



United Nations  
Educational, Scientific and  
Cultural Organization



University  
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UNESCO Chair in Community Based  
Research and Social Responsibility  
in Higher Education

# GLOBAL STATUS OF CAPACITY BUILDING IN PARTICIPATORY RESEARCH

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# Global Study on Building the Next Generation of Community-Based Researchers (The Next Gen project)

## Need:

There is very little research on how best to train people in CBR either in university or community settings, and the types of CBR training currently available, especially in the global South and the excluded North.

## The project aims to:

- 1) Create new interdisciplinary knowledge by examining CBR training practices in four thematic areas:
  - local asset development (Coady Institute),
  - participatory citizenship (PRIA),
  - Indigenous research methodologies (ISICUE - UVic)
  - water governance (IRES - UBC).
  
- 2) Increase access to high quality training in CBR by examining and disseminating:
  - current regional sources of training,
  - best training practices in the four thematic areas
  - lessons learned in pilot studies on training in CBR
  - potential global and local partners to offer more training opportunities.

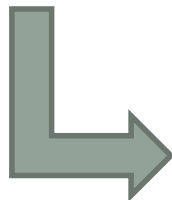
# Global Study on Building the Next Generation of Community-based Researchers (The Next Gen project)

## Products:

- Practical guide to facilitating CBR in university and community settings
  - Book on the theory and practice of training in CBR
  - Video training materials
- + Open Access Repository (UVicSpace) for studies, curricular materials, course modules, conference proceedings, policy recommendations, etc.

## Methods:

- Global web based survey on CBR training practices
- Thematic reviews on CBR training practices(literature, curricula, training material, best practices, institutions and experts, participatory videos, etc.)
- Case studies ('top training programs')

