



# THE STORY OF DAYALBAGH EDUCATIONAL INSTITUTE



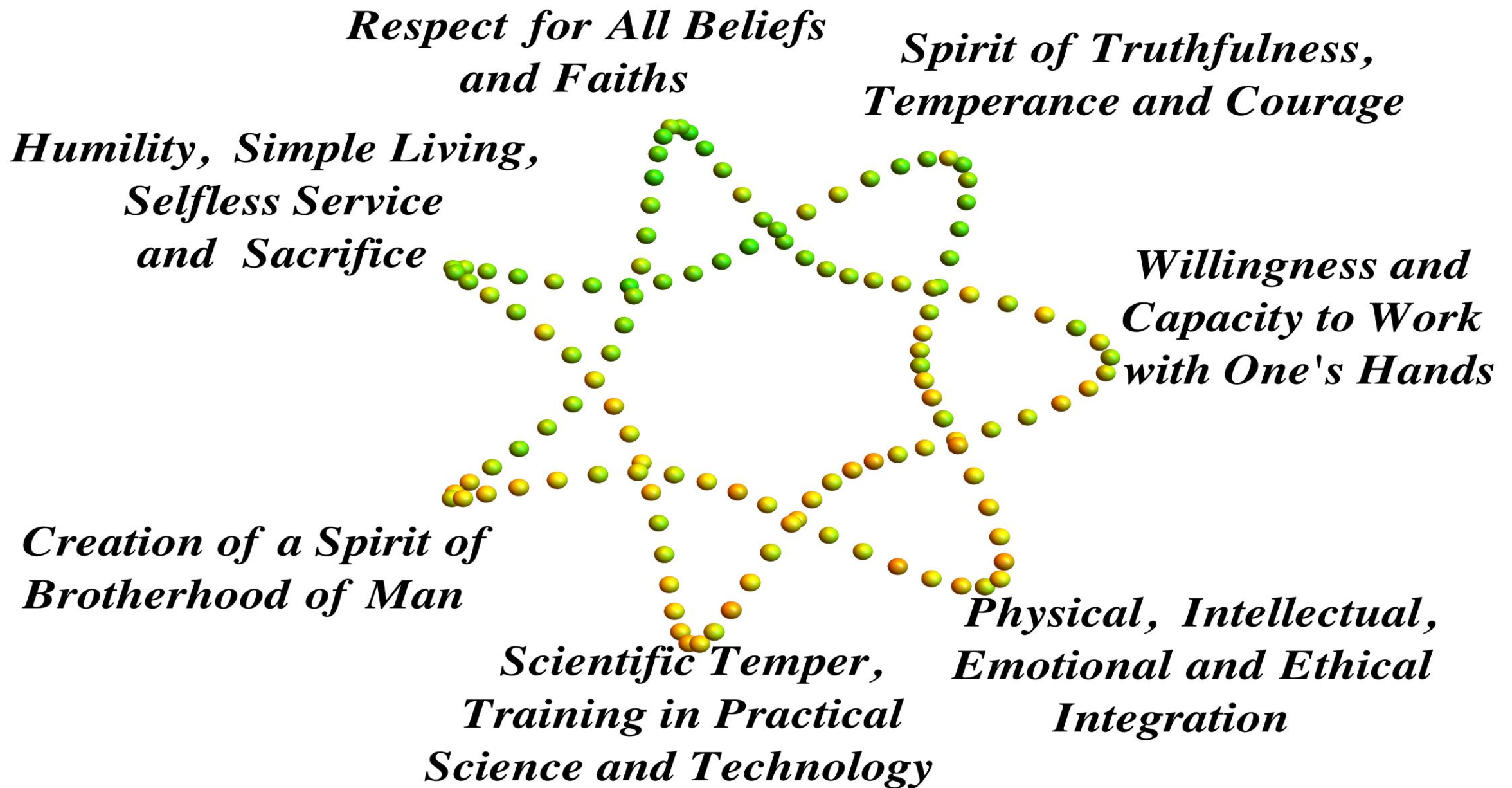
Anand Mohan

*Educating the Mind, Body and Heart*  
*International Dialogue on Gandhi and*  
*Higher Education Today*

