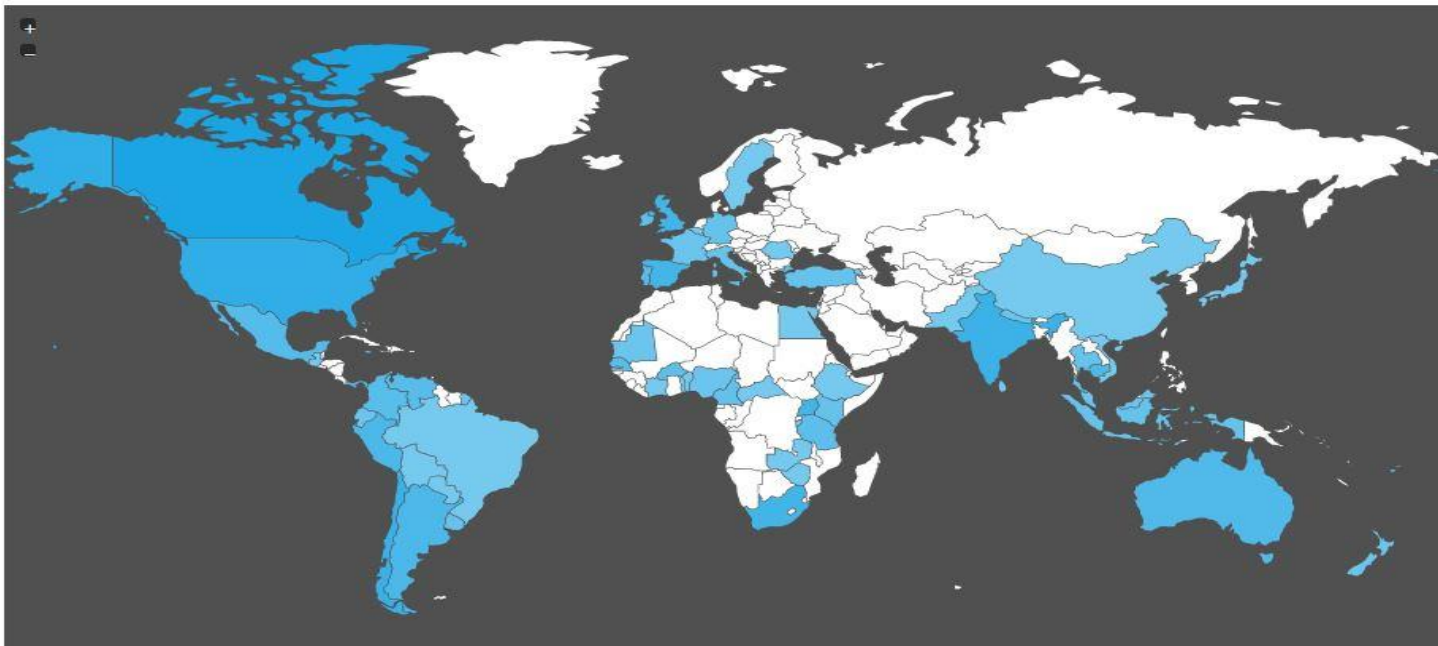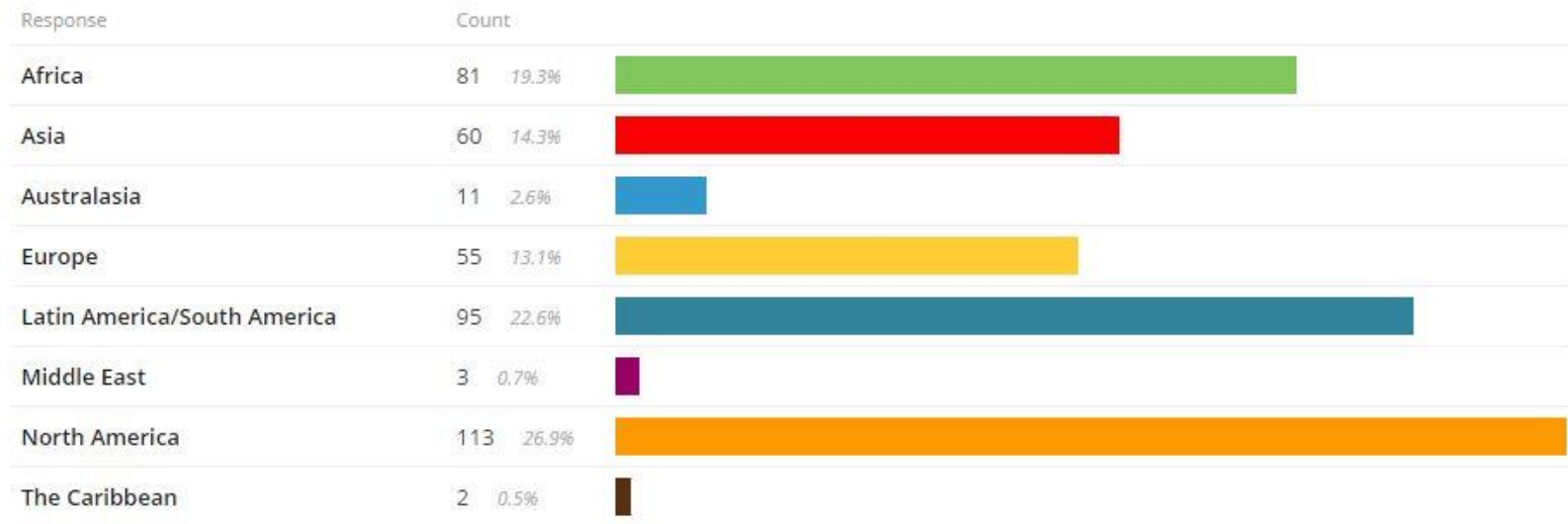- Case studies ('top training programs')
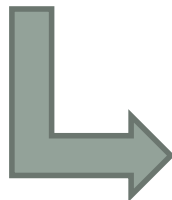
Current state-of-the art in pedagogies and strategies for building CBR capacities, especially in the Global South