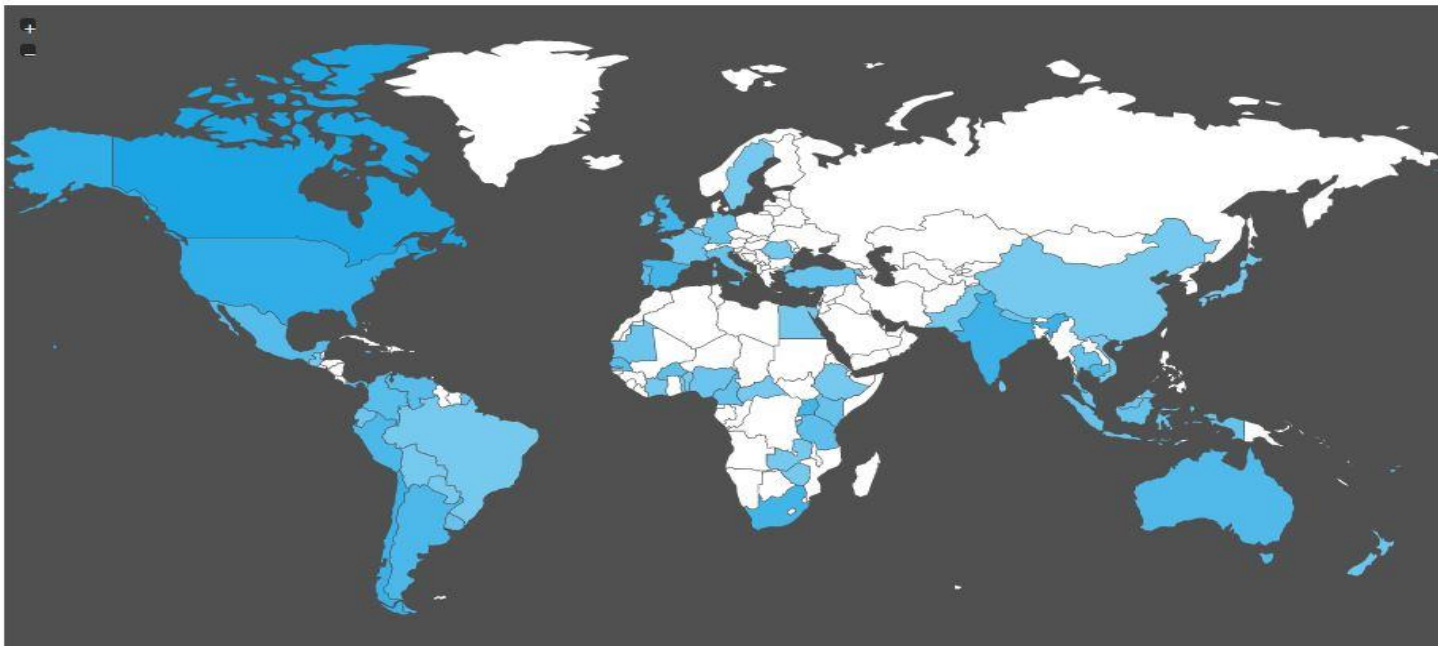
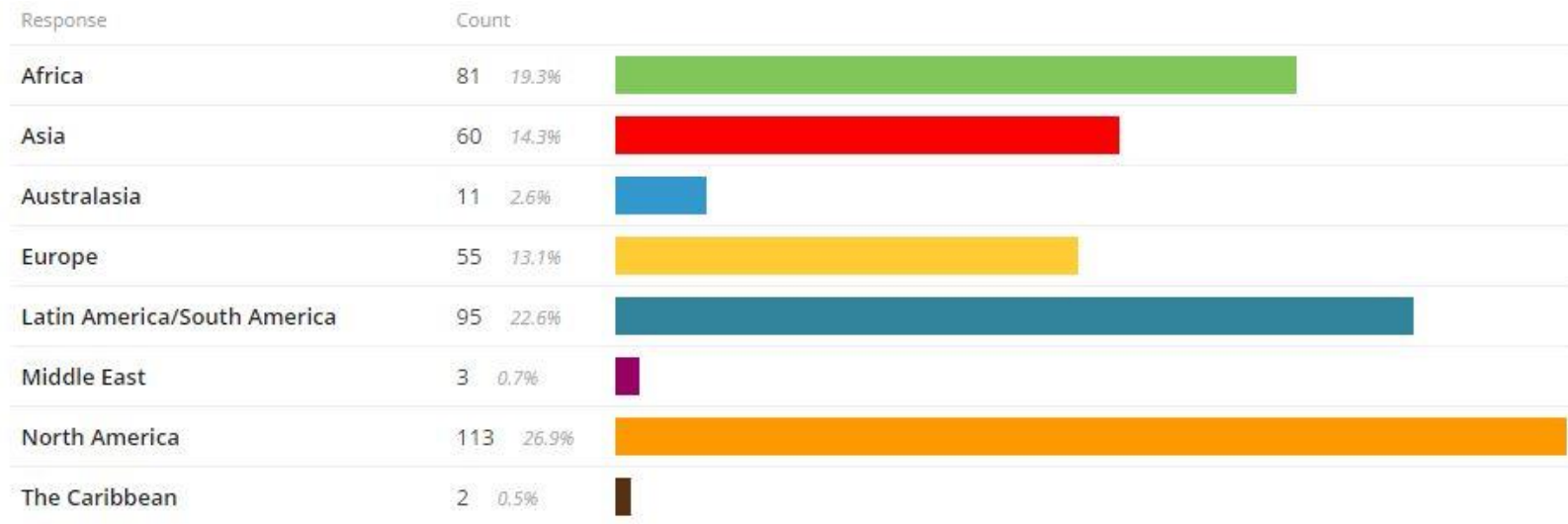


Current state-of-the art in pedagogies and strategies for building CBR capacities, especially in the Global South

