

UNESCO Chair in Community  
Based Research and Social  
Responsibility in Higher  
Education  
NEWSLETTER



November 2017

Cover Story

**International Conference on Sustainable Development Goals: Actors & Implementation, Barcelona, Spain**



The Global University Network for Innovation (GUNi) hosted the International Conference on Sustainable Development Goals (SDGs): Actors & Implementation' on September 18 & 19, 2017. The conference witnessed multidisciplinary experts and high-level practitioners from around the world to exchange knowledge, ideas, experiences and expectations around the challenges involved with the SDGs. Dr Rajesh Tandon, UNESCO Co-Chair participated in the deliberations as a key speaker, where he spoke on 'Higher Education & SDGs: Making the Commitment'.

Here, Dr Tandon reflected on the role of higher education vis-à-vis SDGs, in the broad context of its social responsibilities. He outlined the importance of re-orienting the higher education

mission in ways that facilitate the achievement of SDGs. He said that 'teaching should be viewed as catalysing the learning process; research should be approached as a process of knowledge generation and mobilization; and service should be a tool for mutual empowerment'.

This involved revising existing curriculum, employing innovative, pedagogical tools, framing locally usable research, building knowledge in partnership and promoting service-learning. The full paper by Dr Tandon, titled, 'Making the Commitment: Contribution of Higher Education to SDGs can be downloaded from the UNESCO Chair website, using this link: [http://unescochair-cbrsr.org/pdf/resource/Making%20the%20Commitment\\_SDGs-Sep\\_2017\\_final.pdf](http://unescochair-cbrsr.org/pdf/resource/Making%20the%20Commitment_SDGs-Sep_2017_final.pdf)

Dr Tandon's presentation can be accessed here: [http://unescochair-cbrsr.org/pdf/resource/Barcelona\\_Sep2017.pdf](http://unescochair-cbrsr.org/pdf/resource/Barcelona_Sep2017.pdf)

Dr Tandon's reflective blog on the conference and its key takeaways can be accessed here: <http://unescochair-cbrsr.org/index.php/2017/10/03/preparing-global-citizens/>

During this time, Dr Tandon also contributed as the Advisory member, to InSPIRES programme ([https://www.isglobal.org/en/project/-/asset\\_publisher/qf6QOKuKkIC3/content/inspires](https://www.isglobal.org/en/project/-/asset_publisher/qf6QOKuKkIC3/content/inspires)) run by ISGLOBAL, based in Barcelona, Spain. Dr Tandon also participated as expert evaluator of Science with & for Society proposals under Horizon 2020.

## Knowledge Production & Mobilization

### Participatory Research: Where have we been? Where are we going?



A dialogue between UNESCO Co-Chairs, Dr Budd Hall & Dr Rajesh Tandon on 'Participatory Research: Where have we been? Where are we going?' has been published as an article by the journal 'Research for All'. The article covers the creation of the concept of participatory research, importance and power of local knowledge, the creation of the International Participatory Research Network (IPRN) and their thoughts on

some of the challenges facing community and academic partners today.

The journal is open access and the article can be accessed here:

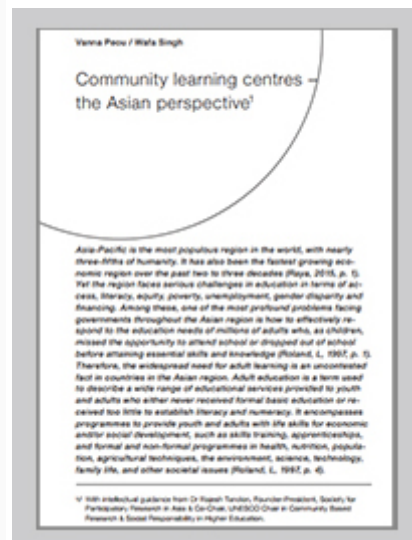
<http://www.ingentaconnect.com/contentone/ioep/rfa/2017/00000001/00000002/art00012>

The article is also available in the 'Resources' section on the UNESCO Chair website.

