UNESCO Chair in Community Based Research and Social Responsibility in Higher Education NEWSLETTER

United Nations Educational, Scientific and Cultural Organization · UNESCO Chair in Community Based Research and Social Responsibility in Higher Education

January 2018

Cover Story

Knowledge for Change (K4C) officially launched in India and Canada

The UNESCO Chair's forthcoming initiative, Knowledge for Change (K4C) was officially launched in New Delhi, India on Nov 13, 2017 and in Ottawa, Canada on Dec 14, 2017. The two events witnessed a get-together of relevant stakeholders, partners and colleagues in the two countries. Along with marking the K4C launch, the events had interesting discussions on the relevance of CBR training and achieving the global SDGs by bringing together academic and non-academic actors to focus on local challenges.

While the Indian launch event was graced by Mr Shigeru Aoyagi, Director, UNESCO Delhi Office; the Canadian Launch witnessed dignitaries from the Canadian Commission of UNESCO and the Indian High Commission in Canada, among other colleagues.

More on the K4C India launch can be read here: http://unescochair-cbrsr.org/index.php/2017/11/14/knowledge-for-change-k4c-india-launch-new-delhi/

Dr Tandon's reflective blog on the K4C Canada launch can be accessed here: http://unescochair-cbrsr.org/index.php/2017/12/28/reflections-from-k4c-canada-launch/

K4C launches also received good media (online & print) visibility. Some of the relevant links are:

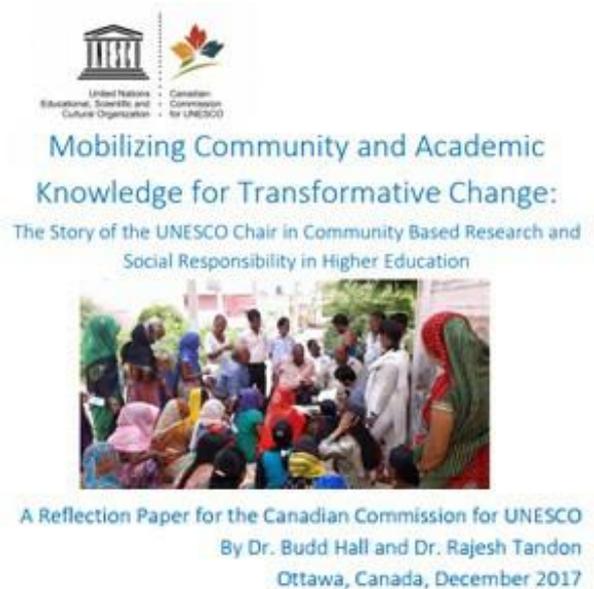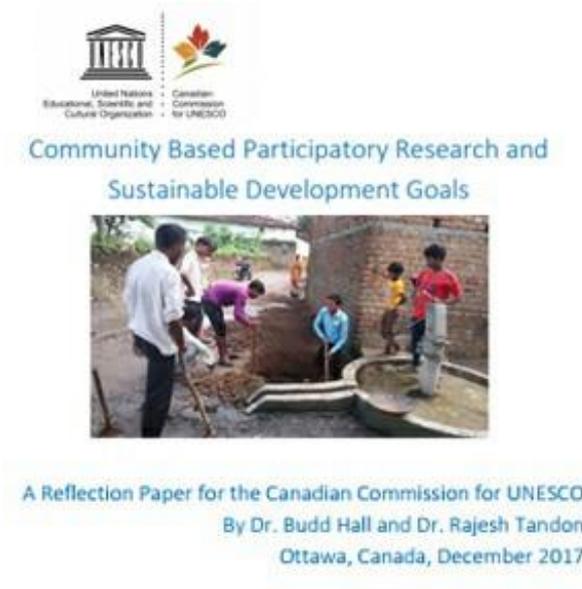Opinion piece in the **University World News** : *The missing link for SDGs: Community Based Researchers*: http://www.universityworldnews.com/article.php?story=20171121094350323

Article in the **Times of India:** *Relevant Research:* http://epaper.timesgroup.com/Olive/ODN/TimesOfIndia/

Article on **UVic news**: *Providing Critical Training for Community Based Research:* https://www.uvic.ca/news/media/2017+knowledge-for-change-buddhall+expert-advisory