# The Next Gen project – Global Survey (Partial Results)

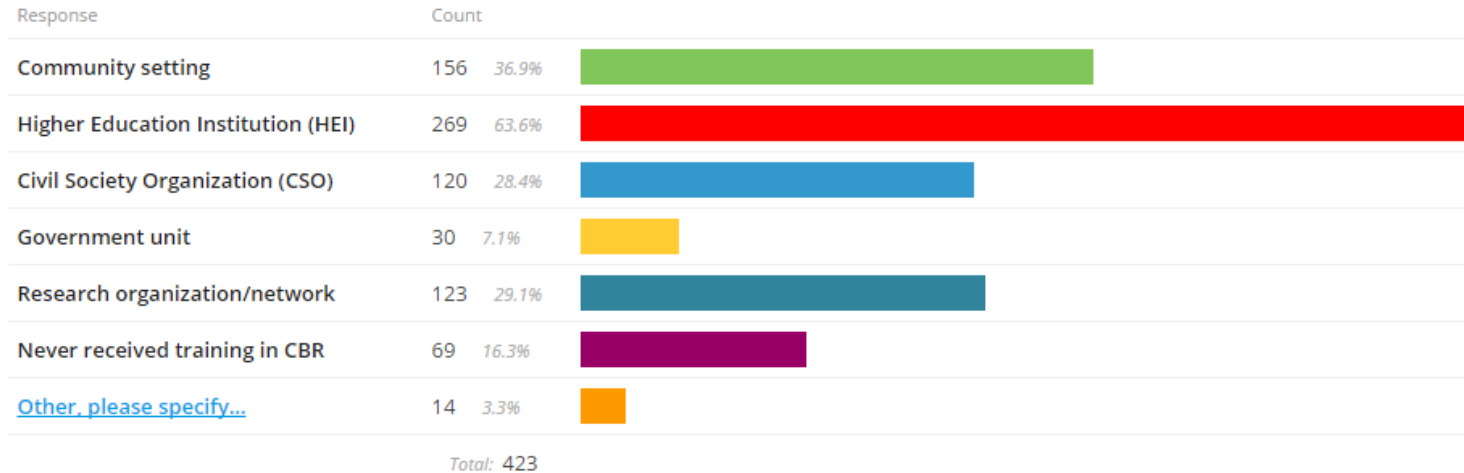
- Pilot stage (Oct. 2014)
- Nov. 2014 - Mar. 2015: 423 responses from 59 countries
- Administered in 4 languages: English, Spanish, French and Portuguese
- Respondents: HEIs instructors (47%), CBR trainers (8%), Practitioners (28%), Students (7%), Other (10%)
- Previous involvement in CBR: 90.5%
- Interest in receiving more training in CBR: 90.6%

