Knowledge for Change (K4C)
Rationale

Need for ‘new knowledge’ generated through novel/innovative means

- UN 2030 Agenda for Sustainable Development -- issues related to Indigenous development, water governance, poverty and inequality, climate action, gender equality and violence against women
- ‘Traditional’ research approaches have failed to address societal challenges
- Production of ‘new knowledge’ builds the basic framework for Knowledge for Change (K4C)
International partnered training initiative focused on:
- co-creation of knowledge
- collective action by community groups and academics working together
- expand individual and institutional research training capacities
- build and mobilise new knowledge (processes of participatory research and community-university engagement, pedagogies of training community-based research) in diverse cultural contexts

K4C Consortium reinforces UNESCO Chair’s global leadership in the field of participatory approaches to research and community-university engagement
Framework of 5 pedagogical principles:

- an orientation towards research ethics and values
- development of a deep understanding of power and partnerships
- incorporation of multiple modes of enquiry
- participation in learning community-based research and ensuring a balance between classroom (theory) and field (practice)
- Developing critical and reflexive researchers
Global trans-disciplinary research training partnership between Higher Education Institutions (HEIs) and Civil Society Organisations (CSOs)

Decentralised training structure:
- 8 training hubs
- ‘cascading model’

Based on global standard teaching and learning curriculum and pedagogy

Variety of training methods:
- classroom-based
- professional development workshops
- open online courses
- field research projects
- individual mentorship
Outcomes

- Develop research capacities of trainees in a way that they gain relevant knowledge, skills and experience in and beyond academia
- Knowledge generation on participatory research, community-university engagement, and the pedagogies of training community-based research to promote social transformation and community change
- Influence policy and practices in the implementation of SDGs

1450+ community-based researchers (including 100 mentors) in the next 5 years