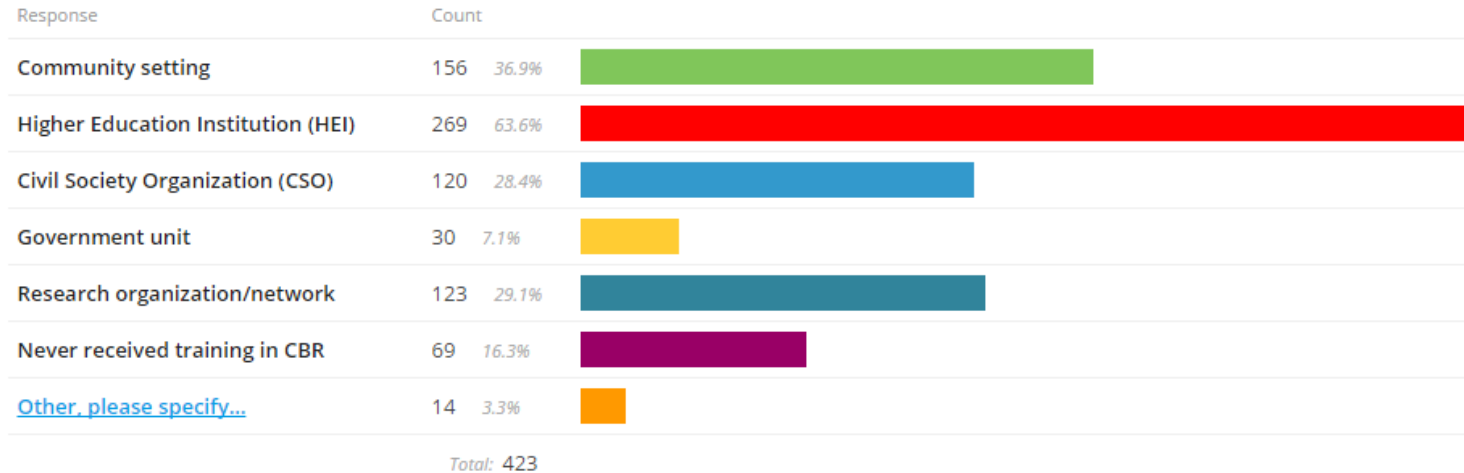# The Next Gen project – Global Survey (Partial Results)