# The Next Gen project – Global Survey

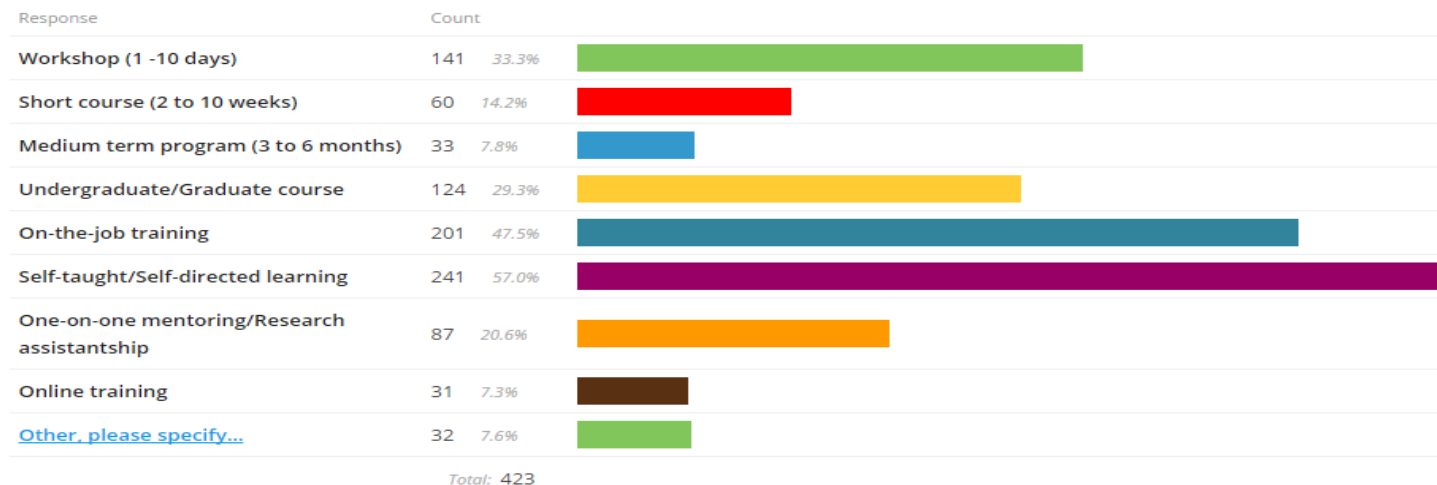


# Learning Community-Based Research

## ➤ Places where training in CBR was received:

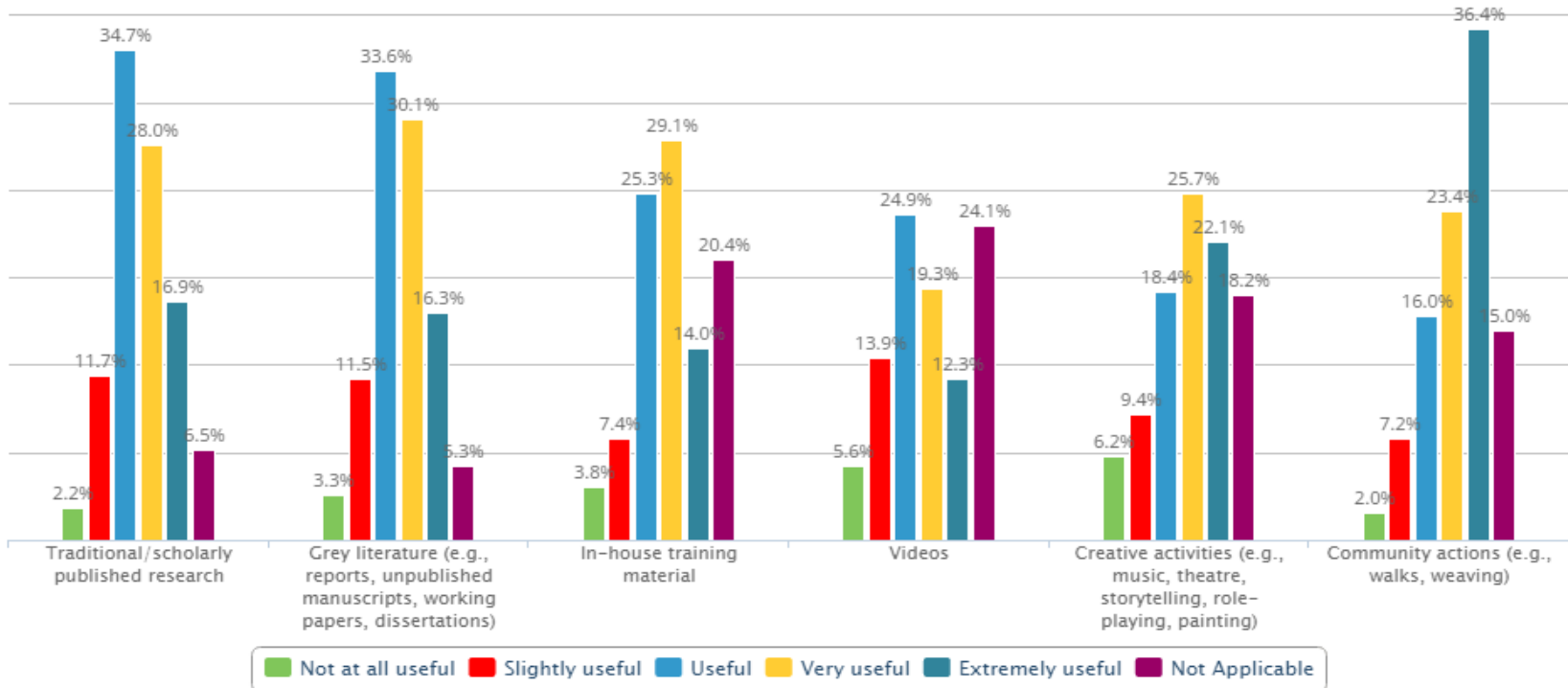