Our K4C initiative now also features on the UN site for SDGs:
https://sustainabledevelopment.un.org/partnership/?p=23057

Knowledge Production & Mobilization
Reflection papers produced for the Canadian Commission of UNESCO (CCUNESCO)

Community Based Participatory Research and Sustainable Development Goals

A Reflection Paper for the Canadian Commission for UNESCO
By Dr. Budd Hall and Dr. Rajesh Tandon
Ottawa, Canada, December 2017

Mobilizing Community and Academic Knowledge for Transformative Change: The Story of the UNESCO Chair in Community Based Research and Social Responsibility in Higher Education

A Reflection Paper for the Canadian Commission for UNESCO
By Dr. Budd Hall and Dr. Rajesh Tandon
Ottawa, Canada, December 2017

UNESCO Co-Chairs Dr Budd Hall & Dr Rajesh Tandon co-authored two papers for the Canadian Commission of UNESCO, on the occasion of the K4C Canada Launch. The two papers are titled, '*Community Based Participatory Research & Sustainable Development Goals*' and *'Mobilizing Community and Academic Knowledge for Transformative Change: The Story of the UNESCO Chair in Community Based Research & Social Responsibility in Higher Education*'.

Both the pieces are available on the UNESCO Chair website. While the first can be accessed here: http://unescochair-cbrsr.org/pdf/resource/BHALL_Community_Based_Research_ENG_Dec13.pdf ; the second piece is available here: http://unescochair-cbrsr.org/pdf/resource/BuddHall_Mobilizing_Knowledge_ENG_Dec13.pdf

* To access more UNESCO Chair publications, click here: http://unescochair-cbrsr.org/index.php/resources/

Policy Advocacy
13th FICCI Higher Education Summit, November 9-11, 2017 New Delhi, India

The 13th FICCI Higher Education Summit was held from Nov 9-11, at the India Exposition Centre in Delhi NCR, India. The Chair registered its attendance at the Summit, which was important for us for two reasons. Firstly, the inaugural session of the summit on November 9, witnessed the launch of the knowledge paper titled; 'Social Outreach in Higher Education'(available here: http://unescochair-cbrsr.org/pdf/resource/Social_Outreach_in_Higher_Education.pdf) drafted by the FICCI Taskforce on Social Outreach in Higher Education, which was chaired by

our co-chair, Dr Rajesh Tandon.

Secondly, the Chair team hosted two very important sessions at the Summit on Nov 10, 2017. The first one was on '*Diversity & Social Inclusion in Higher Education*', and the second one was on '*Social Outreach in Higher Education*'.
The Chair has also produced two reflection papers based on the two sessions, which is uploaded on the Chair website. These papers can be downloaded from these links:

Diversity & Social Inclusion in Higher Education: http://unescochair-cbrsr.org/pdf/resource/FICCI%20Doc%20II_Diversity%20%20Social%20Inclusion_4Jan.pdf

Social Outreach in Higher Education: http://unescochair-cbrsr.org/pdf/resource/FICCI%20Doc%20I_Social%20Outreach%20in%20HE_4Jan.pdf

Read more about the event here: http://unescochair-cbrsr.org/index.php/2017/11/14/13th-ficci-higher-education-summit-2017-delhi-ncr/

South Asian Regional Conference in ICT in Knowledge Management and Action Research, December 3-4, 2017 Dhaka, Bangladesh

OXFAM Bangladesh, Monash University, Australia and University of Dhaka co-organized the South Asian Regional Seminar on ICT in Knowledge Management & Action Research on Dec 3-4 in Dhaka, Bangladesh. The Chair's India Coordinator, Ms. Wafa Singh represented the Chair at the Conference, where she delivered the inaugural address titled 'Participatory Action Research for Community Development in South Asia'. A copy of her presentation

is available on the UNESCO Chair website, and can be accessed here: http://unescochair-cbrsr.org/pdf/presentation/Dhaka_Dec2017.pdf

Read more about the event here: http://unescochair-cbrsr.org/index.php/2017/12/06/south-asian-regional-conference-on-ict-in-knowledge-management-action-research/

