Refugees, Democracy and Action

A Pedagogy of Hope

ADM 200 – School of Public Administration
A Pedagogy of Hope

• The course is participatory, activist oriented
• Focus on the use of arts for resistance and transformation
• Co-constructed with the Intercultural Association
• Film making, video documentation, CBR,
• Designing a fund-raising event
An Elder’s Blessing
We are all refugees!
Pedagogical principles

• Put the learning of others before your own
• Create your work so that seven generations will benefit
• Find your passion to energize and enhance your community
Creating Together

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Contract grading

• You are responsible for your own learning

• Start with a B+ for completing all requirements

• You can improve your grade by additional assignments
Community Engaged Learning

• You should choose one of these options
• Video story telling with newcomer students
• Video documentation of the course
• CBR project with the Intercultural Association
• Directing the World We Want festival

• Everyone is part of the fund-raising festival
Moussa and Sharmarke-Invited Community voices
Course team

• Indigenous – Dr. Nick Claxton, Tsawout scholar
• Immigration Centre – Jean McRae, Sabine Lehr, Paulina Grainger and Steve Baileys
• Culture and the Arts – Bruno Jayme de Oliveira
• Community Development – Budd Hall
Content

• Colonial/Imperial foundations of Immigration
• The European context
• Canadian context
• The Canadian refugee process
• Theories of cultural animation and the arts
• Voices of new immigrants
• Community development in action
Planning the Festival
Brainstorming the performance

1. Reason for leaving
2. Leaving
Preparing for the Festival

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Looking over the installations

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Syrian violinist and students
World We Want

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