# Vision and Mission

- *Excellence with societal relevance*
- *Imparting values-based quality education*
- *Reaching the last, the least, the lowest and the lost*
- *Contributing to nation and community by empowering weaker sections and women*
- *Building the economy through research and frugal innovation anchored in the principle of achieving more with less.*
- *Better Worldliness*

# EDUCATION POLICY



*A (Re) Generative Educational Institute:  
a Kinetic State in Dynamic Equilibrium*

“A Novel, Multidisciplinary, Value-based, comprehensive education program that aims to bring about Physical, Intellectual, Emotional and Ethical Integration of an individual with a view to **evolving a Complete Person** who possesses the basic values of Humanism, Secularism, and Democracy and who is capable of giving fuller response to social and environmental changes.”



Gandhi believed in an education system that brought the best out of a person's body, mind and spirit.



As His Holiness Mehtaji Maharaj the Sixth Revered Leader of the faith has pointed out, “Neither does wealth flow here, nor does anybody starve here; neither are there big palaces and mansions, nor are there any dilapidated huts here; neither is anyone great or big here, nor anyone small or insignificant; and if anybody here is honoured more than others, it is he who works better or more than others. Dayalbagh belongs to every resident, while no resident has any kind of property in anything here ... This small place, where there is almost no illiterate person and where nobody leads a life of laziness and indolence, is neither a village nor a town and both a village and town.”