*To know more about the UNESCO Chair activities, refer to the 'Programs & Initiatives' section on the UNESCO Chair website. Access it here: http://unescochair-cbrsr.org/

Capacity Enhancement
Knowledge for Change (K4C) Planning Meeting, November 11-13, 2017, New Delhi

The UNESCO Chair team hosted a three-day planning meeting on K4C from Nov 11-13 at PRIA Head Office, in New Delhi. The meetings were facilitated by the UNESCO Co-Chairs, Dr Budd Hall & Dr Rajesh Tandon. This meeting served as a platform for all hub coordinators to come together for not only developing a common understanding on K4C,

but the group also used this space to collectively plan for ways forward. The meeting was attended by coordinators from India, Indonesia, South Africa, Italy, and potential future hubs like Spain and Uganda.

More on the planning meeting can be read here: http://unescochair-cbrsr.org/index.php/2017/11/14/knowledge-for-change-k4c-planning-meeting-new-delhi-india/

* To know more about the UNESCO Chair training activities, visit the 'Capacity Enhancement' section of the Chair website: http://unescochair-cbrsr.org/index.php/category/capacity- enhancement/

In the News

University College Cork, Ireland releases its new civic engagement plan

University Cork College (UCC), based in Ireland launched its inaugural *Civic and Community Engagement Plan* on Dec 1, 2017. The five-year plan sets out an ambitious goal to become more connected, visible and engaged with and for the community. To reach this goal, the plan calls for new commitments in physical and organisational infrastructure, teaching and research. The full plan can be accessed here: https://www.ucc.ie/en/media/centralmedia/UCC_Civic_Engage_2017a.pdf

2nd Call for Proposals, ALARA 2018 World Congress, June 17-20, 2018 Vermont, USA

The Action Learning Action Research Association (ALARA), based in USA, has put out a call for proposals for the ALARA 2018 World Congress to be held from June 17-20 in Vermont, USA. ALARA invites applications for for proposals to contribute to the global body of experiential learning through action learning and action research (AL/AR). The deadline for the second call of proposals is February 1, 2018. More on the congress is available on its website here: http://www.cvent.com/events/alara-world-congress-2018/event-summary- 42ed3a41a8a24ca4add0709265e06fea.aspx

8th Living Knowledge Conference, May 30- June 1, 2018, Budapest, Hungary

The 2018 edition of the LK Conference will be hosted by the Corvinus Business School, Corvinus University of Budapest, Hungary, from 30th May to 1st June. The LK8 Conference is aimed at academics, practitioners, activists, social innovators, research funders, science educators and communicators, citizen scientists, policy makers, non-governmental organisations, artists, interested community groups and citizens. The conference invites proposals for presentations and the last date of submission is January 21, 2018. More details are available here: http://www.livingknowledge.org/lk8/

EnRRICH Project produces its first open access publication: (Re)-designing higher education curricula in times of systemic dysfunction: An RRI perspective

The EnRRICH project recently came up with its first open access publication in the International Journal of Higher Education Research, titled '(Re)-designing higher education curricula in times of systemic dysfunction: An RRI perspective'. The paper makes a first step towards guiding the embedding of RRI within higher education. It calls for (re)designing curricula and pedagogies in higher education. The full paper can be accessed here: http://rdcu.be/yD6q

CLAYSS produces its first English publication on 'Service learning in Eastern and Central Europe'

CLAYSS, the non-profit Latin American center for learning and solidarity service, recently came out with its first English publication titled '*Service learning in Eastern and Central Europe: Handbook for Engaged Teachers and Students'.* This publication is the result of a joint effort between CLAYSS and three other organizations: MIOS, Matej Bel University and New Horizons. The English version was made available to members of the Regional Network, who will be able to make progress in translating it into local languages. The publication is available here: http://clayss.org.ar/04_publicaciones/SL-EE_nov17.pdf

Open Access Publication of La Mission Sociale des universites dan les Ameriques

The Institute for International Studies at the Universite de Quebec a Montreal has published the open access edition of the Conference Proceedings in four languages from the 2016 2'nd Inter-american colloquium on the social mission of universities. Edited by Dorval Brunelle, this collection of papers provides useful background to issues of research, action and societal responsibility in the Americas. In addition to several excellent overviews of the contexts in Latin America and globally, one can find papers with a focus on the USA, Quebec, Haiti, Costa Rica, India and Canada. Dr Budd Hall and Dr Rajesh Tandon have a chapter in the book on "*Knowledge, Democracy and Action: A Challenge to Higher Education*" (p. 429).