## ➤ Types of training in CBR received:



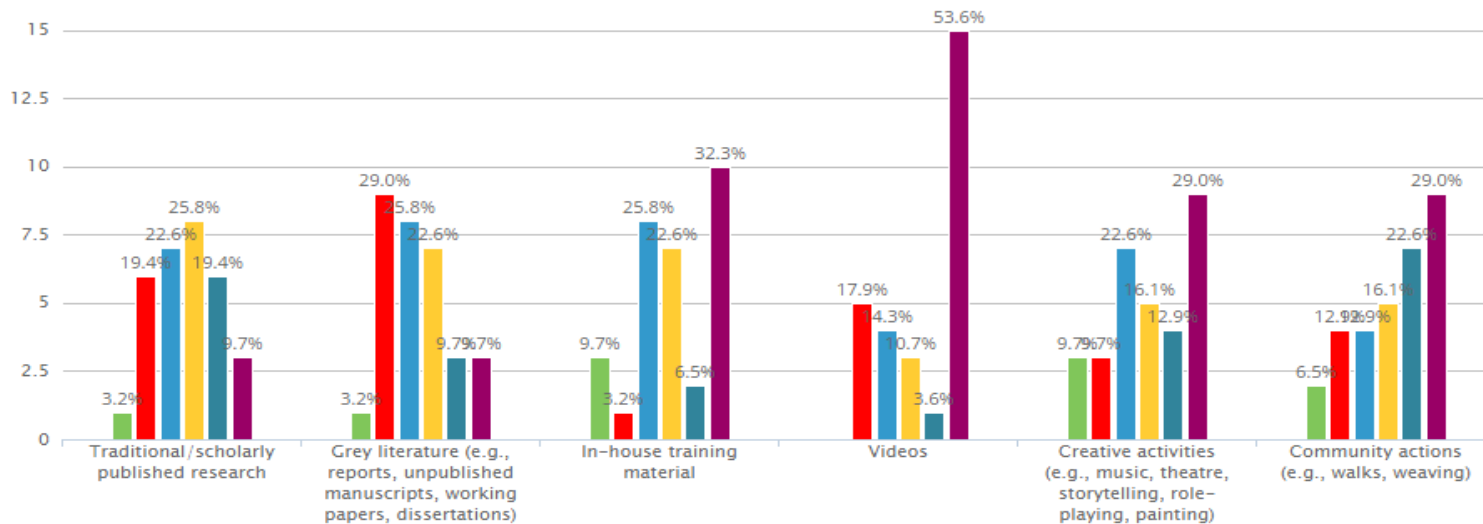
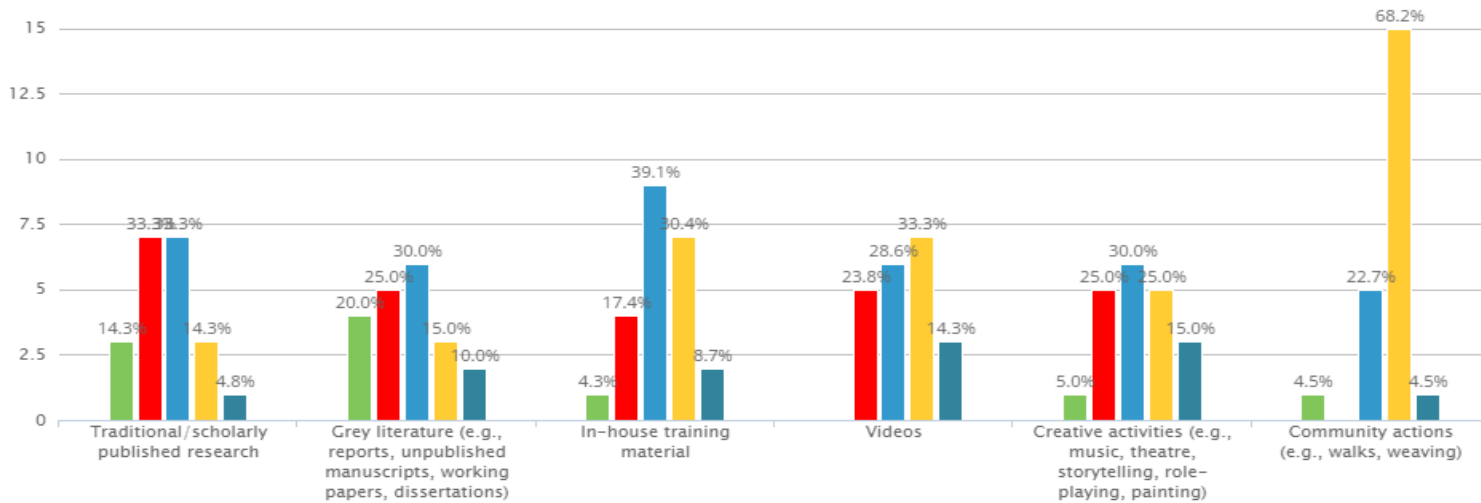
# Learning Community-Based Research