- Pilot stage (Oct. 2014)

- Nov. 2014 - Mar. 2015: 423 responses from 59 countries

- Administered in 4 languages: English, Spanish, French and Portuguese

- Respondents: HEIs instructors (47%), CBR trainers (8%), Practitioners (28%), Students (7%), Other (10%)

- Previous involvement in CBR: 90.5%

- Interest in receiving more training in CBR: 90.6%
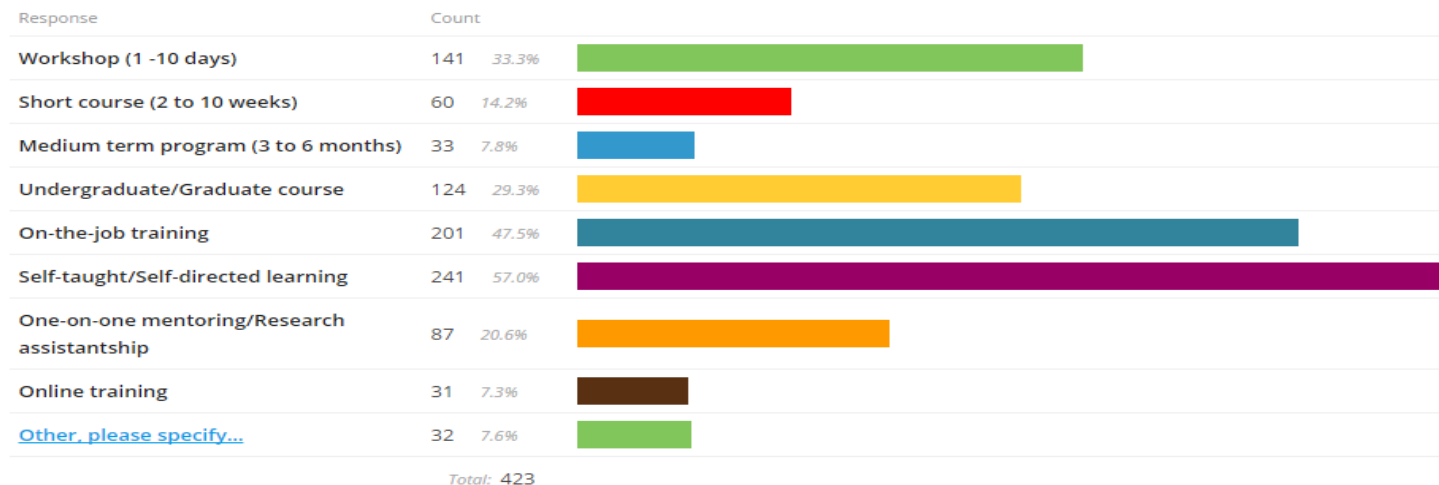
The Next Gen project – Global Survey

Response	Count		
Africa	81	19.3%	
Asia	60	14.3%	
Australasia	11	2.6%	
Europe	55	13.1%	
Latin America/South America	95	22.6%	
Middle East	3	0.7%	
North America	113	26.9%	
The Caribbean	2	0.5%	

Learning Community-Based Research

➢ Places where training in CBR was received:

Response	Count		
Community setting	156	36.9%	
Higher Education Institution (HEI)	269	63.6%	
Civil Society Organization (CSO)	120	28.4%	
Government unit	30	7.1%	
Research organization/network	123	29.1%	
Never received training in CBR	69	16.3%	
Other, please specify...	14	3.3%	

Total: 423

➢ Types of training in CBR received:

Response	Count		
Workshop (1 -10 days)	141	33.3%	
Short course (2 to 10 weeks)	60	14.2%	
Medium term program (3 to 6 months)	33	7.8%	
Undergraduate/Graduate course	124	29.3%	
On-the-job training	201	47.5%	
Self-taught/Self-directed learning	241	57.0%	
One-on-one mentoring/Research assistantship	87	20.6%	
Online training	31	7.3%	
Other, please specify...	32	7.6%	

Total: 423
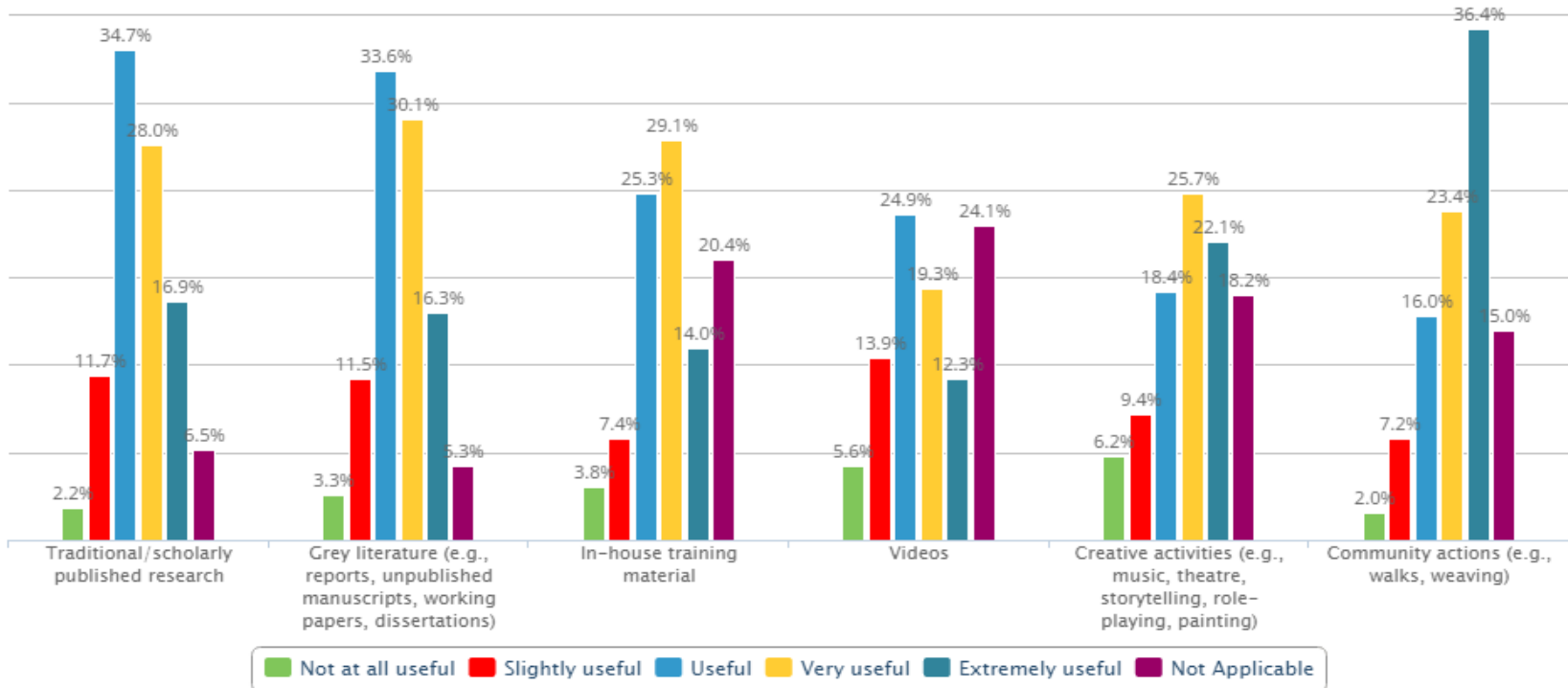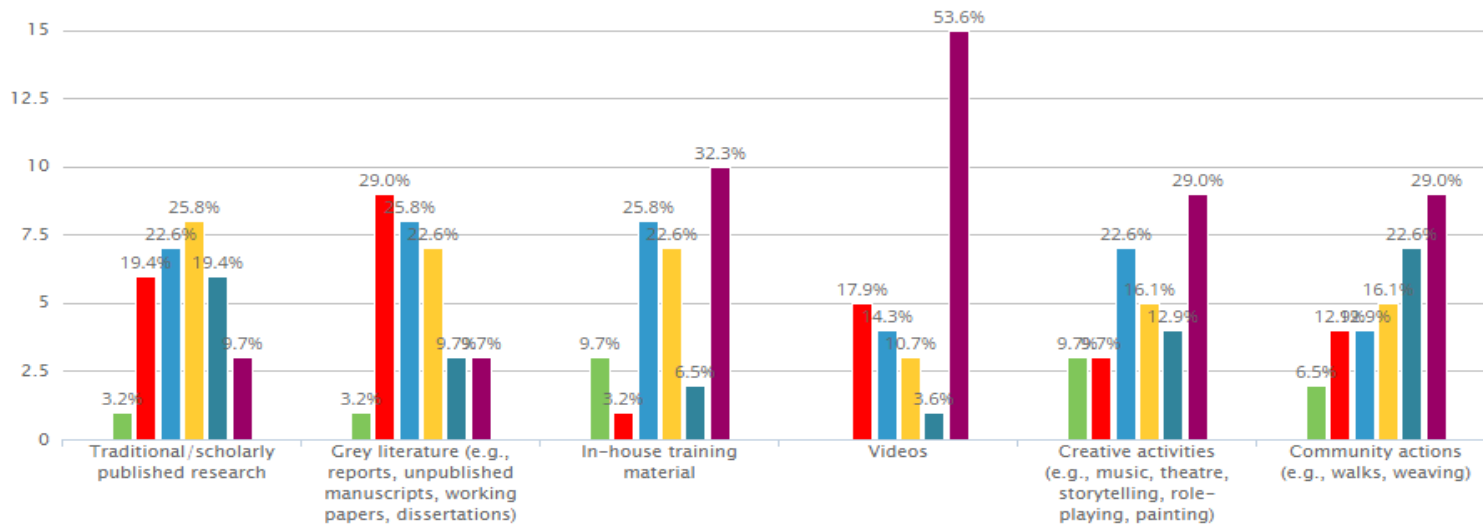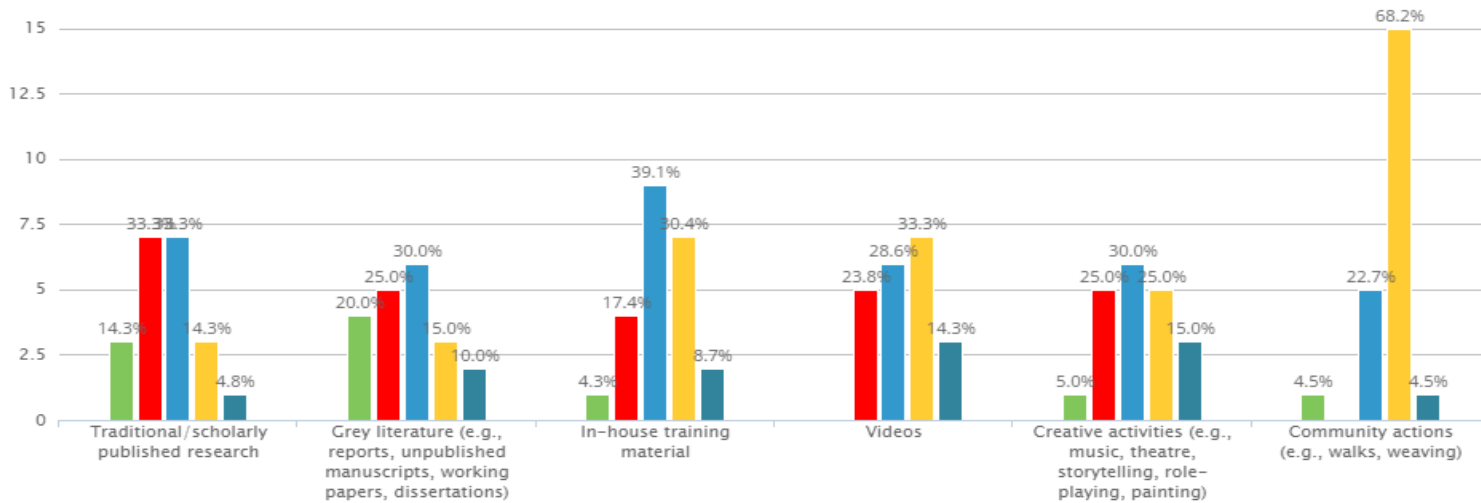
Learning Community-Based Research