# DEI: DRIVING CONCEPTS

## Our Driving Concepts



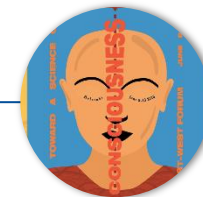
**DEI Education Policy**



**Sigma Six Q-V**



**Systems Approach**



**Scientific Study of Consciousness and Ultimate Reality**



**Better Worldliness**



**Societal Contribution leading to National Development**

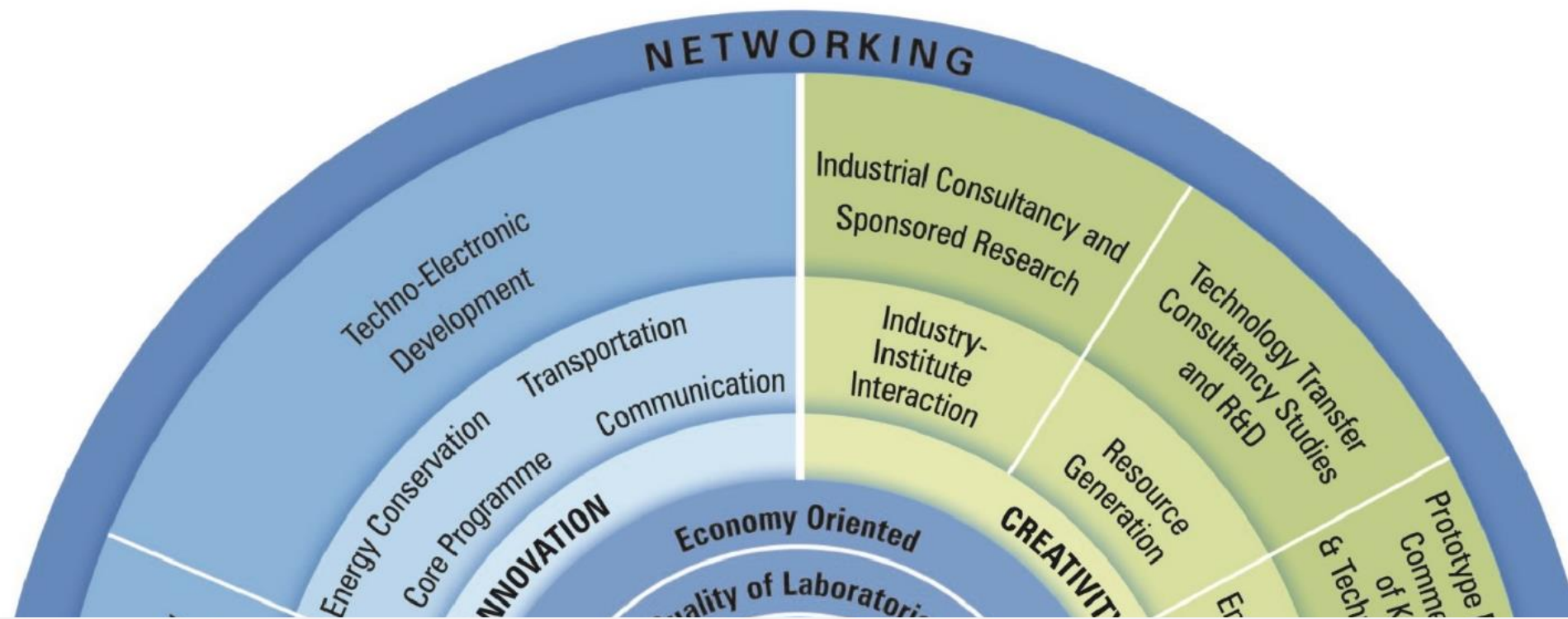
# SIGMA SIX Q-V

The term **Sigma Six Q-V** is the **enhanced, nonlinear outcome of the integration** of six qualities:

- |                 |                            |
|-----------------|----------------------------|
| • Innovation    | • Education and Healthcare |
| • Water Quality | • Agriculture and Dairy    |
| • Air Quality   | • Human Values.            |

**Moral and Spiritual Values** lie at the core of these six qualities.

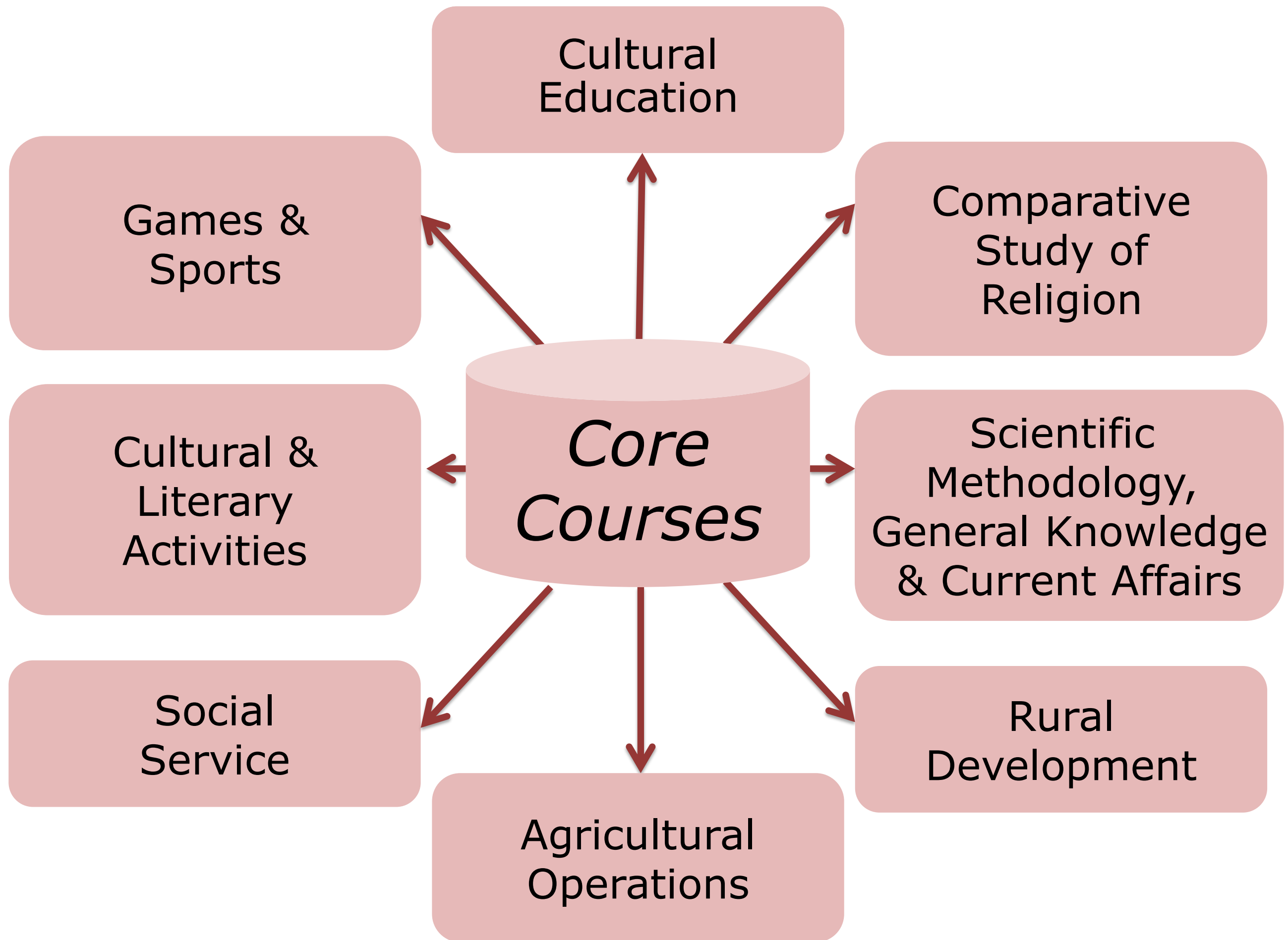
Mirror image of thoughts and ideas of the Father of Nation can be seen at Dayalbagh



