

# END OF INTERNSHIP PRESENTATION

Kelvin Ching  
Lingnan University

# ABOUT MYSELF

- ◉ 2<sup>nd</sup> Time to PRIA
- ◉ Went to UK & Europe last year
- ◉ Major in Psychology, Minor in Philosophy, also studying Sociology
- ◉ Graduate next year



# MY LAST TIME TO PRIA

- ◉ Visited BPSMV only
- ◉ How CE incentives are given and taken



# AGENDA

- ⦿ Background of Visit & Research (5 mins)
- ⦿ Research Findings (20 mins)
  - BPSMV (10 mins)
  - DEI (10 mins)
- ⦿ Personal Reflection (5 mins)

# THIS VISIT

- ⦿ Two companion
- ⦿ New research on University-Community Relations (UCR)
- ⦿ More school visits (BPSMV again & DEI)

# MY PART

- ◉ Overview of CE activities
  - Vision of Institution
  - Nature of activities (Illustrative Forms of CE)
  - Brief Evaluation with respect to UCR

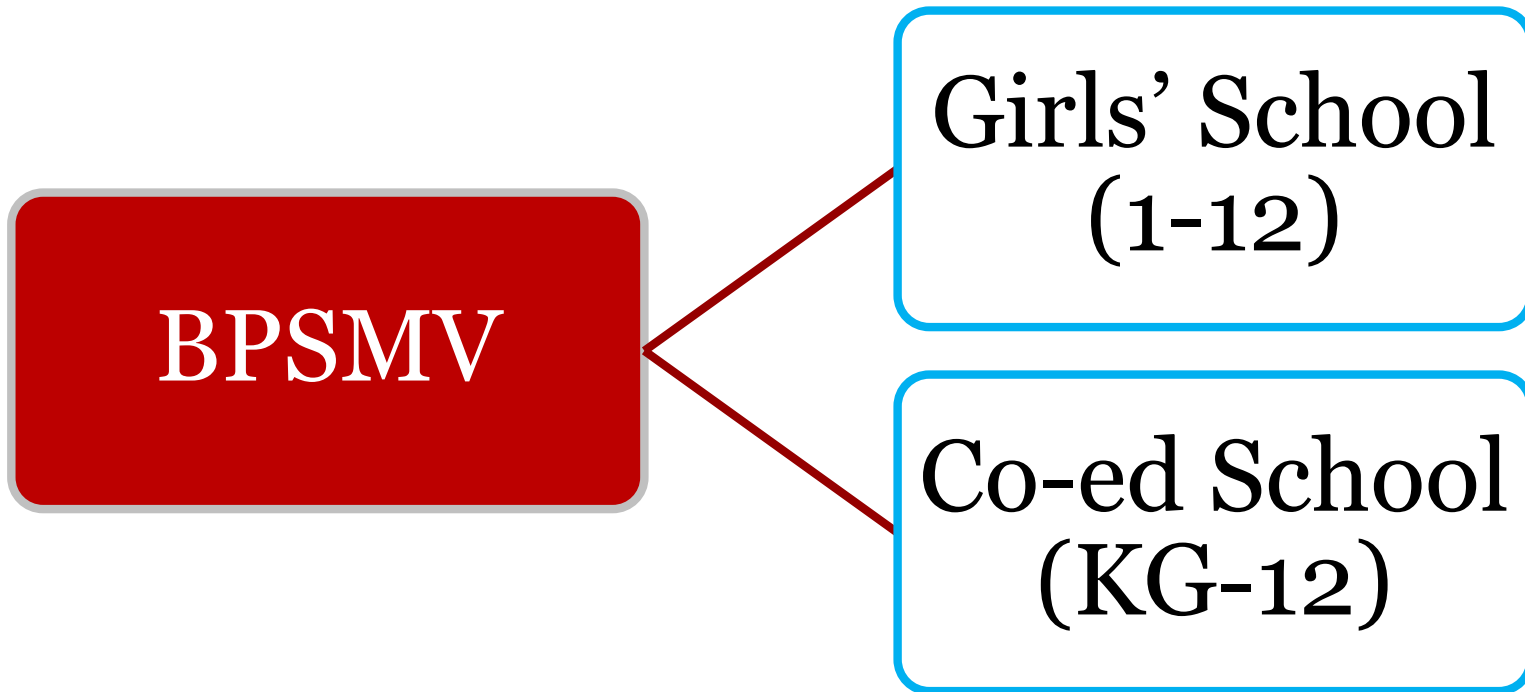
# METHODOLOGY

1. Interview with School Management Staff
2. Field Observation
3. Interview with Community Members
4. Interview with Students