You can download your copy here: [http://unescochair-](http://unescochair-cbrsr.org/pdf/resource/Dialogue_on_Participatory_Research.pdf)

[cbrsr.org/pdf/resource/Dialogue\\_on\\_Participatory\\_Research.pdf](http://unescochair-cbrsr.org/pdf/resource/Dialogue_on_Participatory_Research.pdf)

### 'Community Learning Centres – the Asian Perspective'



An article titled 'Community Learning Centres – the Asian Perspective', jointly authored by Ms. Vanna Peou, Country Director, DVV, Cambodia and Ms. Wafa Singh, India Coordinator UNESCO Chair, has been recently published in 'International Perspectives in Adult Education', a DVV publication. This edition has been titled, 'Adult Education Centres as key to development – Challenges & Success factors'. The article focuses on the need for adult learning in the Asian region, given the socio-economic challenges that characterize the region. It reflects on the importance, relevance and role of Community Learning Centres (CLCs) and includes a case study of CLCs in Cambodia.

The publication is open access and is available on the DVV website: <https://www.dvv-international.de/fr/publications/perspectives-internationales-de-leducation-des-adultes/>

A copy of the same is also available on the UNESCO Chair website: [http://unescochair-cbrsr.org/pdf/resource/IPE-78\\_web.pdf](http://unescochair-cbrsr.org/pdf/resource/IPE-78_web.pdf)

To access more UNESCO Chair publications, click here: <http://unescochair-cbrsr.org/index.php/resources/>

## Policy Advocacy

### **Meet me at the Source of the Nile: Stories from an Exchange of Indigenous Knowledge Keepers in Canada and Uganda**



On September 21, 2017, in the ceremonial hall of the First People's House, our UNESCO Chair in cooperation with VIDEA, a Victoria based NGO and the Centre for Global Studies organised an evening of sharing of stories by participants in the Confluence 2017 events that took place in Uganda in May of 2017.

About 100 people, Indigenous and non-Indigenous attended the evening that featured stories from Chief Gordon Planes of the T'Sou-Ke First Nation, Elder and Professor Lorna Williams, Lil'wat

First Nation, Elder Georgina Nelson, Lil'wat First Nation, Lynn Thornton of VIDEA and Budd Hall. Stories and images were shown of the meetings that took place in Jinja, Uganda where traditional spiritual leaders in Uganda exchanged hopes and strategies for action with Canadian Indigenous Elders. This event was part of the on-going work of our UNESCO Chair on Knowledge Democracy.

Read more about the event here: <http://unescochair-cbrsr.org/index.php/2017/09/21/reflections-from-the-source-of-the-nile-university-of-victoria-canada/>

### **Thinking Thursdays: IIHed Research Seminar Series, OP Jindal Global University, Sonapat, Haryana**

The International Institute for Higher Education Research & Capacity Building (IIHed), at O P Jindal Global University, Sonapat, Haryana organized a lecture on August 31, 2017, as part of their research



seminar series, called Thinking Thursdays. The lecture was coordinated by Dr Mousumi Mukherjee, Assistant Director, IIHed, JGU, and among the attendees were Professor Sudarshan, Dean, School of Governance & Public Policy, JGU, and Master's students

from various disciplines like law, international affairs, public policy etc. The Institute invited our Chair's India Coordinator, Ms. Wafa Singh as a speaker at the seminar. Ms. Singh gave a talk on '*Gauging the Impacts of Community University Engagement Initiatives in India*'. In her presentation, she outlined the concept of Community University Engagement (CUE), its principles and forms, and how the study at hand, explored various CUE practices in Indian Universities and the impacts arising out of it.

