GLOBAL STATUS OF CAPACITY BUILDING IN PARTICIPATORY RESEARCH

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Global Study on Building the Next Generation of Community-Based Researchers (The Next Gen project)

Need:
There is very little research on how best to train people in CBR either in university or community settings, and the types of CBR training currently available, especially in the global South and the excluded North.

The project aims to:
1) Create new interdisciplinary knowledge by examining CBR training practices in four thematic areas:
   - local asset development (Coady Institute),
   - participatory citizenship (PRIA),
   - Indigenous research methodologies (ISICUE - UVic)
   - water governance (IRES - UBC).

2) Increase access to high quality training in CBR by examining and disseminating:
   - current regional sources of training,
   - best training practices in the four thematic areas
   - lessons learned in pilot studies on training in CBR
   - potential global and local partners to offer more training opportunities.
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Products:
- Practical guide to facilitating CBR in university and community settings
- Book on the theory and practice of training in CBR
- Video training materials

Open Access Repository (UVicSpace) for studies, curricular materials, course modules, conference proceedings, policy recommendations, etc.

Methods:
- Global web based survey on CBR training practices
- Thematic reviews on CBR training practices (literature, curricula, training material, best practices, institutions and experts, participatory videos, etc.)
- Case studies (‘top training programs’)

Current state-of-the-art in pedagogies and strategies for building CBR capacities, especially in the Global South
The Next Gen project – Global Survey (Partial Results)

- Pilot stage (Oct. 2014)

- Nov. 2014 - Mar. 2015: 423 responses from 59 countries

- Administered in 4 languages: English, Spanish, French and Portuguese

- Respondents: HEIs instructors (47%), CBR trainers (8%), Practitioners (28%), Students (7%), Other (10%)

- Previous involvement in CBR: 90.5%

- Interest in receiving more training in CBR: 90.6%
## The Next Gen project – Global Survey

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Count %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td>81</td>
<td>19.3%</td>
</tr>
<tr>
<td>Asia</td>
<td>60</td>
<td>14.3%</td>
</tr>
<tr>
<td>Australasia</td>
<td>11</td>
<td>2.6%</td>
</tr>
<tr>
<td>Europe</td>
<td>55</td>
<td>13.1%</td>
</tr>
<tr>
<td>Latin America/South America</td>
<td>95</td>
<td>22.6%</td>
</tr>
<tr>
<td>Middle East</td>
<td>3</td>
<td>0.7%</td>
</tr>
<tr>
<td>North America</td>
<td>113</td>
<td>26.9%</td>
</tr>
<tr>
<td>The Caribbean</td>
<td>2</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

*Image of a world map with regions marked in different colors and percentages, indicating the survey responses from various regions.*
Learning Community-Based Research

- Places where training in CBR was received:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community setting</td>
<td>156</td>
<td>36.9%</td>
</tr>
<tr>
<td>Higher Education Institution (HEI)</td>
<td>260</td>
<td>63.6%</td>
</tr>
<tr>
<td>Civil Society Organization (CSO)</td>
<td>120</td>
<td>28.4%</td>
</tr>
<tr>
<td>Government unit</td>
<td>30</td>
<td>7.1%</td>
</tr>
<tr>
<td>Research organization/network</td>
<td>123</td>
<td>29.1%</td>
</tr>
<tr>
<td>Never received training in CBR</td>
<td>69</td>
<td>16.3%</td>
</tr>
<tr>
<td>Other, please specify...</td>
<td>14</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

Total: 423

- Types of training in CBR received:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop (1-10 days)</td>
<td>141</td>
<td>33.3%</td>
</tr>
<tr>
<td>Short course (2 to 10 weeks)</td>
<td>60</td>
<td>14.2%</td>
</tr>
<tr>
<td>Medium term program (3 to 6 months)</td>
<td>33</td>
<td>7.8%</td>
</tr>
<tr>
<td>Undergraduate/Graduate course</td>
<td>124</td>
<td>29.3%</td>
</tr>
<tr>
<td>On-the-job training</td>
<td>201</td>
<td>47.5%</td>
</tr>
<tr>
<td>Self-taught/Self-directed learning</td>
<td>241</td>
<td>57.0%</td>
</tr>
<tr>
<td>One-on-one mentoring/Research assistantship</td>
<td>87</td>
<td>20.6%</td>
</tr>
<tr>
<td>Online training</td>
<td>31</td>
<td>7.3%</td>
</tr>
<tr>
<td>Other, please specify...</td>
<td>32</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

Total: 423
Learning Community-Based Research

Usefulness of the materials used in CBR training
Learning Community-Based Research

- Usefulness of the materials used in CBR training

Filter: CSO

Filter: Students
Training the next generation of CBR practitioners and scholars

- Usefulness of future training opportunities in CBR
Training the next generation of CBR

Filter: Africa

Filter: Asia

Filter: Lat. Am.
The Next Gen project – Next Steps

2014-2016
SSHRC Partnership Development Grant

FOUR THEMATIC LEAD PARTNERS
- PRIA, UVIC (ISICUE), UBC (IRES), Coady (SFXU)

- State of the art in CBR training (review, survey, case studies)
- Identification of potential partners for collaboration in a global training network

2016-2021
SSHRC Partnership Grant

CONSORTIUM ON TRAINING IN CBR
- Executive Committee: PRIA, UVIC, UBC, Coady
- Regional Partners

- To provide enhanced thematic CBR training
- To develop/share training modules
- Run courses, webinars for CBR trainers
- Accreditation/Quality assurance of CBR training programs
Thank you.
Questions?