➢ Usefulness of the materials used in CBR training

Learning Community-Based Research

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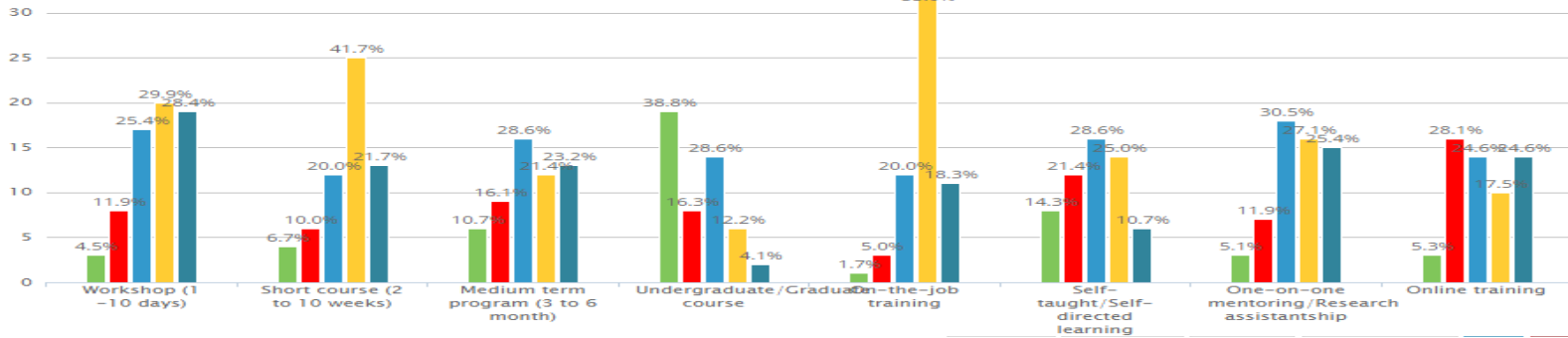

Filter: CSO

Filter: Students

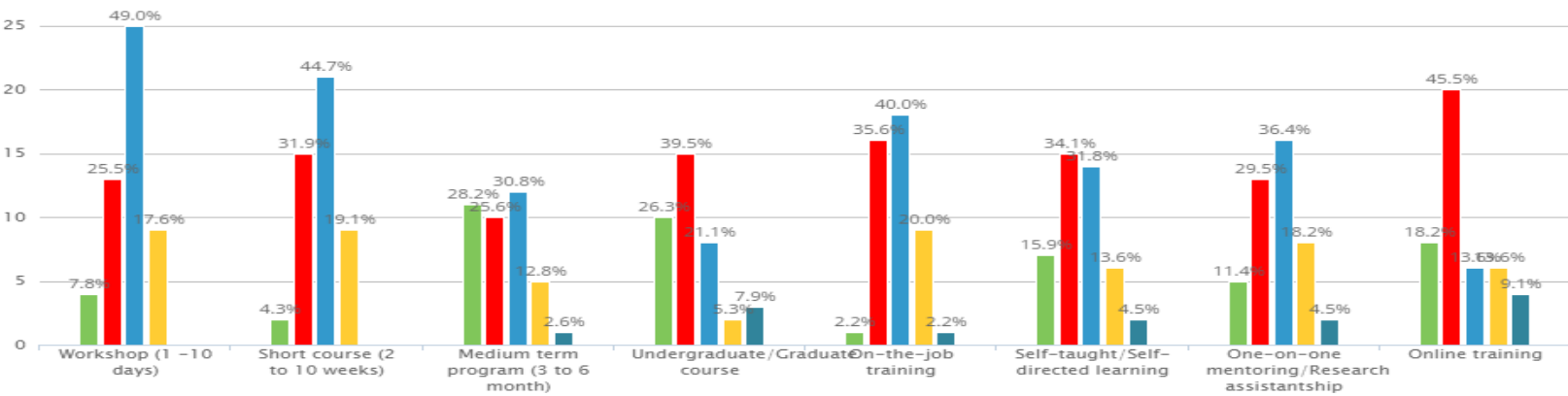# Training the next generation of CBR practitioners and scholars