# A CONCEPTUAL MODEL FOR TOTAL QUALITY MANAGEMENT AT DEI





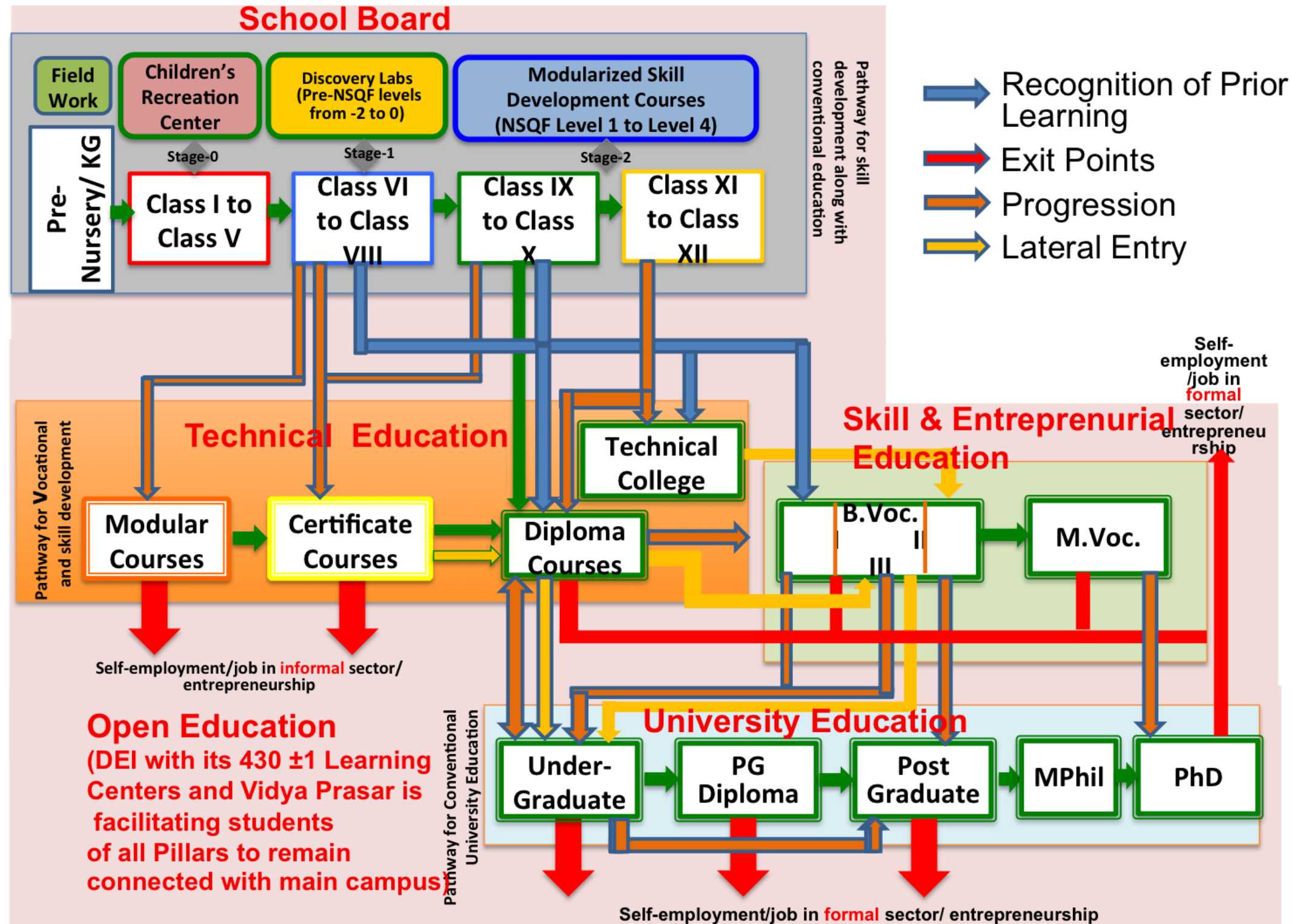




## Compulsory Core Courses: students' involvement

- ▶ **Cultural Education:** To inculcate a sense of pride in the national ethos and our cultural heritage, values and traditions.
- ▶ **General Knowledge and Current Affairs:** To nurture a scientific temper and enhance awareness of contemporary developments in the fast changing world of technological advancements.
- ▶ **Rural Development:** To foster a greater understanding and appreciation of rural life and societal needs.
- ▶ **Agricultural operations:** To create an awareness of agricultural processes so that students from purely urban backgrounds are exposed to rural realities.
- ▶ **Social Service:** To inculcate a spirit of brotherhood of man and to engender societal commitment, discipline, ability for hard work, selfless service to society, humility, co-operative spirit and not the least, dignity of labour.
- ▶ **Cultural & Literary activities and Games and Sports:** To direct the energy of every student into useful channels and develop a high level of self-reliance, self-confidence, maturity and leadership qualities and nurture the spirit of team work.
- ▶ **Comparative Study of religion:** To ingrain an attitude of religious tolerance, humanism and secularism in a world of discord, fear and suspicion.

