The fifth annual Action Research Network of the Americas (ARNA) Conference was held from June 12-16, 2017 in Cartagena, Columbia. This conference celebrated the 40th Anniversary of the First World Symposium on Participatory Action Research (PAR), held in 1977 and led by Professor Orlando Fals Borda. The UNESCO Co-Chairs, Dr Budd Hall & Dr Rajesh Tandon participated in the conference deliberations and contributed to the discussions on PAR, in
various capacities over the 5-day long conference. On June 16, 2017, the last day of ARNA 2017, the first Global Assembly for Knowledge Democracy was hosted at Cartagena, Colombia. The assembly witnessed participation from academics from around the world, including Professor Boaventura de Sousa Santos, Prof Normando Suares, Dr Mariela Garcia, Dr Mourik Bueno de Mesquita, and Prof Felix Cadena, the great popular Mexican educator, among many others.

Drs Hall & Tandon have put together a joint blog on their reflections from ARNA 2017 & the Global Assembly of Knowledge Democracy, titled as ‘Cartagena 2017: Mecca of Participatory Action Research (PAR)’. Read the full blog here: http://unescochair-cbrsr.org/index.php/2017/06/23/cartagena-2017-mecca-of-participatory-action-research/

Dr Tandon’s reflective blog on ARNA 2017, titled ‘Epistemic Justice & Knowledge Democracy’ is available here: http://unescochair-cbrsr.org/index.php/2017/06/19/epistemic-justice-knowledge-democracy/

Pictures from ARNA 2017 & the Global Assembly for Knowledge Democracy can be accessed here: http://unescochair-cbrsr.org/index.php/photo-gallery/

**Knowledge Production & Mobilization**

**Gauging the impact of Community University Engagement Initiatives in India – By Wafa Singh, India Research Coordinator, UNESCO Chair in CBR**
Our India Coordinator, Ms. Wafa Singh’s paper on ‘Gauging the Impacts of Community University Engagement Initiatives in India’ is published in the first edition of the ASEAN Journal of Community Engagement on June 22, 2017. A product of the Directorate of Research & Community Engagement, University of Indonesia, the journal is open access and all articles can be downloaded from their website: http://ajce.ui.ac.id/index.php/journal/issue/view/2. The first edition of the journal features a total of eight articles, on topics such as people’s empowerment, life skills, sustainability assessment, Community Organizing Participatory Action Research (COPAR), etc.

The paper by Ms. Singh is also available on our website, and can be accessed here: http://unescochair-cbrsr.org/pdf/resource/document_wafa.pdf


Policy Advocacy

Talloires Network Leaders Conference (TNLC, 2017), Xalapa Veracruz, Mexico
The Talloires Network Leaders Conference was held from June 21-23, 2017 at Xalapa, Veracruz, Mexico. The conference was centered around the theme ‘Social Responsibility and Human Dignity in Higher Education Engagement’ and envisioned the future of ‘engaged universities’. This influential gathering of higher education leaders from all regions of the world charted the next stage of the growing university civic engagement movement. Dr Rajesh Tandon, UNESCO Co-Chair participated in TNLC 2017, in various capacities.


To know more about such UNESCO Chair activities, refer to the ‘Policy Advocacy’ section on the UNESCO Chair website. Access it here: http://unescochair-cbrsr.org/index.php/category/policy-advocacy/

**Capacity Enhancement**

**Formal signing of Knowledge for Change (K4C) Consortium Agreement, Veracruz, Mexico**
The Knowledge for Change (K4C) global consortium made its first formal appearance at an exclusive session on June 22, 2017 at the Talloires Network Leaders Conference 2017, in Veracruz, Mexico. The session, titled ‘Knowledge for Change & Social Responsibility of Higher Education’ was jointly hosted by University of Victoria, Canada, and the UNESCO Chair in CBR.

President Jamie Cassels from University of Victoria, chaired the session, while Dr Tandon facilitated the proceedings and deliberations. President Cassels & Dr Tandon also signed a Memorandum of Understanding (MoU), marking the official launch.

Read more here: http://unescochair-cbrsr.org/index.php/2017/06/27/formal-launch-of-the-knowledge-for-change-k4c-consortium/

**Development of Mentor Training Program**

The first stage in the development of the K4C Consortium is the Mentor Training Program (MTP). The MTP will provide 21 weeks of training to mentors who will be selected by the various training hubs in the Consortium. The course design is underway for a 21 week course that will have on-line, face to face and field experience components. The MTP course design is led by the UNESCO co-chairs with inputs from the 60 or so partners in the emerging Consortium. It is expected that the MTP will begin in early 2018.

