Report on the Living Knowledge Network conference and Sustainability Tour with the City of Malmo, Sweden

Copenhagen, Denmark April 9-11, 2014

Community Mapping, Sustainability tour City of Malmo, Sweden, April 6-8\textsuperscript{th}, 2014

Dr. Tremblay and other international delegates attended a special pre-conference sustainability tour and community mapping exchange with the City of Malmo, Sweden in Malmo, Sweden April 7\textsuperscript{th}-8\textsuperscript{th}, 2014. The tour was sponsored by Regional Education for Sustainable Development, Copenhagen and Malmo City Planning, Community Mapping and Green Mapmakers (Green Map / Common Ground). The tour featured Participatory Planning and Sharing Economy sites, and new strategies for improving the quality of life and outcomes on the communities and local authorities in the city of Malmo. The workshop highlighted current action and innovation in the community and global mapmaking movements, and included presentations on the Global Greenmap movement, participatory planning and community-campus strategies for collaboration.

The study sites visited included:

- “Rosens Röda Matta”, an outdoor public space for young people recently built, where young women were directly involved in a unique planning process;
- “Sege Park, an old hospital area which will be transformed into housing etc, where participatory planning has been used.
- Malmö Museum, which works a lot with Education for Sustainable Development and has a recently constructed outdoor classroom with bee keeping, vegetable garden etc.
- “Drömmarnas Hus” (“The house of dreams”), which works with outdoor education, often through theatre, in one of the poorest areas of Malmö.

The City of Malmö has vast experience from participatory planning and mapping. In recent years, city planners have tried new methods for reaching out to citizens and getting their opinions. New arenas have been used, for example to make simple dialogue meetings at local meetings points, supermarkets, etc. There have also been planning processes where a specific target group, for example young women have been engaged to design public space in their neighborhood. In some processes, young students mapped their neighborhoods and then made models suggesting the future development of the area, which were then taken into account in the official plans. The work on developing methods for participatory planning is an ongoing process.

The city is working in close cooperation with, amongst others, Malmö university, when it comes to urban development. There is an ambition to further strengthen the collaboration between the city and the university, and one area is community mapping. Another important partner is the City of Copenhagen. Between the three partners (Cities of Malmö and Copenhagen, and Malmö university), there’s a collaboration developing since several years ago around Education for Sustainable Development (ESD), linked to the UN ESD...
decade of 20015-2014. The aim of the collaboration is to exchange methods and resources within ESD and to increase the action competence of the citizens of the region, so participatory planning has been one of the key areas. Within that context, a map has been developed by the organizations, indicating learning arenas supporting ESD in the region. There is an interest to further explore how maps can be used to increment awareness about resources especially for young people in the region.

Some interesting links:

Öresundsklassrummet – City of Copenhagen city, the Malmö Museum and Malmö University about Education for Sustainable Development (ESD):
http://www.oresundsklassrummet.eu/
English Movie: http://vimeo.com/16328721

“Sharing Copenhagen” (Europes Green Capital) the campaign going on in Copenhagen all of next year:
http://subsite.kk.dk/sitecore/content/Subsites/CityOfCopenhagen/SubsiteFrontpage/LivingInCopenhagen/ClimateAndEnvironment/GreenCapital.aspx

City of Malmo Sustainability presentation. Photo: C Tremblay
Workshop session, City of Malmo. Photo: C Tremblay

Philip Kevin Paul and John Elliot of the Saanich First Nations, Canada presented about culture, language and collaboration.
Dr Tremblay attended the 6th International Living Knowledge Conference: Civil Society based Innovation – Co-creation and Participation, attended by over 250 delegates from all over the world. The network is set up for people interested in building partnerships for public access to research. Members use the network platform and its tools for documentation and to exchange information, ideas, experiences and expertise on community-based research and science and society relations in general. The networks activities range from strategic networking to training of individual skills and from information to mentoring of old and new practitioners in public engagement with research. Dr. Tremblay participated in the poster session, where she shared the major results and outcomes of the 5 Higher Education in the World Report on Knowledge, Engagement and Higher Education: Contributing to Social Change. Over 50 people attended the session, which included an interactive, ‘world café’ style workshop. The book was well received and there was a lot of interest. Some of the highlights from discussions included the need for a common language, typology of Community Engagement to advance models globally. There were also discussions on the need for better training tools for PAR methodology and better recognition for practitioners in CBR.

A special working lunch session was also conducted with partners of the IDRC project ‘Strengthening Community University Partnerships’. Partners included Henk Mulder (Science Shop), Eric Bastien (SSHRC), Paul Manners (NCCPE), Emma McKenna (Belfast), Maeve Lydon (UVic), Kevin Paul and John Elliot (Saanich First Nations), Beth Tryon (ESC/Madison U), Micheal Sarsgard (LKN) and Crystal Tremblay (UNESCO Chair/UBC). The preliminary results were shared and strategies for further dissemination to networks in the Global South emphasized. There is a lot of interest in the results of
this work and in collaboration. Some case studies for best models in CURP were identified. The LKN closing ceremonies also invited delegates to participate in the global survey, and an email was sent to all delegates following the conference.

Dr. Tremblay at the GUNi book launch, LKN.

Poster session for the GUNi World Report, LKN.