# FINDINGS



# SCHOOLS UNDER BPSMV



# UNITS REVIEWED (RED = CE)

- ◉ Vice Chancellor's Office
- ◉ Student Welfare Office
- ◉ Language Centre
- ◉ Social Work Department
- ◉ Economics Department
- ◉ Ayurveda Department and Clinics
- ◉ CSUIR
- ◉ English Department
- ◉ Law Department
- ◉ Polytechnic Institute

# FOCI OF BPSMV

- ◉ Women Empowerment through Community Engagement
  - Contribute to social development to gain Trust
- ◉ Relationship with Communities
  - Awareness of Needs and Opportunities in communities
- ◉ Employability
  - Contribute to Society
  - Enter Social System
  - Financial Independence

# ILLUSTRATIVE FORMS OF ENGAGEMENT

1. Service
2. Research
3. Knowledge Exchange
4. University Courses
5. Practical Training
6. Student Initiative

From PRIA's Occasional Paper

# PROJECTS

Department	Project(s)	Form of Engagement
Language Centre	Training Local School Teachers	1/4
Social Work	SHG, Sanitation	1,3,6
Economics	Research on SHG	2
Ayurveda	Clinic	1
	Medical Camp	1
	Questionnaire	5
Law	Promotion of Rights	3

# INSTITUTIONALIZATION

- ◉ CSUIR
- ◉ Role of Centre = Coordinator
- ◉ Different type of courses offered (Certificate of Proficiency)
- ◉ Gather resources from multiple providers
  - Involves multiple sectors (Govt, Business)
  - Facilitate effective allocation of social resources.

# COMMUNITY NEEDS

- ⊙ Lack of information about government policies
- ⊙ Lack of resources
- ⊙ Lack of awareness of rights
- ⊙ Cultural taboos
- ⊙ Low employability, especially for the illiterate and the unskilled

# COMMUNITY INVOLVEMENT

- ◉ Policy Makers Involvement Possible
- ◉ Community in Equal Partnership
  - Occasional giving
  - Active in communication
- ◉ Role of Students Significant
  - Labour
  - Continuity
  - Relationship Building
  - Conversion
- ◉ Social Sector Mobilize
  - Social resources utilized



# UNIVERSITY CHALLENGES

- ◉ Resources
- ◉ Project Continuity
- ◉ Lack of Exposure
  - Due to its Rural Location
- ◉ Most challenges overcome by CSUIR

# SUMMARY ON BPSMV

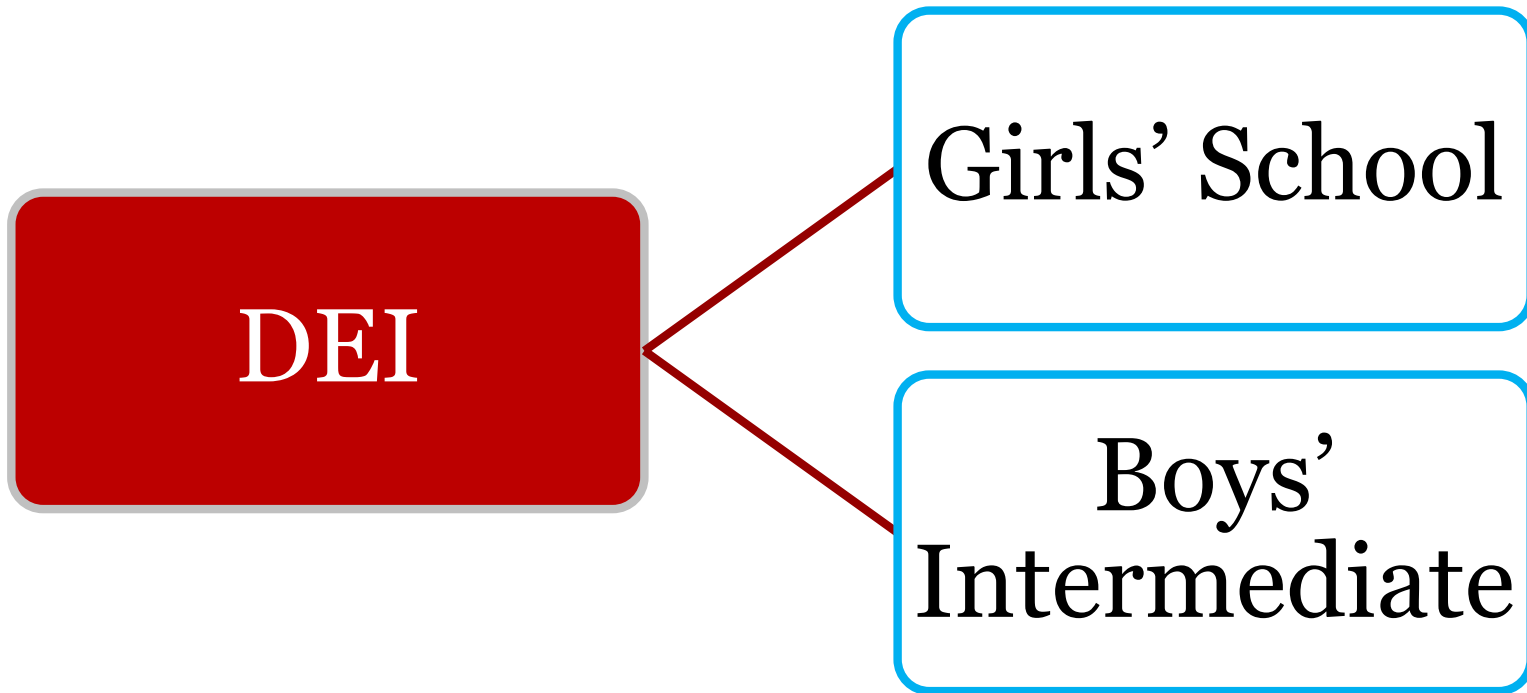
- ◉ Information and Resources are offered
- ◉ Identify needs → Customize solutions
- ◉ Student initiatives
- ◉ Institutionalization addresses institutional needs
- ◉ Equal Partnership
  