Read more about the K4C initiative here: http://unescochair-cbrsr.org/index.php/current-project/
To know more about the UNESCO Chair training activities, visit the ‘Capacity Enhancement’ section of the Chair website: http://unescochair-cbrsr.org/index.php/category/capacity-enhancement/

In the News

New GCRF Centre for Sustainable, Healthy and Learning Cities and Neighbourhoods (CSHLC) at the University of Glasgow

The University of Glasgow has been awarded a grant worth £7.1 million to set up a Global Challenges Research Fund (GCRF) Centre for Sustainable, Healthy and Learning Cities and Neighbourhoods (CSHLC). The award is part of a £225m international research funding announced by UK’s Higher Education Minister Jo Johnson. Altogether, 37 interdisciplinary projects will receive investment over the next four years from the Global Challenges Research Fund (GCRF) Research Councils UK Collective Fund. A number of PASCAL’s collaborators including CityNet in Seoul, the UNESCO Chair in Community Engaged Research and Social Responsibility in Delhi/Victoria, and the UNESCO Institute for Lifelong Learning in Hamburg are members of its international advisory group.


Call for papers: 10th Anniversary special issues of the International Journal of Development Education & Global Learning

development education and related concepts such as global learning, global education and
global citizenship. It is an academic response to the increased public and educational interest
in learning and understanding about the wider world. The journal is being re-launched as a
fully open access publication, and the editors have issued a fresh call for papers for its
anniversary editions due next year. More details on the call for papers (due next year; June
2018 & December 2018) for its 10th anniversary issue is available here: https://www.ucl-ioe-

Role of European Union (EU) in the implementation of Sustainable Development
Goals (SDGs) in the Asia-Pacific

An application led by the EU Centre at RMIT, host of the PASCAL Centre for Australasia, for a
Jean Monnet Network (http://ec.europa.eu/programmes/erasmus-plus/opportunities-for-
organisations/jean-monnet/networks_en ) on the role of the EU in the implementation of the
SDGs in Asia Pacific has been supported. This also involves colleagues from the Australian
National University (ANU), the University of Canterbury, the University of Glasgow and the
National University of Singapore (NUS), including PASCAL Directors, Dr Robbie Guevera and
Dr Mike Osborne. The EUASPAC SDGs Network will formalise the relationships amongst
researchers, policy think tanks and Non Government Organisations (NGOs) who share a
primary interest in enhancing the effective contribution of the EU to the implementation of the
Sustainable Development Goals (SDGs) in Asia Pacific. Read more here:
http://pascalobservatory.org/pascalnow/blogentry/green-skills/role-eu-implementation-sdgs-
asia-pacific-new-jean-monnet-network-fu

To know more about what is happening across the world in the field of community
engagement, community based research and social responsibility in higher education, click
Books on the Bloc!

**Epistemologies of the South: Justice against Epistemicide, by Professor Boaventura de Sousa Santos**

Initially produced in the year 2014, and authored by Professor Boaventura de Sousa Santos, this book explores the concept of 'cognitive injustice', and the failure to recognise the different ways of knowing by which people across the globe run their lives and provide meaning to their existence. Prof Santos shows why global social justice is not possible without global cognitive justice, as he argues that Western domination has profoundly marginalised knowledge and wisdom that had been in existence in the global South. The book has recently been re-published online and is now available on the UNESCO Chair website here: [http://unescochair-cbrsr.org/pdf/resource/Epistemologies_of_the_South.pdf](http://unescochair-cbrsr.org/pdf/resource/Epistemologies_of_the_South.pdf)

**Everyday Exposure: Indigenous Mobilization and Environmental Justice in Canada’s Chemical Valley, by Dr Sarah Marie Weibe**

*Everyday Exposure* uncovers the systemic injustices faced on a daily basis in Aamjiwnaang First Nation. This book argues that social and political change requires an experiential and transformative "sensing policy" approach, one that takes the voices of Indigenous citizens seriously. The book has also been recently awarded the Charles Taylor Book Award, to be announced in San Francisco at the American Political Science Association annual conference this September.
More details on the book and how to access a copy, is available here:
http://www.washington.edu/uwpress/search/books/WIEEVE.html

Meet the UNESCO Co-Chairs @

- **International Conference on Sustainable Development Goals (SDGs): Actors & Implementation, Barcelona, Spain:** September 18-19, 2017. For details, click here: http://unescochair-cbrsr.org/index.php/events/international-conference-on-sustainable-development-goals-actors-implementation/
  


*To know more about the upcoming engagements of the Co-chair and the Chair team, click here: http://unescochair-cbrsr.org/index.php/events-3/

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