A copy of her presentation is available on the UNESCO Chair website, and can be accessed here: [http://unescochair-cbrsr.org/pdf/resource/JGU\\_Aug2017.pdf](http://unescochair-cbrsr.org/pdf/resource/JGU_Aug2017.pdf)

To know more about the UNESCO Chair activities, refer to the 'Programs & Initiatives' section on the UNESCO Chair website. Access it here: <http://unescochair-cbrsr.org/>

## Capacity Enhancement

### Training on 'Participatory Research Methodologies', Yangon, Myanmar

The Indian leg of the UNESCO Chair, PRIA facilitated a week-long training program on 'Participatory Research Methodologies' for civil society practitioners in Myanmar, from September 18-22, 2017. The training program was organized by the East India Institute (EAI), based in Seoul, South Korea and was





held for practitioners who belonged to various civil society organizations. On behalf of PRIA, the facilitators of the training

included Dr. Kaustuv Kanti Bandyopadhyay, Director; Mr. Sukrit Nagpal and Ms. Wafa Singh, Senior Program Officers. From EAI, Mr. Young-Hwan Shin, Senior Research Fellow/Director, Research Planning Department and Ms. Natalie Grant, Research Associate/Program Officer, Research Planning Department, attended, the training built capacities in Participatory Research (PR) through sessions on PR methodology, starting from steps, research design, sampling methods, data collection & analysis, and concluded with a session which trained the practitioners on how to write a research proposal.

A full copy of the report can be accessed here: [http://unescochair-cbrsr.org/pdf/resource/PR\\_Training\\_Yangon\\_Event\\_Report.pdf](http://unescochair-cbrsr.org/pdf/resource/PR_Training_Yangon_Event_Report.pdf)

#### **Update on Knowledge for Change (K4C)**



UNESCO Chair's flagship initiative for the next two years (2018-19), is all set to kick off in January 2018. A total of six countries are set to participate in K4C's first Mentor Training Program (MTP) cohort from Jan-June' 2018: India, Canada, Colombia, Indonesia, Italy & South Africa. As part of the preparations, the Indian leg of the UNESCO Chair will be hosting a hub-coordinators meeting on Nov 11-13, 2017

at PRIA, New Delhi, followed by an official K4C launch (India) at the National University of Educational Planning and Administration (NUEPA), in the evening of Nov 13, from 3 PM to 5

PM. Further, among other countries joining the K4C through later cohorts, is Cuba, the funding for which has been recently approved by the Ford Foundation amounting to \$100,000. These funds will be used for support to conduct participatory research and engage communities of African descent to actively participate in developing strategies that address their demands for social justice and equality in Cuba.”

You can read more about K4C here: <http://unescochair-cbrsr.org/index.php/current-project/>. More on the upcoming engagements under K4C can be read here: <http://unescochair-cbrsr.org/index.php/events-3/>

\* To know more about the UNESCO Chair training activities, visit the ‘Capacity Enhancement’ section of the Chair website: <http://unescochair-cbrsr.org/index.php/category/capacity-enhancement/>

## In the News

### **Rethinking Research Partnerships: Discussion guide & toolkit**

Published on October 6, 2017 and put together by the Christian Aid’s Centre for Excellence on Research, Evidence and Learning, along with Open University, UK; this discussion guide & toolkit draws from a seminar series that brought together academics and NGO staff to reflect on their experiences of research partnerships. This consortium engaged with questions of participation and the politics of evidence in academic-NGO research partnerships. It was funded by the ESRC and this publication is one of the outputs of the series. This discussion guide and toolkit provides ideas and approaches that enables one to think through research partnerships; to critically engage with issues such as the roles different actors play in partnership; and what types of evidence are valued, used and produced.