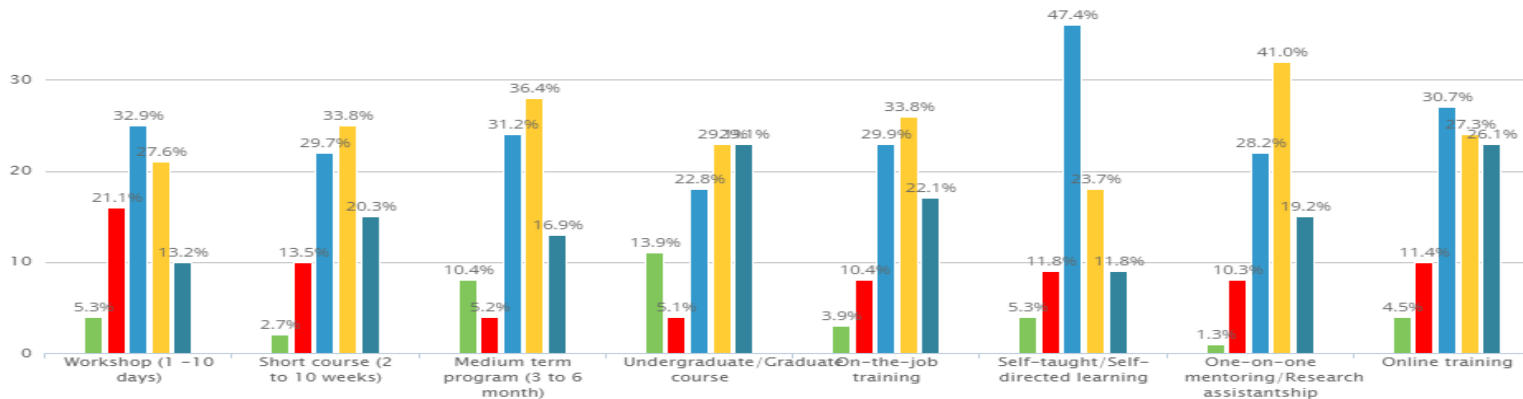➢ Usefulness of future training opportunities in CBR
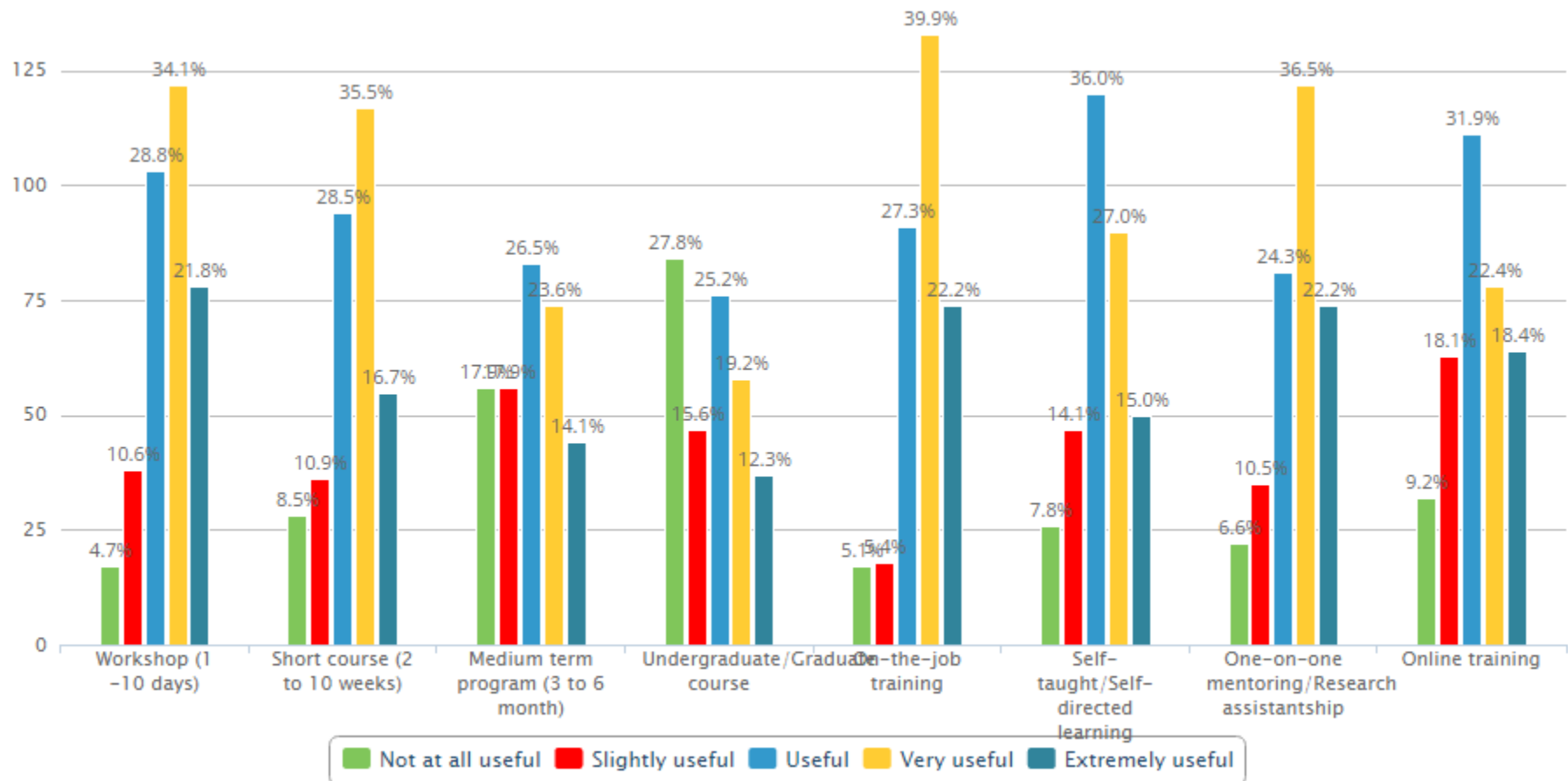
Training the next generation of CBR

Filter: Africa

Filter: Asia

Filter: Lat.Am.
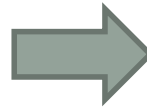
The Next Gen project – Next Steps

2014-2016
SSHRC Partnership Development Grant

FOUR THEMATIC LEAD PARTNERS

- PRIA, UVIC (ISICUE), UBC (IRES), Coady (SFXU)

• State of the art in CBR training (review, survey, case studies)

• Identification of potential partners for collaboration in a global training network

2016-2021
SSHRC Partnership Grant

CONSORTIUM ON TRAINING IN CBR

- Executive Committee: PRIA, UVIC, UBC, Coady
- Regional Partners

• To provide enhanced thematic CBR training
• To develop/share training modules
• Run courses, webinars for CBR trainers
• Accreditation/Quality assurance of CBR training programs

Thank you.
Questions?