# 360° TRANSITION PATHWAYS





# AGRICULTURE



Labs on  
Land



From Core Courses to  
Agri-Entrepreneurship



Green House and  
Multi-Climatic Zones



Food  
Security



Herbal  
Medicine



*Essentially, all life  
depends on soil.....they  
have evolved together*

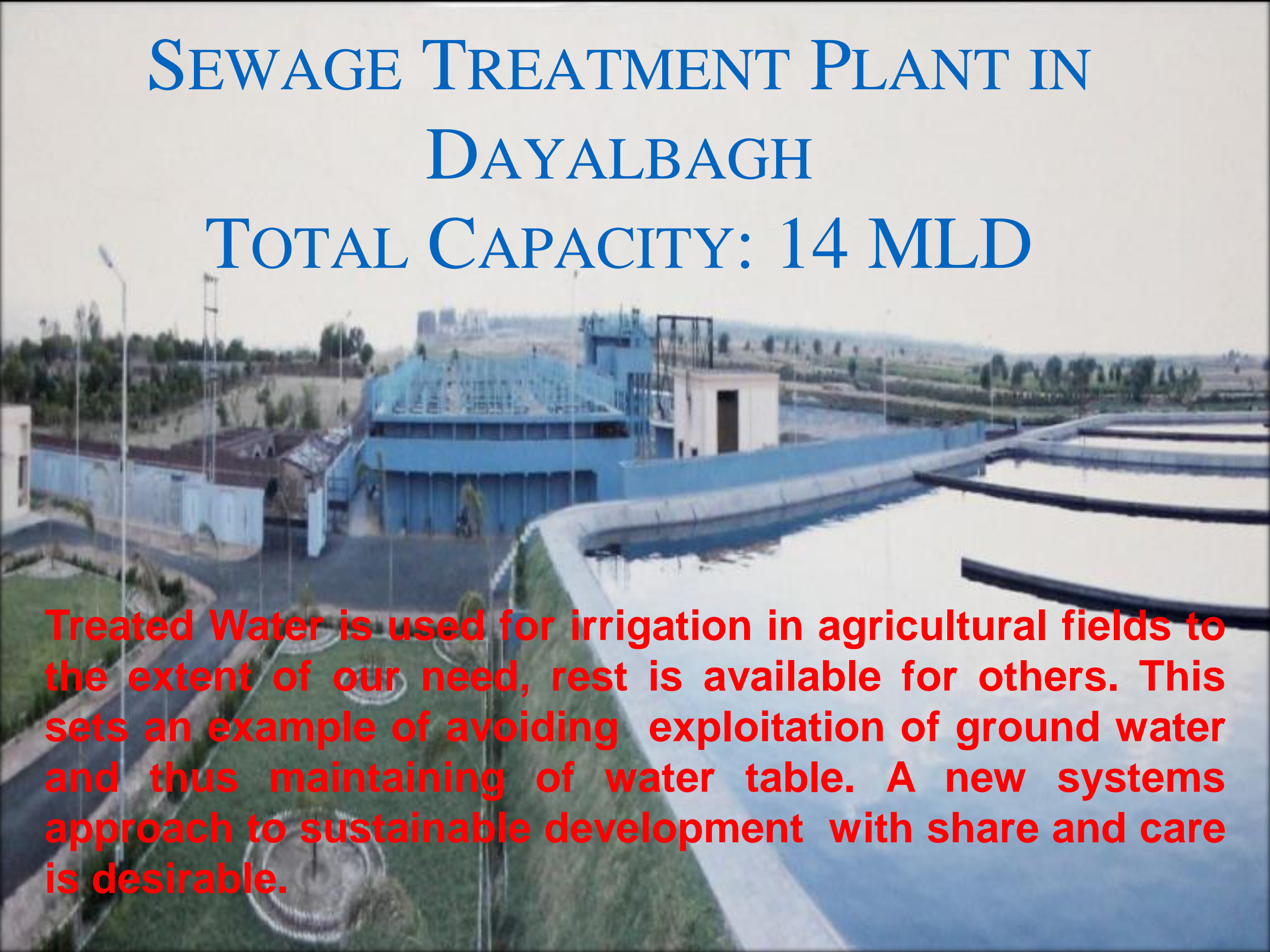


Tree plantation, rich floral bio-diversity, reuse and safe disposal of garbage, curbing plastic use, organic farming and reclamation of waste land, and care about conservation are drivers to attain main goals for sustainable eco-habitat. Serene environment and simple living in Dayalbagh helps in reducing pollution leaving no carbon footprints. It all starts with the community participation. Dayalbagh offers an excellent example of sustainable development of nature, man and society.



# SEWAGE TREATMENT PLANT IN DAYALBAGH

## TOTAL CAPACITY: 14 MLD



**Treated Water is used for irrigation in agricultural fields to the extent of our need, rest is available for others. This sets an example of avoiding exploitation of ground water and thus maintaining of water table. A new systems approach to sustainable development with share and care is desirable.**



**PONDING OF STP WATER/DRAIN WATER/RAIN WATER:- 9 SITES TO STORE STP/ DRAIN/ RAIN WATERS WERE IDENTIFIED, OUT OF WHICH 3 PONDS HAD BEEN BUILT AND ARE SERVING TO IRRIGATE CROPS AS WELL AS CONTRIBUTE TO THE RECHARGING OF THE AQUIFERS.**



# RESEARCH@DEI & ENTREPRENEURSHIP





# DEI: VALUES-BASED EDUCATION THROUGH SOCIAL SERVICE





## Multi-Specialty Medical Camps

The NSS Unit of Dayalbagh Educational Institute in collaboration with Dayalbagh Saran Ashram Hospital regularly organizes free Multi-specialty Medical Camp on every Sunday from 7:00 am to 10:00 am for the people living in the villages in the vicinity of Dayalbagh. Allopathic, Homeopathic and Ayurvedic treatments are available in this medical camp. Treatment, medicines and all the tests are provided free of cost. On an average about 450 patients are rendered treatment on every occasion. Total 230 camps organised so far.