## ➤ Usefulness of the materials used in CBR training



# Learning Community-Based Research

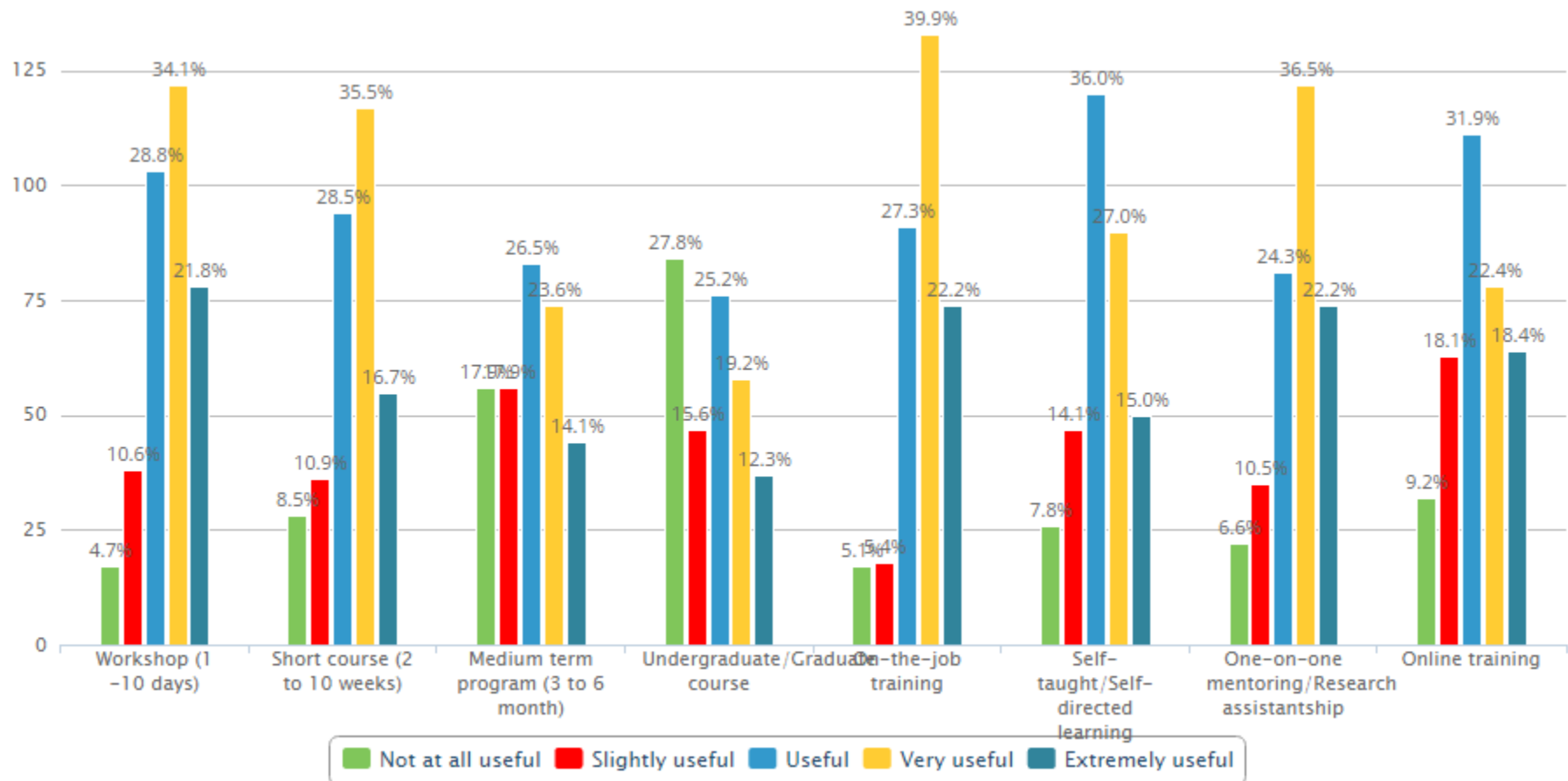
## ➤ Usefulness of the materials used in CBR training



