Community Engagement Competencies for Graduate and Professional Students: Framework and Curriculum at Michigan State University
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Introduction: Core Community Engagement Competencies For Faculty
Faculty and administrators in the field of community engagement identified core engagement competencies for faculty, created and implemented professional development curricula based on these competencies, and evaluated the curricula’s impact on faculty members at multiple institutions (Blanchard & et al, 2009; Blanchard & et al 2012; DeLugan & et al 2014; Katz Jameson & et al, 2012). However, community engagement competencies for graduate and professional students have not been identified; nor has a competency-based curriculum been developed for them—until now.

Core Community Engagement Competencies For Graduate Students
This paper outlines a curriculum based on reorganized, modified, and expanded faculty community engagement competencies. The MSU Graduate Certification in Community Engagement’s curriculum is organized around eight dimensions and sub-divided into 20 core engagement competencies, summarized in the table below.

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<th>8 Dimensions</th>
<th>20 Core Engagement Competencies</th>
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Designed to increase knowledge and strengthen skills, this curriculum is implemented through a combination of seminars/workshops, mentored community engagement experience, and written portfolio and presentation.
Foundations and Variations

1. History of Community Engaged Scholarship


2. Variations in Community Engaged Scholarship


For those interested in community engaged creative activities


Community Partnerships

3. Initiating Community Partnerships


Community Partner Perspectives


4. Sustaining Community Partnerships


Multimedia Resources


5. Techniques for Community Collaboration


Critical Reflection and Critical Thinking

6. Engaging with Diverse Communities


7. Ethics and Community Engaged Scholarship


8. Critical Reflection and Critical Thinking


Community Engaged Scholarship and Practice

9. Community Engaged Research and Creative Activities


Strand, K., Marullo, S., Cutforth, N., Stoeker, R., & Donohue, P. (2003). Community based research in higher

Community Partner Perspectives

If you plan to include students in your community engaged research

Multimedia Resources

10. Community Engaged Teaching and Learning


**Community Partner Perspectives**


**11. Community Engaged Service and Practice**


**Approaches and Perspectives**

**12. Asset Based Community Engagement**


**Multi-Media Resource**

**13. Capacity Building for Sustained Change**


Multi-Media Resource

14. Systems Approaches to Community Change

Multimedia Resources
The ABLe Change Online Resources. Available at: http://systemexchange.msu.edu/services/community-and-systems-change.
Uri Bronfenbrenner Ecological Theory Youtube Video. Available at: https://www.youtube.com/watch?v=wi5Q1G_EHtg.

Evaluation and Assessment
15. Evaluating Community Partnerships
16. Quality, Excellence, and Rigor in Peer Review of Community Engaged Scholarship


17. Communications and Scholarly Skills


*Multi-media Resources*

AAAS—Communication 101 for Scientists and Engineers
http://www(aaas.org/page/communication-101-communication-basics-scientists-and-engineers

AAAS—Public Presentations
http://www(aaas.org/page/public-presentations

AAAS—Working with Reporters
http://www(aaas.org/page/working-reporters

AAAS—Communicating Science On-Line
http://www(aaas.org/page/communicating-science-online
18. Communicating with Academic Audiences


Smith, L., Rosenzweig, L., & Schmidt, M. (2010). Best practices in the reporting of participatory action research: Embracing both the forest and the trees. The Counseling Psychologist 38(8), 1115-1138.

Successful Community Engagement Careers

19. Documenting and Communicating Your Engagement Accomplishments


Examples of Engagement Narratives


Community Partner Perspectives

20. Community Engagement Across the Career Span


What have we missed?

Please send us your favorite readings and resources for community engaged scholarship—Diane Doberneck, connordm@msu.edu. We’ll add them to the list.