## Hole in the Wall Experiment

In the Medical Camp DEI NSS volunteers regularly conduct 'Hole in the Wall Experiment' which attracts a number of children from the adopted villages. The main objective of "Hole in the Wall Experiment" is to quickly promote computer literacy among the masses/economically backward children and bring them at par with the other affluent children who have access to all the facilities. This provides them a great opportunity to become conversant in basic Information and Communication Technology (ICT) skills. Hole-in-the-Wall Experiment emphasizes peer learning. Approximately 70 to 80 children participate in this program in every Camp.





# Renewable Energy smart micro-grid



To attain sustainable developmental activities in agreement with the **concept of Eco-Village, Dayalbagh Educational Institute** has taken initiatives in harnessing the renewable energy through Solar thermal and Solar Photovoltaic (SPV) power plants. The institute has Solar Thermal Cooking systems in all the hostels. The whole university campus is powered by 7 Distributed Roof-Top Solar PV power Plants aggregating to a total of 1000 kW. **On a clear day, the entire university campus is completely powered by solar power plants.**



# स्वच्छ परिसर- स्वच्छ गांव- स्वच्छ शहर

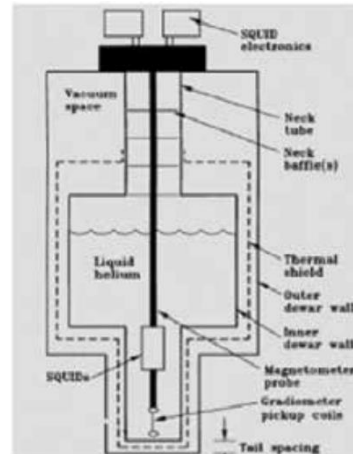
## स्वच्छ भारत: SOME NSS ACTIVITIES





# CONSCIOUSNESS STUDIES

Experimental studies of neurotheology and consciousness are facilitated by the SQUID (Superconducting Quantum Interference Device) MEG facility in the DEI Centre for Consciousness Studies.



Sir Roger Penrose at DEI MEG (2013)



CELEBRATE  
THE SPEAKING TREE  
KOLKATA, MAY 14, 2017

Happy the man when he has not the defects of his qualities  
— Isaac D'Israeli

## Human To Superhuman

Radhasoamis of Dayalbagh have launched a 'Superman' project to inspire children to become service-oriented, writes RANJENI A SINGH



Unlike the comic book hero, this superman does not fly around in blue leotards and a red cape. This super-

around since the times of Aristotle, Socrates and Plato. Aristotle's Superman, or the Great-Souled Man does not expose himself needlessly to danger, since he cares about few things only. However, he is willing, in times

ing activity of the day — it could be weeding, harvesting potatoes and onions or feeding cattle — their little babies in prams would witness and perhaps absorb what is going on. Toddlers can be seen waddling on the uneven

worldliness is included in it. Everyone is moving towards better consciousness and will come to know of things on one's own. While pursuing their own religion, everyone will move towards more consciousness and ultimately omni-consciousness. Dayalbagh has only expanded the target group now to reach out to children at an even younger stage, but all those who have already been part of it, including elderly people, are still involved in enhancing their 'Consciousness Worthiness.'

German philosopher Friedrich Nietzsche describes his *ubermensch* or superman as the ideal superior man of the future who would rise above conventional Christian morality to create and establish his own values, for the enhancement of humanity. Radhasoamis adopt a new method of devotion and adherence to the values of the community to evolve supermen by environmental effects, rather than Nietzsche's 'overman' method, which has an overpowering undertone.