- ◉ Projects involving students are more sustainable.

# SUGGESTIONS

## ◉ Feedback system

- Systemized mechanism of handling feedback from past participants
- Also involve students
- Peer teaching

# DEI STRUCTURE



# FOCI OF DEI

- ◉ Complete Man

- Intellect
- Morality
- Simple Lifestyle

- ◉ Encourages Labour and Student Initiatives

# UNITS VISITED

- ◉ Registrar
- ◉ Music
- ◉ Drawing and Textile
- ◉ Economics
- ◉ Life-long Learning & Extension
- ◉ Home Sciences
- ◉ Commerce
- ◉ NSS Coordinator
- ◉ Community College
- ◉ Applied Rural Technologies
- ◉ Engineering
- ◉ Multimedia & English

# PROJECTS

Department	Project	Type	FoE
NSS Coordinator	Medical Camp	Service	1
	Children Education	Service	1
	Social Awareness	Service	3
LLL	Village Adaptation	Service	1
Drawing & Textile	Producing Uniform	Work-based training	1,4
	Textile Course	Distance Learning	4
Home Science	Food Preservation	WBT	1,3
Business	Business Clinic	WBT	3
Multimedia & English	Language Lab	Service	4
	Learning Software	Distance Learning	3
Engineering	Village Internet	Service	1

# COMMUNITY NEEDS

- ◉ Income, Financial Independence
  - Reduce waste
  - Generate profit
  - Make use of government schemes
  - Employability



# COMMUNITY INVOLVEMENT

- ◉ Engaged as families
  - Educational facilities in medical camps → allows parents to come with children
- ◉ Social Resources Utilized
- ◉ Students as Labour
  - Students practice their skills
- ◉ Skills incorporated
  - Sustainable

# CHALLENGES

- ⊙ Lack of innovation from students
  - Most projects are designed and led by teachers
  - Objective not met
- ⊙ Gives more than takes
  - Communities are too weak to offer anything at the moment.
  - Situation may improve once villages are empowered.
- ⊙ Nonetheless, projects sustainable.

# SUMMARY ON DEI

- ◉ Skill and Resources are offered
- ◉ Identify needs → Customize solutions
- ◉ Units work as one
  - Without coordinator or institution
  - All departments share same vision and cooperate well
  
- ◉ Lack of student initiatives
- ◉ Less equal partnership

# SUGGESTIONS

- ⊙ Allow students to take up leading role
  - Student involvement enhances sustainability
- ⊙ Allow community members to contribute
  - Stitching course & Food preservation are good work. (Questionnaire & peer teaching).
  - Involves a third party (e.g. Institutionalization, BPSMV meeting village heads)

# PERSONAL REFLECTION

- ◉ More interaction → More sociable
- ◉ Coordinating 2 researches → More thoughtful
- ◉ Exercise our beliefs and believe in what we do

# RECAP

- ◉ Various projects in BPSMV and DEI
- ◉ Students' active participation enhances the engagement quality of CE projects
- ◉ UCR more than dialectic

QUESTIONS?

# PRESENTATION OF SOUVENIRS



THANK YOU & HOPE  
TO SEE YOU AGAIN