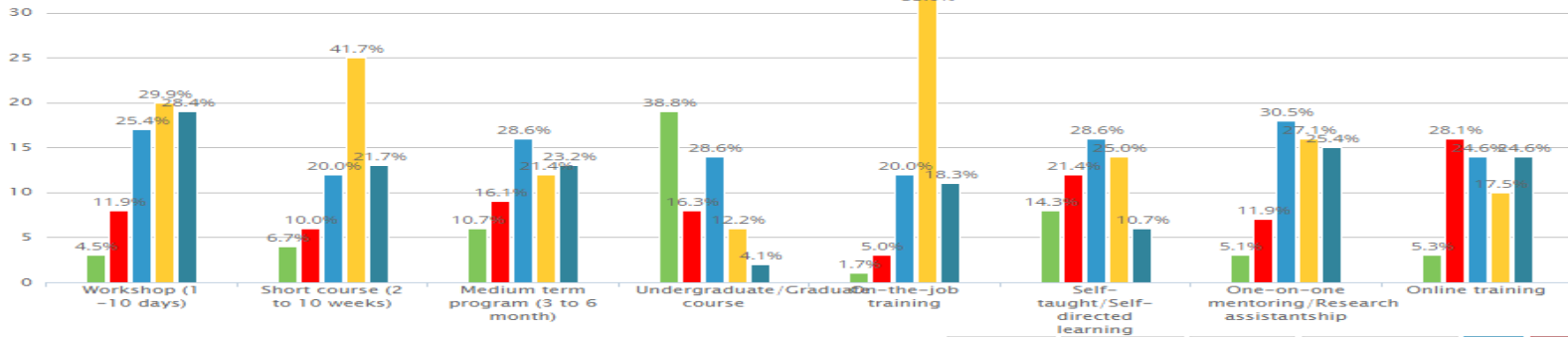


# Training the next generation of CBR practitioners and scholars

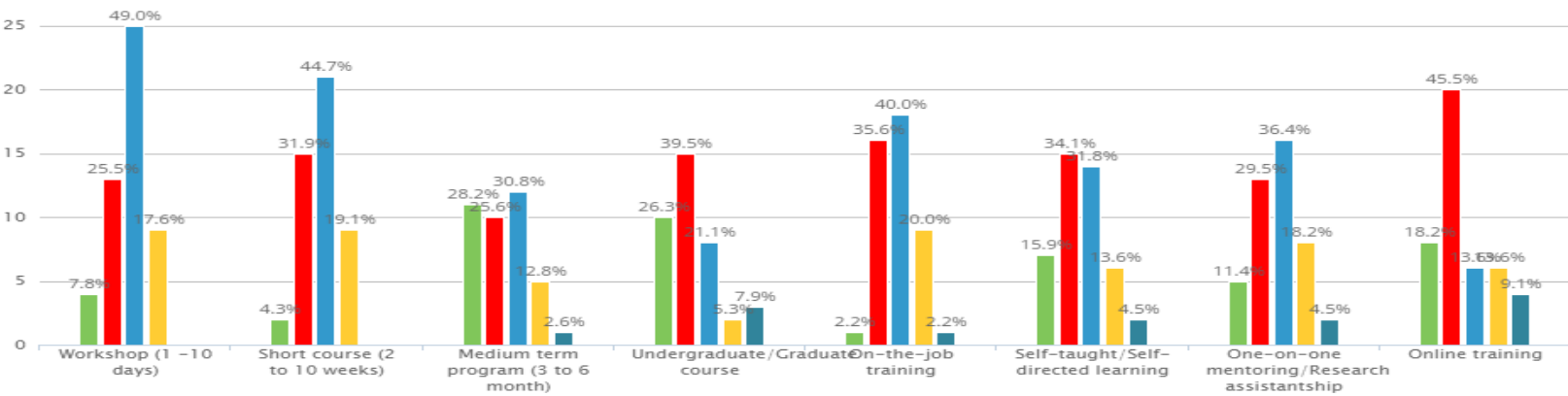
➤ Usefulness of future training opportunities in CBR