This publication is expected to open up spaces for more voices, perspectives and knowledge to inform research design, implementation and communication. You can download your copy of the publication here: <https://www.christianaid.org.uk/resources/about-us/rethinking-research-partnerships>

### **Guidelines for Universities engaging in Social Responsibility**

A product of the UNIBILITY project; the guidelines are designed to help universities to successfully incorporate USR (University Social Responsibility) in their strategies and everyday activities. The document draws inspiration from relevant publications on USR and from best practices from partner countries, as identified in UNIBILITY's [USR Toolkit of Practices](#). The target audience comprises university personnel including teachers, researchers, students, management, and administration as well as policy makers and funding agencies. The USR Guidelines were also presented at the [1st European-USR Conference "University meets Social Responsibility"](#) organised in Barcelona on the 22nd of September 2017. A copy of the guidelines can be downloaded from the UNESCO Chair website here: [http://unescochair-cbrsr.org/pdf/resource/IO8\\_Guidelines\\_final\\_version\\_2017-09-12\\_print.pdf](http://unescochair-cbrsr.org/pdf/resource/IO8_Guidelines_final_version_2017-09-12_print.pdf)

### **20th International Service-Learning Conference, Buenos Aires, Argentina**

This year the 20th International service-learning conference took place in Buenos Aires, Argentina on August 24 and 25, 2017 with the participation of 700 attendees, 230 of which came from 11 countries in Latin America, North America and Europe. This Conference was very special for those who choose to learn and give service on a daily basis through the development of their projects or research. Latin America has had for 20 years now, an annual space for updating and reflecting about the service-learning pedagogy, a space for teachers and specialists from all over the world, who have seen it grow and become a public policy in many countries of the American continent. The plenaries and sessions of this edition sought to trace this path by proposing a common reflection in which the balance of what has been learned in these 20 years would allow to think about future challenges. The full report of the conference can be accessed here: <http://www.albaniahope.com/service-learning-conference-in-buenos-aires-argentina-22-26-august-2017/>

### **The EnRRICH Tool – to guide educators to revitalize curricula from a Responsible Research & Innovation (RRI) standpoint**

The EnRRICH tool is a manual written within the context of the EnRRICH project, to introduce educators to RRI and to present the EnRRICH tool. The EnRRICH tool aspires to guide educators to (re-) design curricula in higher education from a RRI perspective. The tool provides insights about what RRI in higher education entails, such as about principles to take



into account when (re -)designing curricula, about specific RRI competencies to be acquired by higher education students, etc. The EnRRICH tool is complemented by good practices and case studies that demonstrate the embedding of RRI in modules and courses. EnRRICH members at 11 higher education institutions, one research institute and one civil society organisation therefore consulted with lecturers and directors of education in higher education institutions about RRI in the curriculum. A special focus is set on the collaboration with Civil Society Organisations (CSOs). For further information about EnRRICH, EnRRICH case studies and other EnRRICH resources: <http://www.livingknowledge.org/projects/enrrich/enrrich-resources>. See the PDF version of the EnRRICH tool online [here](#).

### **Universitas Indonesia leads the way in Community Engagement!**

Universitas Indonesia has a vision to become a center of knowledge, technology and culture that is superior and competitive, and contribute to the welfare and development of Indonesian citizens and the world. It thereby attempts to address national and global challenges such as through community engagement. Examples of some of such engagement activities include: community based environmental management activities, whereby which the university students along with the communities engage in afforestation and watershed revitalization; documentation of local folk art and songs in mini-museums in an attempt to create awareness about their relationships with local cultures and values; community based action research projects for addressing local challenges impacting marginalized communities, and facilitating them to take a lead in improving their quality of life themselves. To know more about such engagement activities undertaken by the University, please write to Azhar Firdaus ([azhar.firdaus11@gmail.com](mailto:azhar.firdaus11@gmail.com)) & Nur Sri Ubaya Asri ([nur.sri.ubaya.asri@gmail.com](mailto:nur.sri.ubaya.asri@gmail.com)).

### **Dr Crystal Tremblay appointed Special Advisor on Community Engaged Scholarship at University of Victoria**

Our UNESCO Chair is pleased to announce that Dr. Crystal Tremblay, a long-time researcher and colleague with our team has been named Special Advisor on Community Engaged Scholarship to the Provost of the University of Victoria. In this new position, which starts in January of 2018, she will be providing leadership in support of UVic's community engagement portfolio. This new appointment includes an academic position in the Department of Geography

as an assistant professor. We look forward to continuing to work closely with Dr. Tremblay going forward.