Leibniz Centre for Agricultural Landscape Research (ZALF) and Sokoine University of Tanzania promote community-based research to address future challenges

This initiative aimed to understand the aspect of food insecurity and create local solutions under the SCALE-N project. Educational tools were developed to engage community voices in realising SDG number 2 on hunger. The researchers Michelle Bonatti and Nyamizi Bundala conducted 16 workshops, involving a total of 270 participants across the four case studies in remote Tanzanian villages. This experience showed that community voices and local problem perceptions significantly differed between the case study regions, which had a strong impact on coping strategies and nutritional status. More information on this initiative is available here: http://www.scale-n.org/

Dr Rajesh Tandon authors guest columns in Indian newspapers, on the role of universities in achieving the Sustainable Development Goals

Dr Rajesh Tandon recently authored two guest columns the Pioneer and the Punjab Tribune,

leading newspaper dailies in India titled, 'Universities can achieve global goals by solving local challenges'. As he writes on Punjab's (a state in north India) perspective in particular, which is faced with the challenge of declining water tables; Dr Tandon puts forth practical action points which the universities can adopt, and which are both locally relevant and globally useful. The full article can be accessed here: http://www.punjabtribune.com/news/49923-universities-can-achieve-global-goals-by-solving-local-challenges.aspx

Ethical issues in using visual methods in participatory research

In Nov 2017, the Centre for Social Justice and Community Action and the Centre for Visual Arts and Culture, Durham University, UK held a workshop on *Visual Methods on Participatory Research: ethical and practical issues on working with refugees and other groups*. It was attended by community organisations, national charities, local government, museums and postgraduates and academics from universities. A choice of workshops covering different visual methods included performing family stories, digital storytelling with refugee women, the walking interview biographical method (WIBM), participatory video with young migrants and refugees and participatory drawing. A report of the workshop is available here:www.dur.ac.uk/resources/socialjustice/VisualMethodsinParticipatoryResearchReport.pdf

Global Engagement Meetings (GEM), New Delhi

The Global Challenges Research Fund (GCRF) (a UK government initiative that has diverted £1.5 billion from the aid budget into interdisciplinary development research over a five year period), conducted the second of four GEMs in New Delhi from Nov 7-9, 2017. These were planned as networking and research generation events in different parts of the world, and over a hundred delegates from across 17 different countries participated. Andrew Russell from Durham University, UK and Sumona Dasgupta from PRIA, India attended the meetings and were struck by how frequently the participatory paradigm was followed in many of the talks given by development experts at the meeting, but how much of a new concept it appeared to be for many of the academics attending. Perhaps there is a scope for the Knowledge4Change (K4C) partnership to do work with academics, new to the principles of participatory research?

*To know more about what is happening across the world in the field of community engagement, community based research and social responsibility in higher education, click here: http://unescochair-cbrsr.org/index.php/category/in-the-news/

Meet the UNESCO Chair Team @

EnRRICH Board Advisory Meeting, January 24-26, 2018. For details, click here: http://unescochair-cbrsr.org/index.php/events/enrrich-board-advisory-meeting/

Felicitation of Prof Marja-Liisa Swantz, Date, Venue. For details, click here: http://unescochair-cbrsr.org/index.php/events/felicitation-of-prof-marja-liisa-swantz/

Educational Developers' Caucus Conference (EDC) 2018, February 2018, University of Victoria, Canada. For details, click here: http://unescochair-cbrsr.org/index.php/events/educational-developers-caucus-conference-edc-2018/

Face to Face Interaction under the Mentor Training Program (MTP) K4C, March 12-25, 2018, New Delhi, India. For details, click here: http://unescochair-cbrsr.org/index.php/events/face-to-face-interaction-under-the-mentor-training-program-of-k4c/

*To know more about the upcoming engagements of the Co-chair and the Chair team, click here: http://unescochair-cbrsr.org/index.php/events-3/

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