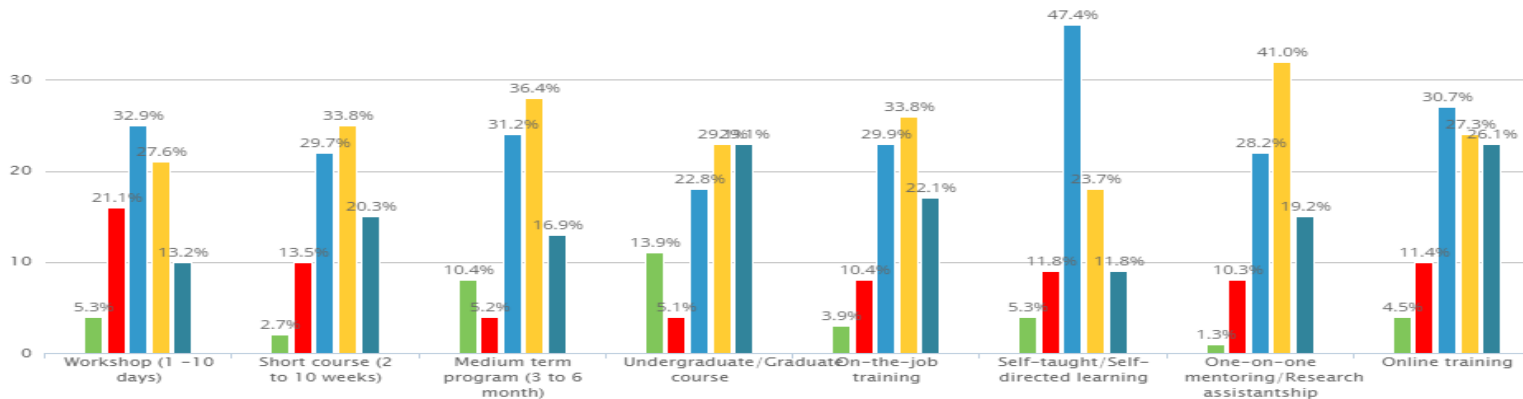
# Training the next generation of CBR



Filter:  
Africa



Filter:  
Asia



Filter:  
Lat.Am.

# The Next Gen project – Next Steps

2014-2016

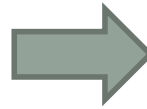
SSHRC Partnership Development  
Grant

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## FOUR THEMATIC LEAD PARTNERS

- PRIA, UVIC (ISICUE), UBC  
(IRES), Coady (SFXU)

- State of the art in CBR training  
(review, survey, case studies)
- Identification of potential partners  
for collaboration in a global training  
network



2016-2021

SSHRC Partnership Grant

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## CONSORTIUM ON TRAINING IN CBR

- Executive Committee: PRIA, UVIC,  
UBC, Coady  
- Regional Partners

- To provide enhanced thematic CBR  
training
- To develop/share training modules
- Run courses, webinars for CBR trainers
- Accreditation/Quality assurance of CBR  
training programs

Thank you.  
Questions?