To know more about what is happening across the world in the field of community engagement, community based research and social responsibility in higher education, click here:

<http://unescochair-cbrsr.org/index.php/category/in-the-news/>

### Books on the Bloc!

#### **Cooking with Action Research: Stories & Resources for Self & Community Transformation**



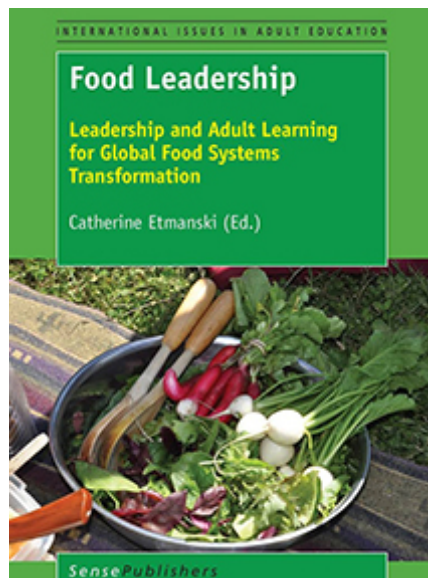
The latest edition of the new book titled, '*Cooking with Action Research: Stories & Resources for Self & Community Transformation*' compiles various articles that share experiences, resources and tools used in specific practices in different places. The book talks about the process of producing, sharing and enjoying new knowledge. The compilations have been made by Hilary Bradbury, from the AR+

(Action Research plus virtual community): <http://www.actionresearchplus.com> who is working largely on this issue, including three editions of the *SAGE Handbook of Action Research: Participative Inquiry and Practice* (2000, 2008, 2015).

You can download a copy directly from AR+ website, through this link: <https://actionresearchplus.com/action-research-book/> , where you can make a donation, or if funds are an issue, you can set the donation to \$0.

#### **Food leadership: Leadership and adult learning for global food systems transformation**

Although the topic of food has been gaining momentum in the field of Adult Education over the past decade, food has been relatively underexplored in the field of Leadership Studies. The purpose of this book,



therefore, is to deepen our understanding and knowledge about leadership and adult learning in food-related movements worldwide. Edited by Dr Catherine Etmanski, the book includes contributions from authors representing four countries and various Indigenous groups, this book examines the diverse ways in which food activists, scholars, students, and practitioners are already demonstrating, debating, and documenting leadership and learning in the context of global food systems transformation.

More details on the book and how to access a copy, is available here:

<http://www.springer.com/in/book/9789463510509>

#### **Meet the UNESCO Co-Chairs @**

*13th FICCI Higher Education Summit, New Delhi, India, Nov 9-10, 2017. For details, click here: <http://unescochair-cbrsr.org/index.php/events/13th-ficci-higher-education-summit-2017/>*

*Knowledge for Change (K4C) Hub Coordinators Meeting, New Delhi, India, November 11-13, 2017. For details, click here: <http://unescochair-cbrsr.org/index.php/events/knowledge-for-change-k4c-planning-meeting/>*



*Knowledge for Change (K4C) India launch, National University of Educational Planning & Administration (NUEPA), New Delhi, Nov 13, 2017. For details, click here:*

*<http://unescochair-cbrsr.org/index.php/events/k4c-launch/>*

*Knowledge for Change (K4C) Canada launch, Ottawa, Canada, December 14, 2017. For details, click here:*

*<http://unescochair-cbrsr.org/index.php/events/k4c-canada-launch/>*

*\*To know more about the upcoming engagements of the Co-chair and the Chair team, click here:*  
*<http://unescochair-cbrsr.org/index.php/events-3/>*

**We are now on Facebook, Twitter & YouTube - Join us**



This email was sent to \*|EMAIL|\*

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

\*|LIST:ADDRESSLINE|\*