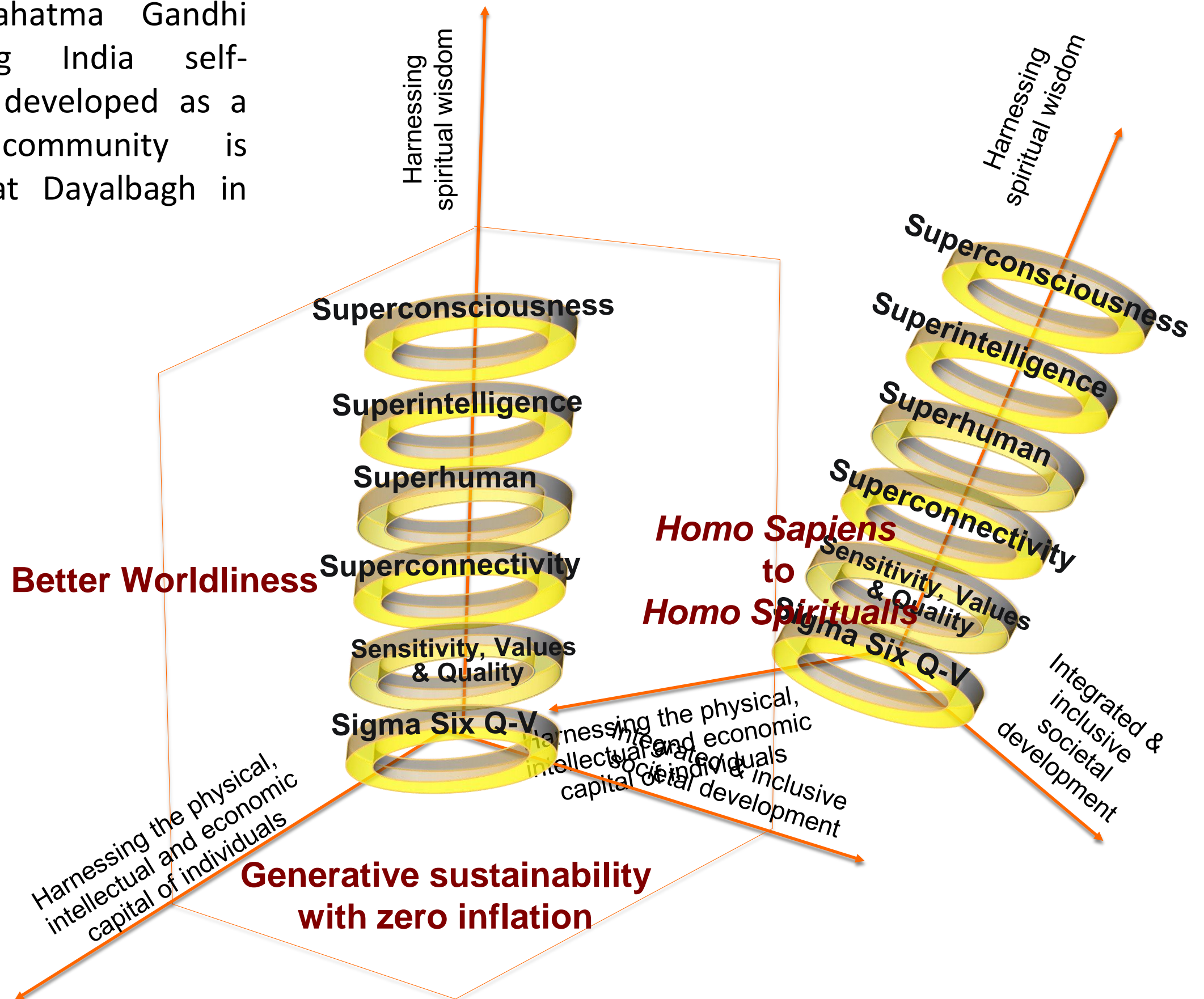
Explaining the concept in layman terms, Neelam Sharma, retired school teacher, says, "When the child grows up in a spiritually charged environment, it learns about love, integrity, trust, compassion, service and leader-

The **Superman (Sant-Su) Evolutionary scheme** is an experiment in early childhood education and consciousness.

Gandhi believed in an education system that brought the best out of a person's body, mind and spirit.

# QUALITATIVE OUTPUTS

Vision of Mahatma Gandhi about making India self-sustained and developed as a value-based community is implemented at Dayalbagh in real terms.





Mahatma Gandhi visited Dayalbagh on 18 September 1929. He greatly admired the way residents of Dayalbagh lead their daily life which was simple, full of devotion and enthusiasm. He appreciated organized layout of the colony, cleanliness, Gaushala and co-ed pattern of education.

Swadeshi Movement of Mahatma Gandhi was truly realized at Dayalbagh. Dayalbagh has been a pioneer and pacesetter in many important fields. Significance of small-scale industries to remove unemployment and to increase the per capita income of our country were given due importance since the establishment of the colony. Dayalbagh started model industries and Dairy, purely swadeshi Industries, as early as 1917 with the same objectives.







**Thank you**