Participatory Research in PRIA

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PRIA’s mission

To foster capacities of citizens and institutions essential to creating vibrant, just, gender-equal and resilient communities and societies

Tagline

Knowledge. Voice. Democracy
PRIA’s understanding of PR

Research
- Purpose
- Linkage with action

Knowledge
- Indigenous/experiential/theoretical
- Sociology/political economy of knowledge

Holistic Epistemology
- How do we know
- Cognitive, emotive, action modes of knowing

PARTICIPATORY RESEARCH
PRIA’s understanding of PR

- **Research cycle/steps: Who does what**
  - framing questions,
  - developing conceptual framework
  - methods of data-collection and analysis

- **Methodology:**
  - rigour, replication and dissemination
  - what *methods* promote local participation in data-collection and analysis?
  - balancing quantitative and qualitative methods

- **Reporting research findings**
  - who, how and to whom
  - written, visual, oral, folk forms
  - Reliability, validity and generalisations

- **Researcher as facilitator**
  - building partnerships of trust and mutually
  - learning about oneself to respect local knowledge
Using PR to ...

- Make citizens active
- Organize citizens
- Help communities use their local and self knowledge
- Support diversity and promote inclusion
Participatory research training

- Links knowledge, learning & mobilization
- Interventions carried out in ‘engaged’ stances
- Used both to learn about realities and transform the same
Modes and methods

Training of Trainers

Online (PIA)

Field based interventions (Projects)
Training of Trainers

- Powerful tool to enhance the capacities of change agents
- Residential (multi-day) program
- Initiates/strengthens self-directed process of learning
- TOT topics include strengthening citizenship leadership, gender mainstreaming, etc.
Online mode

• PIA builds capacities of professionals through online distance learning mode

• Courses offered under three categories: Certificate, Appreciation, Online Training Capsule

• Curriculum encompasses theoretical learnings with practical field experiences

• Online discussion forums provide platform for participation
Field based interventions

Youth, women, urban poor, Scheduled Castes, Scheduled Tribes

- Demand-Supply interface
- Multi-level (local to global)
- Multi-stakeholder dialogues
- Partnerships and coalitions
Intended Outcomes

- New knowledge is co-created
- People learn to exercise control over their own lives
- It creates informed options
- Traditional experiential knowledge is valued
- Initiation of social change